We believe that...

• ALL children can learn and achieve high standards as a result of effective teaching.

• All students must have access to a rigorous, standards-based curriculum and research-based instruction.

• Intervening at the earliest indication of need is necessary for student success (Pre K–12).

• A comprehensive system of tiered interventions is essential for addressing the full range of student needs.

• Student results improve when ongoing academic and behavioral performance data inform instructional decisions.

• Collaboration among educators, families and community members is the foundation for effective problem-solving and instructional decision-making.

• On-going and meaningful involvement of families increases student success.

• All members of the school community must continue to gain knowledge and develop expertise in order to build capacity and sustainability of RtI.

• Effective leadership at all levels is crucial for the implementation of RtI.