SCHOOL REFERENCE GUIDE

#WeAreThompson

thompsonschools.org
Welcome to Thompson School District! As the 17th largest school district in Colorado, we are proud to serve over 15,000 students in Loveland and Berthoud, plus sections of Fort Collins, Windsor, and Johnstown and unincorporated land in Larimer, Weld and Boulder counties. The district encompasses 362 square miles and serves students in pre-K through 12th grade with school-based early childhood programs, a dedicated early childhood building, two K-8 schools, 18 elementary schools, five middle schools, five high schools, a Thompson Career Campus and two charter schools. Teachers and administrators collaborate with families and community partners to ensure that students are college, career and community ready.

This booklet contains an overview of the school communities that comprise the district. We think you will agree that whatever your family’s interest may be, Thompson School District has a school that is a perfect match for you.

To learn more about the district, please visit us at thompsonschools.org and join our growing community on Facebook (@ThompsonSchoolDist) and Twitter (@ThompsonR2J).

For Today. For The Future.

Over 15,000 Students

Approximately 2,100 Staff

1,100 Graduates in TSD’s Class of 2021

$18.7 Million in Scholarships Awarded to TSD Students in 2021

$190.1 Million in Bond Funding Approved by Voters in 2018

$13.8 Million Mill Levy Override Approved by Voters in 2018

2.6 Million+ Building Square Footage Managed by TSD
We believe it is imperative that our students are well prepared to contribute in their community and compete in a global economy. The competencies in our Portrait of a TSD Graduate are embedded in the daily interactions between students and staff.

**COMMUNICATOR**
- Incorporates effective reading, writing, listening and speaking skills for various purposes
- Adapts communication style to the audience
- Uses technological skills and digital tools to explore and exchange ideas

**CRITICAL THINKER**
- Engages in problem-solving, inquiry and design of innovative solutions to overcome obstacles to improve outcomes
- Demonstrates divergent and ingenious thought to enhance the design-build process
- Evaluates and analyzes ideas and information sources for validity, relevance and impact

**SELF-ADVOCATE**
- Seeks career pathways and opportunities
- Uses time and financial resources wisely to set goals, complete tasks and manage projects
- Engages in reflection for individual improvement and advocacy

**CITIZEN**
- Contributes talents toward solutions that benefit the broader community through service
- Shows empathy, compassion and respect for others
- Demonstrates civic responsibility

**COLLABORATOR**
- Works effectively with others to achieve group goals
- Takes actions that respect the needs and contributions of others
- Positively facilitates and contributes to teamwork
EARLY CHILDHOOD CENTER AT STANSBERRY

407 E. 42nd St., Loveland • 970-613-5052 • thompsonschools.org/preschool
Capacity: 224 • Year Built: 1980 / Updated: 2020

“Children and Families Empowered for a Lifetime of Learning”

The mission of the Thompson Integrated Early Childhood Program is to provide high quality, developmentally appropriate education and family centered services that value and respect the diversity of individual children and families. Through collaboration with community and educational resources, we will strive to identify and alleviate barriers that interfere with the ability of families and children to reach their full potential.

The Thompson Integrated Early Childhood Program provides quality preschool experiences and specialized services for up to 700 three and four year olds who are eligible for free preschool or a tuition-pay option.

Program Strengths:

**Integrated Classes** - Children from any of the funding sources (Head Start, Special Education, Colorado Preschool Program, Tuition-Pay) may be enrolled in preschool classes. Two of our classrooms are Intensive Learning Centers (ILCs) as an option for preschoolers with severe special needs; these children spend time in the integrated settings as they are ready.

**Highly Qualified Staff** - Our school district’s early childhood program employs over 120 staff members to support the program. Our teaching staff are licensed with the state and have master’s or BS/BA in Early Childhood Special Education. Our paraprofessionals are Early Childhood Teacher qualified.

**Family Partnerships** - Family involvement in our early childhood program is fostered through planned activities, parent/teacher conferences, volunteer and leadership opportunities, and ongoing communication with parents/guardians.
Our Mission:
The Berthoud Elementary School community will foster academic excellence in an environment that ensures that each student is supported in reaching their full potential.

SOAR:
We teach, model, practice and reinforce the following behaviors: Safe, On task and responsible, Achieve your best and Respect.

Berthoud Elementary is the largest elementary school in Thompson School District. Our highly dedicated staff collaborates regularly to empower a climate of high expectations. We strive to provide a safe, caring, challenging and fun learning environment. We offer flexible skills grouping to meet the needs of all students, and we are committed to a student-centered approach to meeting diverse needs. Our In Focus curriculum addresses the social and emotional needs of our students, and we provide behavioral and academic interventions that are personalized. As a designated Ubiquitous Technology Access (UTA) school by Thompson School District, we are able to provide a Chromebook or iPad for each of our students.

Accomplishments:
A large number of our teachers have been recognized for their outstanding service through the Thompson School District Award of Excellence, the Teacher of the Year Award, the Crystal Apple Award and the Loveland Rotary Teacher of the Month Award.

