

ENERGY MANAGEMENT AND CONSERVATION

The Board of Education believes it is their responsibility to insure that every effort is made to conserve energy and natural resources while exercising sound financial management. The Board of Education also bears responsibility for the best use of tax dollars, and public education can provide leadership in developing a realistic energy ethic and awareness of energy needs and costs.

The superintendent and/or his/her agents will develop short and long-range strategies in the areas of facilities management and curriculum development dealing with energy awareness and conservation.

Implementation of this policy is the joint responsibility of the board, administrators, teachers, students and support personnel and its success is based on cooperation at all levels.

The district will maintain accurate records of energy consumption and cost of energy and will provide information to the local media on the goals and progress of the energy conservation program.

The principal will be accountable for energy management on his/her campus, and for promoting other efficiencies in plant operation that can impact the school's financial and environmental resources. These include energy conservation, recycling programs and classroom and building supplies. Judicious use of the various energy systems of each campus will be the joint responsibility of the principal and lead custodian to insure that an efficient energy posture is maintained on a daily basis.

Curriculum will be developed to insure that every student will participate in the energy management program in the district as an "energy saver."

Specific areas of emphasis include:

1. Every student and employee will be expected to contribute to energy efficiency in our district. Every person will be expected to be an "energy saver" as well as an "energy consumer."
2. Effective immediately, all unnecessary lighting in unoccupied areas will be turned off. All lights will be turned off when students and teachers leave school. Custodians will turn on lights only in the areas in which they are working.
3. Energy management on his/her campus will be made a part of the principal's annual evaluation.
4. The lead custodian at each school will be responsible for a complete and total shutdown of the facility when closed each evening.
5. Athletic directors, coaches and associated staff will work together to control energy utilization in their respective athletic facilities at all times.

Adopted December 11, 1991
Revised October 6, 1993