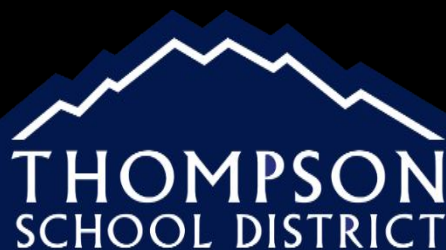


TSD Curriculum Overview

December 16, 2019

Dawne Huckaby

Chief Academic Officer



#WeAreThompson

Introduction

Portrait of a TSD Graduate

COMMUNICATOR

- » Incorporates effective reading, writing, listening and speaking skills for various purposes
- » Adapts communication style to the audience
- » Uses technological skills and digital tools to explore and exchange ideas

CRITICAL THINKER

- » Engages in problem-solving, inquiry and design of innovative solutions to overcome obstacles to improve outcomes
- » Demonstrates divergent and ingenious thought to enhance the design-build process
- » Evaluates and analyzes ideas and information sources for validity, relevance and impact



SELF-ADVOCATE

- » Seeks career pathways and opportunities
- » Uses time and financial resources wisely to set goals, complete tasks and manage projects
- » Engages in reflection for individual improvement and advocacy

CITIZEN

- » Contributes talents toward solutions that benefit the broader community through service
- » Shows empathy, compassion and respect for others
- » Demonstrates civic responsibility

COLLABORATOR

- » Works effectively with others to achieve group goals
- » Takes actions that respect the needs and contributions of others
- » Positively facilitates and contributes to teamwork

Strive 2025 Connection

Focus Area 1: Student Achievement

Desired Outcome: 1.3 Ensure standards-based pathways, programs and services reflect evidence-based practices, research and integration of technology by all students

Focus Area 2: Inclusive and Supportive Culture

Desired Outcome: 2.1 Ensure learning environments support a positive culture and climate

Focus Area 3: Human Talent

Desired Outcome: 3.2 Ensure continuous improvement and growth mindset

Focus Area 4: Stewardship of Resources

Desired Outcome: 4.1 Ensure transparency in the use of district resources

2019-2020 Focus Areas

- ReadyGEN - Elementary
 - Big Ideas - Middle
 - Math Pilot - High
- Comprehensive Health - EC-12
 - Curriculum Rotation

ReadyGen - Elementary

- K-12 Aligned Literacy
 - Content Literacy
- Teacher Trainings (2 formal, Wednesdays)
 - Principal/Coach Training
- PLT, Coach, Curriculum Leader Support
 - Year one: Focus on implementation
- Year two: Focus on integration and learning progression

Big Ideas-Middle School

- 6-8 Aligned Math
 - Teacher Trainings (5 days)
 - Principal Training/Look-fors
 - PLT, EC-12, CC Support
- Year one: Implementation and Learning Progression
 - Year two: Extension

Math Pilot-High School

- Big Ideas
- EnVision
- Teachers will teach each for a quarter
 - Data analysis
 - Teacher/Student interviews
- Material Review for parents/community
 - Proposal for adoption Spring 2020

Comprehensive Health-EC 12

- Standards Alignment
- Scope and Sequence
 - HB 19-1032
- Resource Assessment
- Healthy Schools, Teacher, Nurse, SRO, Mental Health, PLT support
 - Student feedback
 - Vetting Process for Materials and Presenters
 - Year one: 6-12 scope/sequence, vetting process
 - Year two: EC-5 scope/sequence, materials

Curriculum Revision Cycle

- Needs Assessment
 - Data Analysis
- Consistent Pilot Process
 - Multi-year Plan for each adoption
- Schedule to revise, pilot, implement for each content

Questions?



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