



Competency-Based Education

Timeline for Early Childhood through 12th grade

The teachers and staff in Thompson School District are dedicated to working with students and families to design a personal learning pathway for each student based on their passions, strengths and needs. We care about students having more meaningful learning that is not based on seat time and gives students more choices in what they want to explore at a deeper level. Teachers are committed to providing specific feedback to help students transfer and apply the skills they gain during their learning to foster growth and inspire students to excel. We are committed to ensuring that every student is prepared for success in college, career and community.

IMPLEMENTING STANDARDS-BASED INSTRUCTION AND PREPARING COMPETENCIES

2016-2017

ELEMENTARY

- K-12 aligned work habits
- Early Childhood continues work on program goals of increasing skills for preschoolers in the areas of social emotional, math, and literacy for long term school success
- Early Childhood explores standards-based literacy implementation in alignment with the standards-based literacy materials implementation
- Infinite Campus training for standards-based literacy reporting
- Teachers will use standards-based scoring systems for English Language Arts and Math
- Build background knowledge with an FAQ

SECONDARY

- Full implementation of 6th grade compilation of artifacts into ePortfolio
- 8th grade - Presentations of Learning (POL) - full implementation
- Schools will implement the newly adopted literacy program common assessments
- Parent Portal will be promoted so that parents may view their child's progress on assignments
- Full-implementation, all core Middle School classes (English Language Arts, Math, and Social Studies)
- Year One implementation for Science
- Consistent and coherent student expectations
- Identifying evidence progression