



# Turner Times

November, 2019

## *Message from the Principal*

Dear Turner Families,

### **Focusing on the Positive at Turner**

We will continue building a positive climate and culture at Turner through our PBIS (Positive Behavior Interventions and Supports). We are keeping our Dragon Tokens from last year for teachers and staff to hand out to students who positively affect our climate and culture. Students are able to turn in these tokens to purchase items from our school store, the “Dragon’s Lair.” Last year students were excited about the Dragon’s Lair and items available in the store. They worked with the staff member that ran the Lair to get additional items students were interested in having there. We collected over 500 tokens each semester.

Our purpose with Dragon Tokens is to view behaviors as a teaching opportunity. We are using a merit system versus a demerit system. The goal of this model is to help all students become intrinsically motivated to “do the right thing” and to know what that appropriate behavior looks like. When we see these positive examples we reward the student with a Dragon Token and specifically telling the student why he/she is receiving the token. Tokens are collected and turned in at our Dragon’s Lair (store) for prizes. Prizes range in cost from 1 token (purchase a cool eraser) to 20 tokens (purchase a sling backpack).

### **Castles:**

We have created towers and castles to further support our positive climate and culture building. Each student belongs to a grade level tower. There are 3 towers, one 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> that then belong to a castle. We have 8 castles this year: time, energy, metal, rock, ice, water, wind, and fire. Each tower meets once a week to work on lessons (social emotional, schools success strategies, Sources of Strength, respect, and wellness), team building, mentoring, and discussions. Twice a quarter each castle meets for group activities and a few times this year all of the castles will come together for assemblies.

### **Student Recognition: Castle Kudos**

Teachers can fill out a Castle Kudos for a student based on our traits criteria. The teacher turns in the form, the administration calls that parent to let them know what their student has done, and both the teacher and student are put into a drawing to win a breakfast burrito.

**Staff Recognition:** Staff completes the form for another staff member explaining how he/she has made a positive impact. Both staff names are placed into a drawing to win a cup of coffee.

Sincerely,  
Brandy Grieves,  
Principal

### ***Dress Code Clarification:***

*Although there is a current fad for students to shave a line through their eyebrow, this is considered a gang reference; therefore, students will be asked to fill it in.*

**TSD  
Safety  
Protocols**  
*Don't  
forget  
your ID!*

When coming to TMS we ask that you please:

1. Ring the buzzer
2. When asked, state your reason for visiting
3. Show your ID to the camera
4. A staff member will buzz you in, please go to the attendance desk which is the 3<sup>rd</sup> door on the left.

*Thank you for your cooperation in this matter as we all work together to keep your student safe!*

## 6th Grade News

It's hard to believe that it's November already! Here are some details to keep in mind as we enter the last couple months of the First Semester:

- Students are reaching the point in the year where they need to refresh their supplies. One pack of pencils only last for so long... Please look through your student's notebook and see what supplies may need a re-stock.
- We would like to extend a **HUGE Thank You** to all of the parent volunteers who have helped out with the sixth grade this year! Parents and Guardians who have helped with everything from the fund-raiser to agenda checking, your support and assistance help to create a great learning environment here at TMS. Thank you!!!

In Academic News...

**In Math:** Students are still cranking through concepts in the Big Ideas Math Program—most recently tackling Ratio concepts. Students are also working on multiple Math Projects that tie into their math standards—please ask them about it!

**In Science:** Our sixth graders have been exploring atoms and elements. We have been working with the Periodic Table to create two projects, the Elemental Name Project and the Element Baby Book. This was a great way for each student to show what they know using their own creative skills. We look forward to entering the world of Energy Flow and Food Webs/Chains our next unit.

**In Literacy:** 6th graders have just completed writing informational speeches about a mythological creature of their choice. Students were also able to self-select the difficulty level of their research. Information for their speeches was gathered using credible websites, books, articles, and even videos. After gathering answers to research questions in an organizer, students planned and wrote their speeches. Now students are enjoying listening to their peers speeches. Receiving feedback has also been an important stage in this mid-unit project. By using a rubric, students have been able to reflect on areas of strength and areas of improvement within their own public speaking skills. The literacy team is incredibly proud of the maturity and poise of our 6th graders' speaking ability!

