CIC Checklist for the Concept Sheet:

☐ Submit below form to Building Principal for feedback
☐ Submit revised form to EC-12 Curriculum Representative for feedback
☐ EC-12 Curriculum Representative will submit revised form to ILT/CC for feedback
☐ EC-12 Curriculum Representative will return all ILT/CC feedback to original author
☐ Submit revised form to GT/ESS/ELD coordinators for feedback
☐ Obtain a signature from your Building Principal, Department Head and EC-12 Curriculum Representative
☐ Submit final form to the appropriate Director (Secondary/Elementary) by 1st Monday in September

Concept Sheet Should:

☐ Determine alignment to graduation standards, competencies, and performance indicators
☐ Develop scoring criteria and rubrics if not aligned to current performance indicator-scoring criteria
☐ Develop course syllabus
☐ Develop scope and sequence, which includes all course standards and content
☐ Develop a list of curriculum and instruction resources needed (including books, websites, technology, equipment, etc.)
CIC New Course Concept Sheet

Course Title: _____________________________________________________________

Target Pilot Date(s): 2021-2022

Name: _________________________________________________________________
Title: _________________________________________________________________
School: _______________________________________________________________

Purpose of proposal and the need this proposal will meet:

What Pathway does this course align to?

Grade Level(s): _________________________________________________________

Credit Available:  □ 1.0      □ 0.5  Type of:  Credit ___________________________

Required Prerequisites:

Teacher Dependent?  □ Yes    □ No
If yes, what are the special qualifications?

EC-12 Curriculum representative contacted:  □ Yes    □ No
If no, why not?

Who is the target student audience for this proposal?

Will this course be:  □ Integrated  □ Abandoned  □ Name Change
With?     Which?             From?
If yes, please complete below:

Thompson School District  LS - Oct 2018
Will there be an impact on FTE? Are additional district funds needed?

BRIEF DESCRIPTION (attach additional information if necessary) Standards/Proficiencies to be met including a crosswalk of standards to other courses:

Identify the assessment that would be used for Educator Effectiveness:

How will the non-academic standards (work habits) be included?

Identify the priority standards. What evidence will be collected that will need to be developed for input into the gradebook (InfiniteCampus)?
How will technology support the instructional practices and personalization of student learning in this course? If not, why?

How will instruction meet the needs of diverse students?

Course Guide Book Description:

**Signatures** (shows approval of concept sheet to be taken to CIC):

<table>
<thead>
<tr>
<th>Role</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Building Administrator</td>
<td></td>
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<tr>
<td>Department Head(s)</td>
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<tr>
<td>EC12 Council Leader</td>
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<tr>
<td>ELD Rep</td>
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<td>ESS Rep</td>
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<td>GT Rep</td>
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<td>Director(s)</td>
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*Administrative Use Only*

- Course # / Date
- Fees $ / Date
- Credit / Date
- NCAA Approved / Date
- Course Guide Book / Date