Hello Turner Families,

We hope everyone enjoyed their Spring Break and are revitalized to finish strong these last two months of school.

CMAS assessments will take place the week of Monday, April 8th. On Tuesday, April 16, our 8th graders will take the science assessments and our 7th graders will take the social studies assessments.

During CMAS testing, students are to report to their assigned testing room at the start of the school day. This assigned room and teacher will be for the duration of all assessments. Once a student starts a test session, he/she is expected to complete this session. Please contact our testing administrator, Winifred Lezine, if there is a day your student will need to be checked out early as this may impact an assessment.

After your student has completed his/her testing session, the expectation is to sit quietly or read a book. Please encourage your student to have a book, magazine, or other reading material on testing days.

All electronic devices (cell phones, smart watches, MP3 players, gaming etc.) are not permitted in the testing rooms. In addition, students will be asked to turn in their cell phones before starting an assessment in each testing room; therefore, students may want to lock up their phone in their locker or leave it at home. Cell phones will be returned to students after all of the testing sessions for that day have been completed.

Please encourage your student to get plenty of rest, eat breakfast, and do their best during this assessment window. We appreciate your continued support during CMAS assessments, and we look forward to another opportunity for our students to demonstrate what they know and are able to do.

If you have questions or concerns regarding our CMAS assessments, please contact Winifred Lezine at winifred.lezine@thompsonschools.org or call 970-613-7404.

Sincerely,
Brandy Grieves, Principal

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**Turner’s CMAS Assessment Schedule:**

<table>
<thead>
<tr>
<th>Monday, April 8</th>
<th>Tuesday, April 9</th>
<th>Wednesday, April 10</th>
<th>Tuesday, April 16</th>
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<td>ELA 1</td>
<td>ELA 2</td>
<td>ELA 3</td>
<td>Social Studies 7th only</td>
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<td>Math 1</td>
<td>Math 2</td>
<td>Math 3</td>
<td>Science 8th only</td>
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**Important Notice**

Parents,

Please see page 2 of newsletter for important information about the TSD dress code policy.
Dress Code

As the weather gets warmer, it is important to remind our students and their families about our TSD Dress Code policy. Following dress codes is an important part of the climate of any school, and here at Turner it is no different. Our goal is to provide an environment that is free of distractions, safe, orderly and conducive to learning.

Finally, there has been an increase in students wearing clothing that has a gun and sword pictured on it. Please note in section # 4 a. of the policy below, specifically mentions “weapons” as a prohibited item on clothing. We appreciate your support in assisting us with following all of this policy and continuing to create a positive learning environment for all students.

File: JICA

STUDENT DRESS CODE

A safe and disciplined learning environment is essential to a quality education program. District-wide standards on student attire are intended to ensure that all students are treated equitably and benefit from a safe learning environment. The Board of Education recognizes that students have a right to express themselves through dress and personal appearance and the responsibility for the dress and appearance of students generally rests with the student and their guardians. However, students shall not wear apparel that is deemed disruptive or potentially disruptive to the classroom environment or to the maintenance of an overall safe and equitable school environment for all students. Students are expected to dress appropriately for all school activities. The following general guidelines will be in effect:

1. Shoes, sandals, or boots must be worn in the buildings in order to avoid injury and disease.
2. Students must wear tops (shirts) and bottoms (pants, sweat pants, shorts, skirts, dresses, leggings)
3. Traditionally known private parts of the body must be covered with non-transparent material.
   Sunglasses, bandanas and/or hats may only be worn inside the building with permission from an administrator
4. The following will not be allowed: Any clothing, paraphernalia, grooming, jewelry, hair coloring, accessories, or body adornments that are or contain any advertisements, symbols, words, slogans, patches, or pictures that:
   a. refer to drugs, tobacco, alcohol, or weapons
   b. are of a sexual nature
   c. by virtue of color, arrangement, trademark, or other attribute denote membership in gangs which advocate drug use, violence, or disruptive behavior
   d. are obscene, profane, vulgar, lewd, or legally libelous
   e. threaten the safety or welfare of any person
   f. promote any activity prohibited by the student code of conduct
   g. are racist in nature or include derogatory comments or slurs against groups of people
   h. otherwise disrupt the teaching-learning process
5. All middle and high school students are required to have in their possession an unaltered school issued photo identification card (ID) during school hours, or at such times, locations, and activities specifically identified by the building principal.

