Dear Families:

As we begin looking forward to next year, we want to share an additional learning opportunities that is new for our 8th graders. Next year our 8th grade students may earn high school credit for either Spanish I or French I courses if these courses are taken at Berthoud High School.

Keep in mind that these are high school courses with high-school level content taught by high school teachers who have high-school expectations for all students in the course. Not all middle school students will be prepared to take these courses. However, this is a great opportunity for an interested student to be able to experience taking a course at Berthoud High School next year.

Credit for middle school students taking a high school course are based on students who meet the criteria, by earning an A, B, C, or D. This grade will count towards their BHS high school grade point average (GPA) and will start their official high school transcript. College admissions offices receive copies of student transcripts when students apply to colleges in their senior year.

If after discussing this option as a family, your student wants to take BHS Spanish I or French I, please contact our counseling office. Our counselors, Ms. Dee and Mr. Zac, will be able to further discuss what your student’s schedule will look like next year and when he/she will go to the high school for that class.

If you have further questions or concerns, please do not hesitate to contact my office 970-613-7403.

Sincerely,

Brandy Grieves
6th Grade News:

Your child needs school supplies! We are completely out of classroom pencils, pens, paper, binders, etc. Please resupply them with what they need to be successful as a student.

Students will be finishing up their current STEAM course on March 8th. All 6th graders will participate in Mini-Society, an economic unit where students market and manufacture products for sale. Ask your child for more details when the class begins March 11th. Students can start thinking about what product they would like to manufacture by researching and gathering ideas. Recyclable materials are encouraged to be used as well, so you may want to start saving those now.

CONGRATULATIONS TMS Math Counts Team!

Nathan Woo placed 11th and qualified for state. Daniel and Jesse Hatton also qualified for state. While Dylan Woods helped to bring us to 5th place!

Larimer County Economic and Workforce Development invites youth (ages 14-18) and Parents to:

- Hear from a local employer panel about best job search practices
- Apply to the Larimer County Conservation Corps (ages 16-25)
- Learn about summer jobs, paid internships and more!

Wednesday, March 6 at the Larimer County Courthouse Offices, 200 W. Oak St., 1st floor, Fort Collins

Wednesday, March 13 at the Larimer County Loveland Campus, 200 Peridot Ave, 1st Floor, Loveland

5:30-5:45PM-Pizza and Refreshments
5:45-7:00PM-Summer Employment Panel
7:00-7:30PM-Meet and greet with the employer panel
Hello 8th Grade Families,

Thompson School District is a competency-based district. Each course has a list of competencies at which students should be proficient when they finish. The competencies are broken down into performance indicators so that the teacher, you and your student can know what the student is expected to learn in each course.

In the 8th grade, your student has been working on a document showing evidence of competencies for each core class and for Health and PE. As students do assignments and receive feedback, they decide whether or not the assignment shows proficiency in the performance indicators. If so, they attach a link to the assignment in their Evidence of Competencies document in Google Classroom. Students also reflect on what was learned in the assignment. By the end of the year, 8th grade students should be able to show evidence of proficiency for all of the performance indicators in each class.

When you have time, please sit down with your 8th grade student and have him/her show you on Google Classroom the performance indicators that have been completed. This is a good time to ask your student about what he/she has learned so far and what he/she will be learning for the rest of the year.

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**7th Grade "Marches" in like a Lion**

1. Mrs. Gatewood's literacy classes are working on their district writing assessment argumentative essays.
2. Ms. Anderson's students will be creating descriptive stories or poems using figurative language.
3. Ms. Nickerson's math classes are piloting two new math programs.
4. Mr. Renzelman's students are learning about circumference, diameter and the "Life of Pi."
5. In social studies, Mr. Muir's classes are visiting ancient Rome and creating an ad for the colosseum. Thumbs up or down?
6. In science, Mrs. Khattar's students are studying cell functions and photosynthesis.
LPSEF Award Ceremony

Congratulations to the TMS students who competed in the Longs Peak Regional Science and Engineering Fair in Greeley on February 13th! Over 300 students from Weld and Larimer counties participated in the regional fair. Our students did a fabulous job of representing TSD!

The following students received awards at the fair:

**Gavin Barkeen** - received the *Mast Institute Pioneers of Science award.*

**Caiden Day** - received an invitation to compete at the Broadcom Masters. He placed 2nd in the Physics category and the opportunity to compete at the Colorado State Science Fair.

**Sydney Downey** - placed 3rd in the Physics category.

**Haley Hanks** - received an Honorable Mention and a ribbon in the category of Chemistry.

**Ayden Hepp** - received an Honorable Mention and a ribbon in the Chemistry category.

**Ian Hopkins** - received an Honorable Mention and a ribbon in the category of Engineering.

**Addison Kapaun** - received an Honorable Mention and a ribbon in the category of Chemistry.

**Carson Mead** - received the *UNC Student Senate award.* He received an invitation to compete at the Broadcom Masters. He also placed 1st in the Physics category and the opportunity to compete at the Colorado State Science Fair.

**Grazia Novak** - received the *Naval Science award.* She also received the NASA Earth System Science Award, the Ricoh USA award, and an invitation to compete at the Broadcom Masters. Grazia placed 1st in the Plant Sciences category, and the opportunity to compete at the Colorado State Science Fair.

**Wyatt Schmidle** - received the *Mast Institute Pioneers of Science award.*

CSU STEM Friday Field Trip

Ms. Khattar’s STEAM students had the opportunity to look at ice core models of real data collected at Denali National Park. They analyzed the scientific data through hands on activity while exploring the effect of permafrost on buildings and vegetation.
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- 4:00 Track Practice Starts
- 5:00 Parent Volunteer Meeting
- 2:00 Wrestling Conferences @ Windsor
- 3:30 Track @ Severance

**March 2019**

**SPRING BREAK**