Meeting Norms

★ Please mute microphones
★ Camera “on” is optional
  ○ Kids will not have option unless directed by teacher
★ I will stop after each “topic” for questions
★ Chat box
  ○ Mrs. Schlagel will check at each “break” for any questions you may have
★ Thumbs up to record Meeting
Growth Mindset/Self-Care

★ Building relationships (trust)
★ Project positivity
★ Slow and steady wins the race
★ Work together toward common goal
★ Avoid frustration
★ Fail forward- take a risk and try
  ○ Acceptance of feedback to grow and learn
★ Family first
★ Strengthening foundational life skills-independence
Online Learning

★ Clever card for logging onto platforms/websites
★ Synchronous time listed on schedule will include live lessons, asynchronous activities and small group instruction (live)
★ Learning Plan
  ○ Will be put in Google Classroom each Friday for next week
  ○ Family Connection Form will be emailed/DoJo with weekly Learning Plan
★ Google Meet
  ○ Code in Google Classroom - all synchronous learning
  ○ Students will get specials codes and then be linked to their classrooms
★ Assignments
  ○ SeeSaw/workbooks/colored folders
★ Grading
  ○ Will be based upon attendance, participation and work completion
1/2 Day Learning Schedule

Tuesday-Friday

★ 8:30-9:30: Class Meeting and SEL (Synchronous/Live)
★ 9:30-10:00 am: Must Do/May Do Menu (Asynchronous/Independent)
★ 10:00-10:50 am: Specials Introduction (teachers will come into our Google Meet and introduce themselves)
  ○ Tuesday-
    ■ Music - 10:00-10:10
    ■ Library - 10:20-10:30
    ■ P.E - 10:40-10:50
  ○ Friday-
    ■ Innovation - 10:00-10:10
    ■ Art - 10:20-10:30
★ 10:50-11:15 am: Must Do/May Do Menu (Asynchronous/Independent)
★ 11:15-11:40 am: Synchronous Learning
★ 11:40am: End of Day/Dismissal
Monday, Tuesday, Thursday, Friday
★ 8:30-9:00 (live)- SEL/morning meeting
★ 9:00-10:00 (live)- Reading (intervention/small groups)
★ 10:00-10:10 Snack/Break
★ 10:10-10:30 Reading Must Do/May Do Menu (independent)
★ 10:30-11:30 (live)- Writers workshop/content literacy
★ 11:30-12:30-Specials (30 min. live-30 min. independent)
★ 12:30-1:30 Lunch
★ 1:30-2:00 (live) Calendar/Math
★ 2:00-2:30 (live) Math Small Groups/Intervention
★ 2:30-3:00 Math Must Do/May Do Menu (independent)
★ 3:00-3:30 Recess/Break (independent)
Wednesday

★ 9:30- 10:00 (live)- SEL/morning meeting
★ 10:00-11:30 (live)- Reading (intervention/small groups)
★ 11:30-11:45 Snack/Break (independent)
★ 11:45-12:15 (live)- Calendar/Math
★ 12:15-12:45 (live) Math Small Groups/Intervention
★ 12:45-1:45 Lunch (independent)
★ 1:45-2:45 Specials (30 min. Live-30 min. independent)
★ 2:45-3:30 Must Do/May Do Menu (independent)
Starting September 8-
Week 1 (blue)- Library
Week 2 (purple)- P.E.
Week 3 (red)- Innovation
Week 4 (orange)- Art
Week 5 (green)- Music

Google meet codes will be sent out for each special class and once they “join” the class, they’ll see that classroom on their dashboard.

★ Art with Mrs. Thompson: dcq6o5z
★ Innovation with Mrs. Strickland: wgwdxcz
★ Library with Mrs. McGee: 45ogsr2
★ Music with Mrs. Lemons: mjyquui
★ P.E. with Mr. Bauersfeld (Coach B.): wecnfrq
Virtual Classroom Rules

- Be on time.
- Act like you're at school.
- Sit in your spot during class.
- Keep yourself muted.
- Turn on your video.
- Raise your hand to talk.
- Listen.
- No eating during class.
- HAVE FUN AND DO YOUR BEST!
Class DoJo ([Link to connect to class](#)) I will be using Class DoJo as a behavior management tool to communicate both desired (positive points) and undesired (points taken away) behaviors throughout the day. To reward students, once a week, they will have a chance to trade in their earned points from a menu of prizes.