**In Social Studies:** Mr. Wedel has started a mini unit on immigration. Students are now writing a journal entry from the perspective of an immigrant traveling to America in the early 1900's.

## 7th Grade in the News

### Ode to Seventh Grade

November's here. School's getting harder.  
But the students are getting smarter.  
Integers and fractions are what we use  
When multiplying and dividing. Which one would you choose?  
A difficult topic-geometry,  
From numbers to letters to pi.  
The probability of understanding is in a game.  
Why don't you give it a try?  
A story has many parts,  
From conflict to resolution.  
Explaining the theme in essay form  
is our District Assessment conclusion.  
Units of measure, both English and metric,  
Can be difficult to keep straight.  
And matter comes in different states:  
Solid, liquid, or gas. What is your fate?  
Finally, a trip to faraway lands  
And back centuries in time  
To Egypt. Its empires and mythology  
Make this month's learning sublime.

Brought to you by  
The seventh grade team

Beth Anderson  
Alyssa Marchiori

Mason Gatewood  
Tabitha Nickerson

Rihab Khattar  
Bill Renzelman

**8<sup>th</sup> grade**

Turner has adopted a new math curriculum titled Big Ideas. With the curriculum students have access to a multitude of online resources at their fingertips. Students are able to watch videos, get live help, uses interactive manipulatives, have access to more practice sheets, and much more. There is even a downloadable app to go with any of the math books; the link is below.

[https://drive.google.com/open?id=0B\\_DfTq3cAG\\_CeGREU1haaVJ5ZXFzTErRZIJrWEM0WWRzLWZn](https://drive.google.com/open?id=0B_DfTq3cAG_CeGREU1haaVJ5ZXFzTErRZIJrWEM0WWRzLWZn)

To further investigate what all is available online visit [Bigideasmath.com](http://Bigideasmath.com) and use Clever to login.

**Electives Info**

**Band & Choir:**

Orchestra went to a Master Class being presented by the Juilliard String Quartet at the Rialto on Thursday, October 24th.

**Multi-Media/Tech:**

Students recently finished coding their own webpages and are now working on stop-motion animation. Tech and engineering classes are working through the design process spectacularly and most students have already started their second design project of the semester.

**Spanish:**

Students created “All About Me” presentational writing boards in Spanish about themselves using their level of Spanish vocabulary.

**FACS:**

Students just completed a research project and poster in which they explored the cuisine, culture, and interesting information about other countries and world regions. Students worked on their presentation skills by sharing their learning. Now, they are preparing to begin a sewing unit.

**Art:**

- 6th Has been using clay slabs to build a structure of their choice. This work will soon be fired and glazed.
- 7th Is finishing a paper construction architectural letter project that will be on display around school.
- 8th Is using watercolor paints and positive and negative space in an M.C. Escher inspired painting.

**PE/Health: (Olivas)**

All PE Classes have finished their football and soccer units in PE and are beginning our basketball unit.

- 6th-grade Health--discussing the 9 Life Skills as a whole and then we will be diving into each of the Life Skills more extensively starting with Peer Pressure.
- 7th-grade Health--finishing up an Energy Drink project and will be discussing Nutrition. Healthy Hearts will be coming in to speak to the classes and conduct some optional screenings.
- 8th-grade Health--Beginning Relationships and Human Growth and Development unit.

**PE/Health: (Kness)** All students recently wrapped up a volleyball unit and tournament and are currently beginning a football unit and recreational tournament.

<b>GT</b>	<p>We are finishing up our first quarter STEAM classes. The 6th graders have covered topics like perfectionism, procrastination, strengths, career exploration, lizard vs. wizard brain and sensitivities. We have played the ukulele, created towers, completed deductive reasoning puzzles, learned about simple machines and learned some Greek and Latin roots. We also have had a debate and solved some spontaneous problems from the Odyssey of the Mind materials.</p> <p>Mrs. Leonard's second quarter STEAM class will be a time for students to prepare for upcoming competitions. Each student will choose the contest of choice: spelling bee, forensics (debate), Rue Goldberg Competition, Odyssey of the Mind, Destination Imagination, chess, Math Counts, National Geographic contest, writing contest, etc. Coaches will be invited to meet with their teams during class time. This is a great way for students who are interested in these activities to prepare during school hours. Of course most teams will still need outside practice with experts, but this should help in the preparation.</p> <p>Advanced math enhancement tutoring will also be offered during this time. Students in the advanced math classes may take the course too. When students need extra support on the math topics from the math 2.5 or algebra class, then Mrs. Leonard can offer that help. When support is not needed, the student can prepare for a contest.</p> <p>We are once again participating in the PHOTOGRAPHY WORKSHOP. Students use film cameras to take black and white photos. The students develop the photos in the darkroom. Bob Campagna is a professional photographer who teaches the students. Applications were due to Mrs. Leonard by Friday, Oct. 25.</p>
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## Cafeteria News

