Mark Your Calendar

**February**

7  Class Picture Day
7  Ivy’s Got Talent – Talent Show 6:00 pm
14  Valentine Parties
17  Presidents Day – NO SCHOOL
18  3rd Grade Music Showcase 5:45 pm
    4th Grade Music Showcase 7:00 pm
26 & 27  Parent/Teacher Conferences
    (as scheduled)
27 & 28  NO SCHOOL for students

**March**

12  1st Grade Music Showcase 5:45 pm
    2nd Grade Music Showcase 7:00 pm
12  PTO Book Swap
16-20  Spring Break – NO SCHOOL

**DEAR KIDDOS,**
**CAR POOL IS NOW AN ADVENTURE.**

Visit Pedersen Toyota in Fort Collins
PedersenToyota.com | 970-223-3100

Prototype Shown with options. Extra-cost color shown.

Advertising in this newsletter does not imply endorsement by Thompson School District.

www.thompsonschools.org
Please make a note of the following prices for lunch:

- Daily Lunch for Elementary Students $3.00
- Daily Milk for Elementary Students $0.60

**MILK MONEY??**
If your child needs milk to go with their lunch from home, they are welcome to purchase milk in the cafeteria for 60 cents!! You are able to turn in larger amounts of money and put in to your child's account instead of sending 60 cents a day.

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**BERTHOUD BASH!!**

Please join us as go Full S.T.E.A.M. Ahead at the 12th Annual Berthoud Bash on April 4th. Berthoud Elementary School and Ivy Stockwell Elementary School combined have raised over $25,751 for our schools!!! Just imagine the impact you each have made... ask your kids about their Chromebooks, I-Pads, Computer Labs, STEM programs, Promethean boards, and that’s just to name a few. THANK YOU ALL FOR KEEPING BERTHOUD SCHOOLS STRONG!!!

This year, each grade at Ivy Stockwell and Berthoud Elementary has a designed theme basket. We need your help to fill them! Please check out the following signup genius link and sign up to purchase items in your child's class. You may donate one of the suggested items or any theme item of your choice. Please Note: All items should be new.

Go to [http://www.signupgenius.com/](http://www.signupgenius.com/) and press the find tab at the bottom, then enter the sign up creator's email address which is ttfarnam@yahoo.com and they all pop up.

Please visit: [www.berthoudschoolsfund.org](http://www.berthoudschoolsfund.org) for more information!!
WELCOME NEW IVY STOCKWELL STAFF MEMBER:

Hello Ivy Stockwell Families and Friends!

My name is Miranda Kantor and I joined the amazing Ivy family in October. I have been working with students in the classroom as Ivy’s Social-Emotional Learning (SEL) Specialist. I have played a few different roles in my 10-year teaching career, but I am thrilled to have the opportunity to teach students social-emotional learning skills. I am very passionate about this particular area that is such a great need in our schools today.

You may be wondering what SEL consists of and how it benefits our students at Ivy.

Social-emotional skills are the strategies one has for managing strong emotions, navigating relationships, working effectively with others, solving difficult problems, and making responsible decisions. Social-emotional skills pave the way for positive life experiences. When these skills are taught and supported, youth are more likely to succeed academically and have a positive attitude toward self and school, and less likely to experience emotional distress.

These important skills are often overlooked. This is the realm where children learn how to understand and manage their feelings, how to make friends and be a friend, and how to solve social problems. Learning takes place throughout the day—in the classroom, on the playground, and at home. Children learn by watching and listening to how teachers, family members, and friends interact with one another.

Continued...
WELCOME, continued...

Think of a time when your child had a falling out with a friend or a difficult time fitting in socially. Maybe it was a time you received a phone call from a teacher as a result of a situation at school, or when your child came home from school sad or upset, or couldn’t sleep because of an incident at school. Or was it a situation where your daughter or son could not finish a group academic project because of a problem with classmates?

Unfortunately, youth often have these and other types of negative experiences. Parents are there to help in any way they can, but over the long-term social and emotional skills can minimize the worst of these experiences and make youth’s experiences in life easier to manage. With social-emotional skills, they can establish rewarding relationships with others, maintain meaningful relationships, and handle difficult social situations. They can manage times of high stress, and during times of anger, keep from launching into destructive actions they may regret later.

Social-emotional skills are needed and used from early childhood through adulthood. There is never a time they aren’t needed. We use these skills many times a day, navigating sibling and parent-child relationships, friendships, social and academic situations at school, our jobs, and anything we do in our communities. We need them for in-person interactions and even when communicating by phone or email.

