HOMEBOUND INSTRUCTION

The purpose of homebound instruction is to maintain continuity in the educational process for those students who, because of an extended illness, medical or mental health condition, cannot attend school for a period greater than three weeks. Homebound instruction shall not be used in lieu of the student's normal educational placement. For students who are eligible to receive special education services and who may require homebound services, an IEP Team will determine whether homebound instruction is appropriate.

The district may provide instruction, as appropriate, for students confined to home or hospitalized upon the request of parents and with verification of need by a health care provider. A health care provider is defined as an M.D., D.O., Nurse Practitioner, P.A., Dentist, or Psychiatrist.

In each instance the health care provider must certify that the student will be unable to attend school either full or part time. The health care provider shall also be asked to give an estimate of the probable length of the student’s need for homebound education.

There shall be an adult over the age of twenty-one in the home during the entire period of homebound instruction.

For students with IEPs, the student will receive such services as permit him/her to make progress in the general education curriculum and on his/her IEP goals.

Homebound instruction, although correlated with what the student is missing in the classroom, shall focus on the student's needs and what the student is capable of doing during the period away from school. Textbooks and supporting materials shall be provided by the appropriate school. The student is responsible for returning all instructional materials and textbooks to the homebound teacher at the conclusion of services.

The director of student support services shall publish guidelines, determine how many hours of weekly instruction a student shall receive, and administer the assignment of these services. Once it has been determined that a student requires homebound instruction, the type and frequency of such instruction will be at the discretion of the director of student support services or designee.

Responsibility of the Director of Student Support Services

1. Select and assign a qualified teacher.
2. Provide the homebound teacher with appropriate instructions and pertinent information.
3. Specify the number of hours per week for instruction and provide directions relevant to teacher reimbursement.
4. Maintain appropriate records to ensure state reimbursement under the Exceptional Children’s Education Act.
5. Provide the division of learning services with student accounting procedures relevant to homebound populations.
Responsibility of the School

The school of attendance will provide the homebound teacher with instructional materials. The school of attendance will consider the homebound teacher as an extension of its faculty and shall request progress reports as deemed necessary. The homebound student will be counted for attendance in the school where onsite attendance would have been. The homebound teacher submits all work to the teacher(s) for grading. The teacher at the school of attendance is responsible for assigning grades, recording credit, sending progress reports, etc. The homebound teacher provides instruction only.

Qualifications of the Homebound Teacher

The teacher of homebound students must hold a valid Colorado teaching certificate and be approved by the Department of Human Resources.

Adopted November 4, 2009

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