**District Accountability Committee**  
*Location: Boardroom*  
*August 9, 2016*

**Attendees:** Terri Bellinghausen, Jeri Crispe, Charity Devries, Natalie Diekman, Kodi Fidler, Karen Hanford, Dawn Hennessy, Dave Levy*, Cindy Long, Trent Montagu, Sharla Riott, Anne Marie Sanchez, Jody Shadduck-McNally, Shea Slavens, Marcia Venzke, Amber Wallace, Tami Wiltz

**Schools represented:**
- High Schools
  - ☐ BHS, ☐ FHS, ☐ LHS, ☐ MVHS, ☐ TVHS
- Middle Schools
  - ☒ BRMS, ☒ CBMS, ☒ HPSK8 ☒ LEMS, ☐ TMS, ☒ WCMS
- Elementary
  - ☐ BES, ☐ BFK, ☐ BTES, ☐ CMES, ☐ CES, ☐ CPES, ☐ CRES, ☐ GES, ☐ ISES, ☐ LEES, ☒ LES, ☐ MBES, ☒ MES, ☐ NES, ☐ PES, ☐ SMES, ☐ SES, ☒ TES, ☐ WES, ☒ VBES
- Charter Schools
  - ☐ NVCS, ☒ LCS

*Board Member*

*Be Impeccable with your Word*  
*Dont’t Take Anything too Personally*  
*Don’t Make Assumptions*  
*Always Do Your Best*  

<table>
<thead>
<tr>
<th>Time/Topic</th>
<th>Notes/Input/Feedback</th>
<th>Outcome</th>
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<tr>
<td>6:00 - 6:02</td>
<td>Welcome and Introductions</td>
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| 6:02 - 6:04 | Review/Approve April Minutes  
Jody – motion  
Kodi - second | ☒ Complete  
☐ Carryover  
☐ Table |
| 6:04 - 6:22 | DAC Overview, Natalie Diekman, Chair – presentation  
- Purpose  
- Responsibilities  
  - Mr. Levy - Suggestion – please consider as you make budget recommendations, look at improving school performance. How and the evidence why. Determine what school performance needs increased, then make the recommendation.  
  - Jody – How did the BOE like the End of Year report? - For format it would be helpful to follow the states model of categories.  
  - Jody – Could we ask the board for some feedback on the DAC report?  
    o Dave – it could be a request to be added to the planning agenda.  
    o Marcia – DAC and MPC are the main outlets from our community to make recommendations | ☒ Complete  
☐ Carryover  
☐ Table |

For the complete [DAC Handbook (link)](http://www.thompsonschools.org/domain/676)

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**Empowering Educators ● Personalized Systems ● Quality Foundations**

All minutes, agendas and handouts can be found @: [http://www.thompsonschools.org/domain/676](http://www.thompsonschools.org/domain/676)
| 6:22 – 6:40 | ☒ Information | Exercise: Individual Driving Question – Jeri Crispe, Director of Secondary Education
Ensuring our students are C3 – College, Career & Community Ready.
EC-12 vision.
Moving towards Competency-based education system which leads to more personalization for our students and staff.
Improved school performance – how do we ensure?

Learning Services - Driving essential question – **How are you working with your staff to ensure student’s needs are being met in the classroom?**
As we meet collaboratively with administrators this is the focus of our work.

**Come with our lens?**
**What is your driving question for DAC?**
Kodi – How am I disseminating information to other parents from what I hear at DAC?
Shea- How can MES and all schools perform have a higher performance- given the limited resources?
Natalie – Have I created an environment of collaboration and empowered insight so that the voices are heard across the district?
Marcia – get the state of union – the where we are at now is sometimes is misinformed. Being able to say “You may have heard this – but this is how we truly are”. We are doing amazing work, we just need to inform our community.
Charity – How are we going to be able to educate our community? Get the materials in front of our parents?
- Social Media rollout to help get to those parents educated

We are working with a Social Media/Project Manager to help get the word out and bring the info to those followers.

Kodi – liked the direct mail – “beautiful” that came out with the information and the benefits for the community.

The challenge is to create informed voters. |
| ☐ Input |
| ☐ Decision |
| ☒ Complete |
| ☐ Carryover |
| ☐ Table |