Along with utilizing Class Dojo, I will use **Bison Bucks** (school wide PBIS reward system) to reward students for positive academic and behavior achievements. Students will be able to turn in their Bison Bucks to the office for a chance to win a reward menu provided by Mrs. Feeney, Mrs. Case, and Mrs Helfrich. If students names are drawn from the basket, they will be able to choose one prize from the reward menu.
High Plains Character Pillars

POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS

High Plains School empowers everyone to take responsibility for their actions and decisions in order to create a safe environment that supports social and emotional growth for all students. We guide students to make appropriate behavioral choices that provide an opportunity for learning, growth, and community building.

High Plains Bison are...

R esponsible
E mpathetic
S afe
P ersevering
E mpowered
C urious
T rustworthy
★ Natural Consequences
● 1-2 reminders - teacher has ability to “mute” the child during live meeting/lesson
● 2 - 3 reminders - teacher has ability to disconnect student from live meeting/lesson
● Teacher will contact parent to discuss situation and next steps
**Attendance**

- Taken during the first Google meet synchronous lesson/meeting
  - Students can go to SeeSaw to complete missed classwork for that day if absent
  - Recorded lessons will be available upon request only
  - If scheduling is causing attendance, contact me directly to discuss possible solutions

- Technology access issues
  - Please contact me with any technology or Wifi issues that arise in order to help troubleshoot the issue
Assignments

★ "Centers"
  ○ Synchronous times - Done INDEPENDENTLY
    ■ Reading and Math
  ○ *SeeSaw Assignments posted in Google Classroom/Student Planner
  ○ Turned in daily for feedback/reteaching
    ■ Various ways to turn in (picture, video, etc)

★ Daily "Must Do" Menu
  ○ Asynchronous
  ○ SKill based from learned concepts
  ○ "Due" within the week of being assigned

★ Daily "May Do" Menu
  ○ Asynchronous
  ○ Authentic Learning and application of skills
  ○ Games/activities for engagement
Small Group Learning

- Reading and math groups for individualized instruction
  - Individual meet “nicknames/codes” will be sent out once groups are made
  - Students not being met with will do Center activities
    - Word work (SeeSaw or Workbook activities)
    - I-Ready
- A possible timer set for when they need to log back on for their small group instruction
  - This will be helpful for specials or possible intervention as well
I-Ready Diagnostic will be taken online independently. I will communicate with you the process as the testing window dates get closer.

Please have your child complete all classwork and activities independently
- Check for completion **NOT** accuracy

Grading
- Students will be graded on work habits, participation, attendance and work completion (based upon various forms of feedback)
- Grades will be entered into Infinite Campus
  - Standard Based Grading (1 - 4)

If your child struggles with the concept, turn in incomplete/inaccurate assignments
- I will reteach concept with your child independently
Having open lines of communication between parents and teachers play an imperative role in children's success. If you have a question or concern, please feel free to contact me as situations arise. I have provided all of my contact information on this slide. I am able to provide a quicker response to emails or Class DoJo messages.

- Email (main form of communication)
- Newsletters (Monthly)
- Weekly Learning Plan (Friday)
- Class Dojo - (Behavior updates)
- Google Classroom (stream/classwork)
- We will respond within 24-48 work hours
In an effort to keep simplicity in mind we are being selective and intentional with our use of learning apps. You will receive a set of short “how to” videos and a cheat sheet with all of your child’s passwords.

If you wish to research them on your own before then, we will be using Google Classroom, Google Meets, Seesaw, I-Ready, and Raz-Kids.
Parent Technology Tutorials

How to Log into Google Using Clever
How to login to Epic
How to join Google Classroom
What is Seesaw?
How to login to Seesaw
Parent Tutorial for Seesaw
Seesaw Family App Tutorial
Infinite Campus Parent Portal
THANK YOU
for coming!
BYE!