Thank you again for the opportunity to work with your children. I look forward to watching them grow academically, socially, and emotionally throughout the year!

Miranda Kantor- Ivy Stockwell Elementary SEL Specialist
A message from PTO member Holly Godfrey

The PTO still has many volunteer opportunities available to anybody looking for a chance to volunteer. The PTO is responsible for many of the fun and educational activities here at Ivy. Our PTO coordinates the carnival, talent show, book swap, movie nights and jog-a-thon. We coordinate meals for the teachers during conferences, treat bags for the sack mask parade and provide funding for many of the materials in the classrooms. As you can see, the PTO is really important to the success we have here at Ivy! Besides helping the school, I think being on the PTO is fun, too. Volunteering with the PTO is a great way to make lots of connections with teachers, staff and other parents by participating in the PTO. Some of the upcoming opportunities to volunteer include: bringing in a food item for the teacher meal during parent teacher conferences, snapping pictures for the yearbook, donating items for the valentine parties, helping at movie night, and of course our big fundraiser, the Jogathon, takes many volunteers. For those looking for more involvement, the PTO board traditionally has 2 co-presidents, 2 co-vice presidents, 2 co-treasurers, 2 co-secretaries and 2 co-VITAL coordinators. Mr. Bowles and a teacher are also members of the PTO board. We currently only have one parent filling each of these positions, so we are looking for co-board members for each position. You can also join the board meetings without committing to a board position. The board meetings are a good way to get up to speed on all the activities the PTO is working on. We would really love a few more parents to join in the PTO activities with us! If you are interested in coming to a meeting, we meet the second Monday of every month in the teachers’ lounge right after drop off or about 8:00am. Finally, thank you to all of those who have volunteered this year already! Our school is so lucky to have so many great volunteers!
STEM

STEM at Ivy is grounded in Science, Technology, Engineering, and Math (STEM), but are more than just these subjects independently. Ivy Stockwell is a place where kids think big, learning is active and hands-on, and where their understandings are transdisciplinary— they cross the boundaries of different subjects to prepare students for thinking out-of-the-box.

What about all the other fun and exciting things that kids learn in elementary school? Do you have those?

Yes we do! STEM isn’t only about doing science experiments or solving mathematical problems. The innovators and creators of tomorrow will need many skills to be successful. Our school has art, music, and PE specials, social studies, recess time, and after-school enrichment to build whole and healthy people.

What does a STEM Classroom look like at Ivy Stockwell?

· Active and focused on student-centered learning
· Students engaged in hands-on activities while they address real life issues.
· Grade-level STEM units that uncover Focusing Lenses
· Purposeful activities that develop a STEM Learner who can collaborate, think critically, communicate, innovate, persevere, and empathize
· A deep appreciation of out-of-the-box thinking, emphasis on creativity, and opportunity for invention
· Visits from STEM professionals, field trips, and other STEM events
· Students using the school Innovation Station and STEM materials (including 3-D printers, models, circuits, Cubelets, FOSS kits, and other hands-on, minds-on tools)
STEM Learner Profile

At Ivy, it is our belief that a STEM Learner is a problem-solver who: collaborates, perseveres, has integrity, is innovative, is globally aware, is flexible, has empathy, is a critical thinker, and communicates. Each month we re-introduce and focus on one learner profile and we will highlight students who demonstrate the monthly learner profile. The month of January we focused on being **Innovative**. We define innovation as being **creating and using new ideas**. For February, we will focus on being **Globally Aware**. To be Globally Aware means to consider your family, community, and world to inform your actions. We want kids to think bigger than themselves.

STEM Night

Thank you to all our families who were able to join us on our annual STEM night! We had a wonderful turn out and enjoyed seeing so many of our students and families enjoying this event! Also, a huge thank you to our families and community members who ran a station and provided amazing opportunities for our Ivy families. This is an annual event that we always look forward to.
Please make a note of the following prices for lunch:

**Daily Lunch for Elementary Students $3.00**

**Daily Breakfast for Elementary Students $1.75**

**Daily Milk for Elementary Students $ .60**

**MILK MONEY ONLY?** If your child needs milk to go with their lunch from home, they are welcome to purchase milk in the cafeteria for 60 cents!! You are able to turn in larger amounts of money and put in to your child’s account instead of sending 60 cents a day.
**Student Council**

Student Council gives opportunities for students to experience leadership and encourages student, school & community relations.

