Thompson School District R2-J

The Thompson School District Academic Blueprint is an informational publication intended to transmit academic information to all stakeholders. The contents include School academic highlights, staffing information, school performance ratings, and student achievement ratings in Math, Reading and Writing. High School scorecards include graduation rates, Post-Secondary Work Readiness, and ACT results.

**Location**

The upper left section provides a photo of the front of the school and a graphic representing the boundary region. Students living within the boundary have a right to enroll at the school.

**Enrollment**

This section shows the percentage of the enrollment for the school compared to the capacity. The Boundary box lists how many students live inside the boundary. The numbers of students choosing to enroll into and out of the school are listed. And key program offerings are listed.

**School Performance Framework**

The school performance framework provides a snapshot of the school’s level of attainment on academic achievement, growth, growth gaps and postsecondary readiness.

**Student Achievement**

This shows the percentage of students that are proficient or above in the areas of Math, Reading and Writing. Exceeds will typically have less growth, as it is statistically more difficult to improve at the highest level.

**Post Secondary & Workforce Readiness (PWR) (High Schools)**

This shows how the school falls in comparison to the state average. For example: if it says “Exceeds” next to the Graduation rating, then that school has a higher percentage of graduates than the state average.

**Graduation Rates (High Schools)**

These are the percentages of students who graduate in 4 years, 5 years as well as completion and dropout rates. 4 year is the number of students who begin and graduate within the 4-year expectation.

**ACT Scores (High Schools)**

This graph shows ACT Scores by composite and subject. The orange line represents the state average. Data Source: CDE Assessment Page.