MASTER PLAN COMMITTEE
WORKSHOP #1
“CREATING A SHARED VISION”
Mission:
- Empower to learn
- Challenge to achieve
- Inspire to excel

Vision:
The Thompson School District will be a school district that empowers, challenges and inspires students, faculty, staff, parents, school leaders and community members to learn, achieve and excel.
The Board of Education shall adopt a district **long-range facilities master plan (LRFMP)** to guide the acquisition of school and support service sites, erection of new buildings, and modernization or rehabilitation of existing buildings. The superintendent shall develop procedures and recommendations for annually updating the district LRFMP to provide guidance for capital outlay expenditures and to insure that the district has well-planned buildings at appropriate locations and at reasonable cost.

The objectives of the LRFMP shall be:

1. To maintain and improve the educational environment for students and teachers in all district buildings.

2. To provide district schools with adequate support services in as effective and cost-efficient manner as possible.

3. To modernize in phases with consideration given to renovation, remodeling or improvement of substandard facilities, additions to facilities and use of appropriate alternatives to facility-based solutions. Prioritization of these phases will be consistent and congruent with facility conditions, instructional program delivery, and enrollment trends.

4. To create school complexes which are the best possible balance of effective grouping of educational resources, efficient management and operations, and community expectations for the character of the school system.

The LRFMP shall be congruent and consistent with the community planning documents and policies of the cities, towns, and counties contained within the district. District planning department staff members shall work directly with their counterparts in these entities to ensure that collaborative and interactive planning occurs with all governmental entities within the district.
PLANNING ADVISORS

“The Board of Education shall appoint an ongoing, broad-based **master plan committee (MPC)** composed of staff and community members to develop and maintain the district long-range facilities master plan (LRFMP).

The MPC shall study current facility use, expected enrollment trends and the **effects of changing educational practices on facility needs**. Annually it shall report its findings to the Board, including analysis of options and recommended strategies for addressing district facility utilization and needs in an economic manner. Its recommendations should be consistent with Board policy and goals and aim at minimizing undesirable effects on the quality of the district educational program.”
our purpose

To co-create a clear and compelling vision for how facilities will align with the Thompson School District educational mission and vision.
Highest Hopes

Please introduce yourself and a highest hope you have for your work on the MPC in 2019…
Welcome and Introductions

Co-Creative Process + Commitments

Parallel Efforts

Forces of Change / Limiting Beliefs

Planning Provocation

Creating a Shared Vision

Reflections & Next Workshops
WORKSHOP OVERVIEW

JANUARY Workshop #1: Master Plan Visioning

FEBRUARY Workshop #2: Update Facility Principles

MARCH Workshop #3: Set Facility Standards

APRIL Workshop #4: Gap Analysis

MAY Workshop #5: Conclusions
WHAT IS A MASTER PLAN?

- Road map for the future
- Focused on your Vision for Learning
- Living/Breathing Document
- Allows logical implementation of improvements over time
- Physically & Fiscally Responsible
CO-CREATIVE PROCESS

WORKSHOPS

A fun, creative working process that promotes full collaboration among all of your key stakeholders, and utilizes design thinking to openly and effectively make great decisions about the future.
co-creative mindset
**RELAX & ALLOW.** Constant self monitoring will get in the way of group performance. Let go…

**DON’T WORRY ABOUT WHO GETS CREDIT.** When everyone genuinely collaborates, everyone ends up being more creative.

**CLARITY IS NOT A VIRTUE.** If everything you say is detailed and explicit, you won’t give your collaborators room to run. Put ideas out there that are half-baked.

**CREATIVITY IS RISKY.** Nurture an environment that rewards failure. Successful creative teams are the ones who fail the most often.
Do you have a problem in your life?

Yes.  No.  Then don’t worry.

Can you do something about it?  YES
PARALLEL EFFORTS:

Updates on current work in Thompson School District

- TSD ongoing activities – Bond projects, demographics, etc.?
- Strategic Plan update
- Growth, building utilization, capacity analysis
- Other
FORCES OF CHANGE
FORCES OF CHANGE:

What are the major forces of change that you believe will impact public education over the next 10 to 20 years?
PLANNING PROVOCATION:

Education is shifting rapidly across the US and around the globe, how can Thompson School District prepare its facilities?
SIR KEN ROBINSON
CHANGING PARADIGMS

EVERY COUNTRY ON EARTH, AT THE MOMENT, IS REFORMING PUBLIC EDUCATION

THERE ARE TWO REASONS FOR IT
REFLECTIONS
The purpose of a facility related vision statement is to guide the master planning effort, help us set priorities, align resources, and facilitate an efficient decision making process.
Vision is the art of seeing the invisible.

- Jonathan Swift
I SEE WE SEE
I SEE...

Imagine it’s the year 2030, and your school facilities have evolved to adapt to the effects of changing educational practices. You are leading a tour of your facilities for a regional team of educators…

What do you see?

(What is actually happening?)
WE SEE...

Imagine it’s the year 2030, and your school facilities have evolved to adapt to the effects of changing educational practices. You are leading a tour of your facilities for a regional team of educators...

What do you see?
(What is actually happening?)
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