Gosh, I am enjoying your students in the cafeteria! This is always my favorite time of the year...getting to meet new students and enjoying the conversation of old. The name challenge provides the students with a lot of entertainment as I can't remember names like I used to. 😊

Did you know we serve breakfast every morning from 8:20 – 8:45ish? Cost is \$2.00. If you receive free or reduced lunches, you receive free breakfasts. Check the menu for your favorites! Right now, it's our breakfast sandwiches.

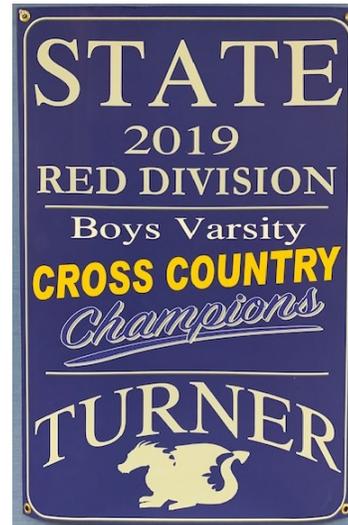
Parents and guardians, please check your student's lunch account balance frequently! Go to [thompsonsdnutrition.org](http://thompsonsdnutrition.org) and click on the link for [myschoolbucks.com](http://myschoolbucks.com). Payments can be made online; however, please note that there is a fee for using this service. Otherwise, you may send payment with your student or drop it off at the office. Encourage your student to ask one of us cashiers for his balance.

This is my 18<sup>th</sup> year as cafeteria manager and changes are always occurring. This year we are receiving a lot of produce and even delicious pork and beef from local farms. Thanks for your children's patience as I try to hone in on their food choices. Our goal is to provide the best possible service and food and to remember all of their names. If you ever have any questions, concerns or suggestions, please call or email. Thank you for sharing your awesome students with us! Enjoy the beautifully colored leaves and this transitional autumn season!

Donna Schuster  
Cafeteria Manager

## Congratulations Boys Cross Country team!

Congratulations to our Boys Cross Country Team with winning the State Championship on Saturday, October 19th! The varsity boys competed with 250 athletes and over 30 teams running the 3500 kilometer race. The top five runners are scored, with Turner earning a team score of 132. Led by Scott Clark in 14th, Turner boys were packed closely together with Tate Bothun (27th), Issac Erickson (30th), Hayden Herndon (32nd), and Afton Cooper (33rd). Aidan Malherbe, Aiden Low, and Spencer Salt were also a part of the special day bringing home a state championship trophy! Congratulations boys! Your coaches and community are very proud of you!



### Calendar:

11/13 8<sup>th</sup> graders to BHS for Curriculum night  
11/27-11/29 Fall Break – no school

### Athletic events:

- 11/6 Boys Basketball 7<sup>th</sup>/8<sup>th</sup> grade at Windsor
- 11/7 Boys Basketball 6<sup>th</sup> grade vs WCMS (H)  
Boys Basketball 7<sup>th</sup>/8<sup>th</sup> grade at WCMS
- 11/13 Boys Basketball 6<sup>th</sup> grade at BRMS  
Boys Basketball 7<sup>th</sup>/8<sup>th</sup> grade vs BRMS (H)
- 11/14 Boys Basketball 7<sup>th</sup>/8<sup>th</sup> grade at LEMS
- 11/20 Boys Basketball 6<sup>th</sup> grade vs CBMS (H)  
Boys Basketball 7<sup>th</sup>/8<sup>th</sup> grade at CBMS
- 11/21 Boys Basketball 6<sup>th</sup> grade vs High Plains (H)  
Boys Basketball 7<sup>th</sup>/8<sup>th</sup> grade vs High Plains TBD