| 6:45 – 6:55 | ☒ Information | **TSD Data Dashboard**
Found on the TSD website Explore -> Academics -> Data Dashboard
We are aligning our data to our board strategic areas. Data points will be reported on the interactive dashboard and monthly board reports.
Teacher profiles – to highlight district teachers |
<p>| ☐ Input |
| ☐ Decision |
| ☐ Complete |
| ☐ Carryover |
| ☐ Table |</p>
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<tr>
<th>Time</th>
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<tr>
<td>6:55 – 7:43</td>
<td>Information</td>
<td>Thompson Reinvented Update – Dr. Dan Maas, Chief Operations Officer</td>
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<td>Dr. Maas shared the Thompson Reinvented book with DAC members – documents</td>
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<td>Costs of phases/years and repair item</td>
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<td>MLO and Bond – August 24 – special meeting to approve ballot</td>
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<td>Transportation $2 more city bus and less liability – we train them to drive,</td>
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<td>Curriculum is also falling behind, only one refresh in years.</td>
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<td>Is there a compare for the mills ask? Document with TSD History and local</td>
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<td>Map lays out $288 million investment in our community SVVSD ad PSD are 1</td>
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<td>cycle ahead of us.</td>
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<td>Repairs – we have deferred capital funding from the state</td>
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<td>By School Repairs list.</td>
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<td>How do we get more people to hear this?</td>
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<td>Trent - United for Thompson is getting ready to campaign? Timing is related.</td>
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<td>What matters is the story, we need you to tell the story, get out and share.</td>
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<td>Q- How soon do schools get closed? –depending on campaign, by Holiday break.</td>
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<td>Larger issue is boundaries.</td>
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<td>Q- Can you explain the Berthoud pool? Why? -- Equity – only HS without a</td>
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<td>pool. Can’t have swimming as grad requirement. Safety of travelling students.</td>
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<td>Not as expensive since we are looking at a community partnership.</td>
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<td>7:45 – 7:48</td>
<td>Information</td>
<td>Monthly Challenge – Natalie</td>
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<td>“Education is the most powerful weapon we can use to change the world.”</td>
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<td>~ Nelson Mandela</td>
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<td>What is your own Individual Driving Question? Come in with your personal</td>
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<td>7:48 – 7:50</td>
<td>Information</td>
<td>New Business and Next Meeting</td>
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<td>September 13 – Data in DAC / Dialogue, C3, Assessments</td>
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<td></td>
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<td>Natalie – awesome job and preparation!</td>
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Empowering Educators • Personalized Systems • Quality Foundations

All minutes, agendas and handouts can be found @: http://www.thompsonschools.org/domain/676
District Accountability Committee

August 9, 2016
Tonight’s Agenda

- Welcome + Introductions
- Review + Approve April’s Minutes
- DAC Overview
- Exercise: Individual Driving Question
- TSD Data Dashboard
- Thompson Reinvented Update
- Monthly Challenge
- New Business + Next Meeting
DAC Overview

- Purpose
- Responsibilities
- Membership
- My Mission as Chair
DAC Purpose

O The District Accountability Committee offers parents, students, community members and staff the opportunity to become involved with the improvement of the educational system.

O DAC serves as an advisory committee to our local BoE (Educational Accountability Act of 2009)

O DAC is tasked with providing input for the annual report to district patrons.

O DAC is obligated to respond to the charge(s) which shall be cooperatively determined by the BoE and DAC annually.
DAC Responsibilities

- Make recommendations to our school board concerning budget priorities;
- Make recommendations concerning the preparation of TSD’s Performance and/or Improvement plan;
- Provide input and recommendations to principals, on an advisory basis, concerning the development and use of assessment tools to measure and evaluate student academic growth as it relates to teacher evaluations;
- Make reasonable efforts to engage with SACs in the district, and submit individual SUIPs to board.
DAC Responsibilities

- Assist TSD in implementing its family engagement policy;
- Assist school personnel in increasing families’ engagement with educators, including READ plans, Individual Career and Academic Plans, and plans to address truancy;
- Review charter school applications (either new or for renewal);
- Cooperatively determine other areas and issues to address and make recommendation upon.
DAC Membership

- At least three (3) parents of students enrolled in the district;
- At least one teacher employed by the district;
- At least one school administrator employed by the district;
- At least one person involved in business in the community within the district boundaries.
A community is like a ship; everyone ought to be prepared to take the helm.

-- Henrik Ibsen
My Mission as Chair

- Purposeful Leadership as a Woman, Parent, Neighbor, Citizen, and Friend.
- Integrity, Empathy, and No Fear of Harm to each person with whom I come into contact, no matter the duration or depth of our relationship.
My Mission as Chair

O Grow participation in and enthusiasm about our district’s vision to be a leader in educating our students and strengthening our community;
O Increase collaboration between schools and capitalize on best practices that, when multiplied, create positive momentum for the benefit of our students;
O Inform and engage my peers about our district’s individual school improvement plans.
'Education is the most powerful weapon we can use to change the world.'

NELSON MANDELA
Monthly Challenge

O Represents our commitment to each other and to our community that, informed by our different perspectives and backgrounds, we will identify and promote ideas and plans that will drive our district’s performance and our students’ futures.

O Bridges the gap between tonight and our next meeting, and gives us something to think about in our daily lives as parents, professionals, and community members.
What is your own Individual Driving Question?
Next Meeting

- Tuesday, September 13th
- 6:00p – 8:00 p.m.
- Preliminary Agenda
  - Data Dialogue Protocol
  - Data Dashboard: College + Career Readiness
  - Standards + Assessments