Student Council recently worked on posters for our STEM Night and Spirit Week is coming up so students will be deciding what fun things to do for the week.

Mrs. Adamson and Ms. Ellis

**FREE Preschool For Qualifying Children**

Thompson R-2J School District is now taking applications for free Preschool programs for the 2020-2021 school year. Children who will be turning 3 or 4 years of age prior to October 1st of this year may qualify. Eligibility is based on federal income and program guidelines. Programs include Head Start, Colorado Preschool Program and Special Education for children identified with an educational disability. Our program also has limited Tuition Paying slots that will go through a lottery system in February. For additional information or an application, please call 613-5052 or 613-5761. You may also visit the school district web site at thompsonschools.org (go to "schools" and down to "Early Childhood").

**Preescuela Gratuita Para Los Niños Que Califican**

El Programa de Educación Temprana del Distrito Escolar R-2J de Thompson está aceptando solicitudes para los programas preescolares gratuitos para el año escolar 2020-2021. Los niños que cumplen 3 ó 4 años de edad antes del 1 de octubre de este año pueden calificar. La elegibilidad se basa en las pautas federales de ingresos y del programa. Los programas incluyen Head Start, Programa Preescolar de Colorado, y la Educación Especial para los niños identificados con una discapacidad educativa. Nuestras clases también ofrecen algunos lugares basados en la paga de una matrícula. Para más información o una solicitud, por favor comuníquese con: al 613-5052 ó al 613-5761

**ATTENTION parents of 5th Graders!!**

Please mark your calendar for Tuesday, February 4th from 6:00-7:00PM to attend Turner Middle School’s Parent/Student Information night for incoming 6th graders! Students will be making their elective selections!
Check it Out!
Thompson School District has a mobile app, which will serve as a fantastic tool to provide further communication opportunities with our families. The app is available in both the iTunes App Store and in the Google Play marketplace. A search for "Thompson School District" will locate it for you. The app is a convenient method for our families to keep up-to-date with what is happening in our schools. After downloading the app and opening it for the first time, users will be prompted to select the schools that they want to follow. The app will then tailor the information it displays based on those choices. For example, it will automatically display the top-five stories from a school’s website and it will port over the calendar items that are on the site as well. The app will always be synced with what is on the district and school web sites. Other features include links to school lunch menus, bus schedules, a staff directory, links to Infinite Campus and the "My School Bucks" program and a Tip Line feature that will allow users to report safety concerns and other issues.

From the Nurse
WHEN TO WASH YOUR HANDS  • After coughing, sneezing, wiping your nose, and cleaning up messes.  • After using the toilet.  • Before eating or drinking.  • After handling animals.  • Whenever hands are dirt

HANDWASHING TECHNIQUE  • Use SOAP and warm RUNNING WATER.  • Rub hands vigorously as you wash them.  • Wash ALL surfaces including the backs of hands, wrists, between fingers and under fingernails.  • Rinse hands well.  • Dry hands with a paper towel or air dryer.  • If using paper towels, turn off the water using a paper towel instead of bare hands

Heads Up!
With the change in the weather, the hats come back out, and now is a good time for parents to be on the alert for head lice. Head lice are a common childhood affliction. All places where children get together are places where head lice can be transferred. Clean hair and home are no guarantee that head lice will not find your child. Periodically check your child’s hair for nits (eggs), which can usually be seen long before lice can be located. Nits are small white to tan particles found in the hair that look a lot like dandruff, except that dandruff is loose and can be brushed from the hair, whereas nits are attached to the hair shaft and cannot be removed easily. Lice are very small (flea sized) and do not like light, so they can be hard to find. If your child is experiencing itching of the scalp or you see something in the hair and are not sure what it is, feel free to stop by the health office and allow us to check with you. Thanks!
News From PE

The Challenge is On!

The Healthy Kids 5210+ Challenge is a month-long program, during February, to encourage students, school staff and families to learn and practice the 5210+ healthy habits. The goal is to get 5 fruits and vegetables, no more than 2 hours of recreational screen time, 1 hour or more of physical activity, 0 sugary drinks and 9 or more hours of sleep... EVERY DAY!

Research shows that good nutrition, daily activity and healthy sleep leads to better concentration, increased attention, improved memory, better moods, less fatigue and improved brain function.

Take the Challenge – practice healthy habits AND EARN PRIZE MONEY FOR YOUR SCHOOL!