Adopted prior to 1985
Revised August 2, 2000
Revised June 15, 2011 Reviewed
September 5, 2012
Revised February 21, 2018

Legal ref: C.R.S. 22-32-109.1(2)(a)(I)(J) boards duty to adopt student dress code Cross refs.:

IMDB, Flag Displays
JBB*, Sexual Harassment
JIC, Student Conduct
JICDA, Code of Conduct
HAPPENINGS IN 8TH GRADE

In social studies, the 8th graders are continuing their study of early American History. In Mr. Buchanan’s class, we completed our American Revolution Artifact Project and now have been examining the Constitution as well as the Bill of Rights.

As the weather warms up and we get closer to the end of the year, we will be practicing and refining our social studies skills as we learn how our nation expanded west, as well as a close examination of the bloody Civil War.

Ms. Thompson’s Spirit Up Captains (l-r)

Grazia Novak is a gracious leader. She leads by example and loves to help others if they need it. She speaks very positively and edifies others. When Grazia first started Spirit Up she was reluctant to be vocal, but now you can hear her from the nosebleed section.

Zoe Taylor is very sweet and caring. She is always in the front row and always has her hand up to lead cheers and chants. Zoe is very prompt and prepared for class everyday. She picks up the cheers and chants very quickly, and helps others around her!

Evelyn Gittings has leadership as part of her DNA. She always wears a smile and is willing to take charge. Evelyn is always front and center, and cheers loud and proud. She may only be in 6th grade, but has the power to lead anyone!

Way to show your Dragon Pride ladies!

Student Council upcoming events...

Student Council will be holding their annual luau dance on Friday, April 19th from 4:15-6:00pm. Tickets will cost $5, be sure to have your school ID if you plan to attend. We will have Kona ice at our Luau this year as a reward for TMS winning Penny Wars this last year!

Spirit Week Themes

Monday, April 15- Grade Level Color theme
6th grade- Blue
7th grade- White/Silver
8th grade- Black

Tuesday, April 16- Twin Day

Wednesday, April 17- Country vs. City Day

Thursday, April 18- Tacky Tourist Day

Friday, April 19- Hawaiian Day
7th Grade: April Activities

In science we are studying body systems and will be dissecting a squid. No, we will NOT be eating it!

In social studies we are finishing our unit on the Roman Empire and will follow William the Conqueror to England for some Medieval Times. Huzzah!

In Ms. Nickerson’s math class, we are working on our budgeting and cookbook projects—something most of adults would like to learn more about, as well!

In Mr. Renzelman’s math class, we are learning about the area of circles. I hope a little pi(e) comes with that!

In Mrs. Gatewood’s class, we are researching the structure of plays and will be writing our own. Break a leg!

In Ms. Anderson’s class, we are concentrating on writing, including compare/contrast and argumentative essays. Show me the evidence!

What’s Going On With Electives?

In PE/Health we are making the transition to outdoor activities. Please be sure your child has appropriate outdoor clothing. Please encourage your student to change out their shoes/clothes when they get wet.

Choir students participated in Honor Choir, and a few performed solos.

Lifetime Sports is launching game creation unit.

In Spanish, 7th and 8th grade students are continuing their Pen Pal writing to each other.

The cooking has begun in FACS! The 8th grade FACS dinner is Thursday, April 4th.
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- 2 9:00 Parent Volunteer Meeting
- 3 4:15 Track @ TMS
- 4
- 5
- 6 Berhoud Bash
- 8 9:00 CMAS Testing AM
- 9 9:00 CMAS Testing AM
- 10 4:15 Track @ TMS
- 11 9:00 CMAS Testing AM
- 12 4:15 Co-Ed Relays @ BHS
- 15
- 16 9:00 CMAS Testing
- 17 4:15 Track @ TMS
- 18
- 19 4:15-6:00 STUCO Luau
- 22
- 23
- 24 4:15 Track @ LEMS
- 25 4:15 SAC Mtg.
- 26
- 27
- 29 4:15 Track 6th Conference @ LHS

April 2019