Math
by: Mrs. Christensen & Mrs. Lund

This month we are working on expressions, equations & inequalities. Students will be creating a game to show their understanding of these new concepts.

Science
by: Ms. Helfrich & Ms. Porter

This month we are learning Geology. Our kiddos just finished making some truly wonderful interactive posters showing Earth’s history! (Yay-Arts Integration!) Next up is Earth’s changing surface—Rock Cycle, Plate Tectonics, and Natural Hazards. Don’t forget book talks are this month: 2/24! So excited to hear the scientific connections they’re making to their books!

Language Arts
by: Mrs. Schlagel & Mr. Ford

6th Grade Literacy is continuing to work on the Common Assignment Study’s Argumentative Unit. February 22-24, students will be writing the mid-assessment during class, however, uncompleted work will need to be finished at home. Students will be writing on the following prompt: Should we be excited about or scared of drones? After reading the article, “More People Are Buying Drones For Fun, but They Need To Think of Safety Too” and examining the infographic, “Bring on the Drones,” write a multi-paragraph essay in which you answer the question and argue your position on the topic. Support your position with evidence from the texts.

Upcoming Events

School activities:
★ Track starts March 2nd for 6th Grade—Get paperwork and physicals turned into Mrs C.
★ Valentine’s Day Dance 2/19/16
★ No school
★ February 15th, 25th, & 26th

Social Studies
by: Mr. Mohler & Mr. Appleton

6th grade social studies is currently working towards building design cycle projects that demonstrate what they have learned about the ancient Meso-American civilizations. Ask your student about their self designed project and presentation!