Challenge log sheets and information will be coming home in late January/early February.

Healthy Kids Club (HKC) is a community health program sponsored by UCHealth to promote health and wellness among elementary age children. The 5210+ challenge is in its 15th year with over 100 participating Northern Colorado schools.

2020-2021 Kindergarten

Kindergarten REGISTRATION IS NOW!! Tell your neighbors, friends and family members! Please, call the school at (970) 613-6100 with any questions! You can visit thompsonschools.org to complete the registration process to enroll new kindergarten students then stop by with the required documents (birth certificates, immunization records, proof of residency). Thank you!

Computer Lab News

During Computer Lab third and fourth grade are currently working on their Scratch project for their Showcase Night on February 18th.

Stitch Together

Stitch Together is well on its way again and the kids are excited. They will be learning basic sewing skills. How to choose fabric, measure, cut, thread and sewing with a machine as well as threading, knotting, and hand sewing with a needle. Please send a snack with your student/s and we will end promptly at 4:30 P.M., please be on time.
**MUSIC NOTES from Ms. Blankenship**

*5th grade* has been working diligently on learning ukulele. The students played through a few folk tunes using the C chord we just learned. It has been fun watching them learn!

*4th grade* is working towards our showcase All Jazzed Up. We are exploring the different kinds of jazz and why jazz is so important to the history of music. The showcase will be on Tuesday, February 18th at 7:00 pm. The students will meet in Mr. Willy’s art room at 6:45. Come join us and hear some classics as well as some fun new tunes!

*3rd grade* is also working towards a showcase. Come join us and listen as we celebrate happy thoughts. Positive is about how we have the power to choose our words and be kind. The showcase will be on Tuesday, February 18th at 5:45 pm. The students will meet in Mr. Willy’s art room at 5:30. Anyone, everyone, anywhere, and everywhere; we are positive.

*2nd grade* has been learning about how our voice can be used in many different ways. We have played games using our singing, whispering, calling, and speaking voice. Apple Tree has been a favorite of the students. They get to pretend to be bonked on the head by an apple and cannot move until they hear a singing voice.

*1st grade* has also been learning about our four voices in music. We played a game using poetry where students got to pick the order of the voices we would be using to say the poem. They got to play teacher and direct the class. It was fun to allow the students to direct their own learning.

*Kindergarten* used their four voices they learned about to play a guessing game. The students had the opportunity to use one of the voices in front of their classmates and their classmates had to vote on which voice the leader used. We also learned how we can use the four voices outside of the music room.

**Attention All Battle of the Book Fans!**

Battle of the Books is up and running! 4th and 5th graders have 3 teams and we have one 3rd grade team. All teams have been working very hard and loving the books! We are all excited to have our final battle against Berthoud Elementary on February 20th after school.

**Ivy Stockwell Wellness Team**

Girls running club, "Be Strong, be Fit" is coming! More information to come about "Be Strong, Be Fit". Information will also be coming out for 5210, so watch your emails!
Ivy Stockwell Newsletter

COUNSELORS CORNER – Mrs. Pam Knipscheer

S.T.A.R. - Safety Teamwork Achievement Respect

Ivy Stockwell has been a Positive Behavior and Intervention School (PBiS) for close to sixteen years. This research based school-wide program has been used to create a community of learners at Ivy Stockwell where the environment is positive, safe and focused upon achievement for all students. As part of our PBiS program here at Ivy Stockwell, staff members reinforce the 4 STAR rules by teaching all students what Safety, Teamwork, Achievement, and Respect looks like and sounds like in various locations at our school. We reinforce those rules by modeling those behaviors and providing feedback in the form of specific praise about the behavior and handing the student a STARBuck that can be used to purchase goods and services at our Student Store.

We would like your help to reinforce these STAR rules. For the next few months, we would like you to talk to your child(ren) about each of the star behaviors and what they look/sound like in the different settings in the school. You can also use these behaviors for you home.

The first one is S for Safety: Managing your behavior in a positive way. Here are examples of what Safety behaviors look like at our school.

In all settings:
* Respect school environment
* Keep hands, feet and objects to yourself
* Be aware of personal space (yours and others)

Arrival & Dismissal:
* Know your plan for getting home safely
* Walk your bikes, scooters, feet and skateboards
* Use crosswalks
* Be on the playground, stay within boundaries

In the hallways:
* Walk in single file
* Keep your hands and feet to yourself
* Keep to the right side of the hallway

Thanks for your help!