Introduction
Portrait of a TSD Graduate

COMMUNICATOR
- Incorporates effective reading, writing, listening and speaking skills for various purposes
- Adapts communication style to the audience
- Uses technological skills and digital tools to explore and exchange ideas

CRITICAL THINKER
- Engages in problem-solving, inquiry and design of innovative solutions to overcome obstacles to improve outcomes
- Demonstrates divergent and ingenious thought to enhance the design-build process
- Evaluates and analyzes ideas and information sources for validity, relevance and impact

SELF-ADVOCATE
- Seeks career pathways and opportunities
- Uses time and financial resources wisely to set goals, complete tasks and manage projects
- Engages in reflection for individual improvement and advocacy

CITIZEN
- Contributes talents toward solutions that benefit the broader community through service
  - Shows empathy, compassion and respect for others

COLLABORATOR
- Works effectively with others to achieve group goals
- Takes actions that respect the needs and contributions of others
- Positively facilitates and contributes to teamwork

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Focus Area 1: Student Achievement
Desired Outcome: 1.3 Ensure standards-based pathways, programs and services reflect evidence-based practices, research and integration of technology by all students

Focus Area 2: Inclusive and Supportive Culture
Desired Outcome: 2.1 Ensure learning environments support a positive culture and climate

Focus Area 3: Human Talent
Desired Outcome: 3.2 Ensure continuous improvement and growth mindset

Focus Area 4: Stewardship of Resources
Desired Outcome: 4.1 Ensure transparency in the use of district resources
2019-2020 Focus Areas

- ReadyGEN - Elementary
- Big Ideas - Middle
- Math Pilot - High
- Comprehensive Health - EC-12
- Curriculum Rotation
ReadyGen - Elementary

- K-12 Aligned Literacy
- Content Literacy
- Teacher Trainings (2 formal, Wednesdays)
- Principal/Coach Training
- PLT, Coach, Curriculum Leader Support
- Year one: Focus on implementation
- Year two: Focus on integration and learning progression
Big Ideas-Middle School

- 6-8 Aligned Math
- Teacher Trainings (5 days)
- Principal Training/Look-fors
- PLT, EC-12, CC Support
- Year one: Implementation and Learning Progression
- Year two: Extension
Math Pilot-High School

- Big Ideas
- EnVision
- Teachers will teach each for a quarter
- Data analysis
- Teacher/Student interviews
- Material Review for parents/community
- Proposal for adoption Spring 2020
Comprehensive Health-EC 12

- Standards Alignment
- Scope and Sequence
  - HB 19-1032
  - Resource Assessment
- Healthy Schools, Teacher, Nurse, SRO, Mental Health, PLT support
- Student feedback
- Vetting Process for Materials and Presenters
- Year one: 6-12 scope/sequence, vetting process
- Year two: EC-5 scope/sequence, materials

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Curriculum Revision Cycle

- Needs Assessment
- Data Analysis
- Consistent Pilot Process
- Multi-year Plan for each adoption
- Schedule to revise, pilot, implement for each content
Questions?