Parent and Community Partnerships:
As a result of the generous support of our families, our learning environment is enriched through movie nights, memory books, the annual Holiday Shop, classroom volunteers, crosswalk volunteers, the Jogathon, Field Day, the Fall Carnival and so much more. We appreciate our families! Parents provide important leadership in our school community as well through their involvement with our School Accountability Committee, our Parent Teacher Organization and the District Accountability Committee.
B.F. KITCHEN ELEMENTARY SCHOOL

915 Deborah Dr., Loveland • 970-613-5500 • thompsonschools.org/bfkitchen
Capacity: 280 • Year Built: 1968

B.F. Kitchen Elementary School is a nationally recognized, award-winning Health and Wellness Focus school in south Loveland. Our health and wellness program is embedded in every aspect of the day as we focus on the whole child and provide high-quality instruction in the areas of academics, social-emotional learning and developing healthy habits.

In partnership with our families and community, we are committed to helping our students develop into thoughtful citizens, critical thinkers and well-rounded individuals. We do so by promoting high academic standards, physical activity in and out of the classroom, good nutrition and positive choices.

BFK:
• Is a community-centered, neighborhood school that partners closely with parents.
• Has a school-wide focus on kindness and excellence.
• Serves approximately 230 students from kindergarten through 5th grade with an average class size of 20.
• Employs master-level teachers and support staff dedicated to your child.
• Offers universal, free breakfast for all students.
• Includes a strong gifted and talented program as well as after-school enrichment opportunities.

Our goal is to provide unforgettable, positive experiences for each and every child throughout the school year. We would love to have you join our BFK family!
Our Vision: Big T provides a unique learning environment by integrating STEM, nature and wellness through an inclusive, collaborative community of students, staff, parents and local partnerships. We are committed to excellence and emphasize inquiry-based, hands-on and student-focused learning.

STEM Learner Profiles are taught, practiced and exemplified in our daily learning:

- communicators
- collaborative
- empathetic
- integrity
- flexibility
- critical thinking
- perseverance
- innovative
- globally aware

Our students embody these STEM Learner Profiles as they engage in learning that integrates literacy, math, science, social studies and special area classes in a hands-on, real-world approach to solving problems and asking questions that involves not only their classroom and their school community, but also the greater Big T community.

Additional Learning Opportunities: Art, Music, PE, Library, Technology and Innovation are included as well as a 3-acre outdoor learning center, flume and two interactive play areas that include a climbing wall, trail and observation deck.

Student Support Services: Social-Emotional Learning (SEL) is supported at Big T by a full-time counselor. Through varied approaches (Well Managed Schools, Positive Behavior Intervention Supports and Zones of Regulation), we support our students as they navigate their school day.

Family & Community Involvement: Volunteers are a big part of who makes our school successful and inviting. Our Parent-Teacher Association (PTA) and School Accountability Committee (SAC) are both strong, supportive organizations at Big T.

Before & After School Care: YMCA
CARRIE MARTIN ELEMENTARY SCHOOL

4129 Joni Ln., Loveland • 970-613-5700 • thompsonschools.org/carriemartin
Capacity: 280 • Year Built: 1979

Carrie Martin students are taught a rigorous curriculum integrated with the 8 Habits of Highly Effective People. We provide a school culture where students and adults practice social-emotional learning through a leadership lens as part of their everyday school experience. You can expect:

• A learning environment that promotes a positive, respectful and kind school community where students feel safe, supported and ready to learn
• Students empowered to realize their worth and potential
• Staff believing that each student has gifts, talents and leadership abilities
• Parents are partners in education knowing that together we can do so much more
• A technology-rich environment with one-to-one devices that are used to help promote critical thinking, communication, collaboration and creativity

It is important to us that our students know they are not only our future leaders – they are today’s leaders. Carrie Martin is a school where students learn, lead and leave a legacy!
The Mission of Centennial Elementary is to: Empower, challenge and inspire all students to learn, achieve and excel socially, emotionally, physically and intellectually.

Our Vision for Centennial Elementary is to: Support all students to achieve at high levels socially, emotionally, physically and intellectually by collaboratively using data to inform our decision making.

The Eagle Code: Be Respectful, Be Responsible, Be Fair Minded

Our school climate: A positive, respectful and caring learning community that strives to provide a friendly and inviting learning environment that is focused on the whole child.

Stellar Points: Centennial uses best teaching practices and has set high expectations for staff and students. Centennial believes each child can be successful and, therefore, staff do whatever it takes for students to succeed. Centennial has been the recipient of the District School of Distinction for accreditation status and the recipient of the Colorado Governor’s Distinguished Improvement Award in 2017 and 2018.

Special Offerings: Universally, Centennial utilizes Restorative Practices and Critical Thinking; multi-age, differentiated learning opportunities in literacy and math; strong grade-level team collaboration that reviews student data monthly to determine progress and makes curricular and social/emotional adjustments as needed in all levels and for all abilities.

Accomplishments/Awards/Partnerships: City of Loveland and Poudre Valley Health System partnerships with Safe Routes to School and wellness activities; Citizenship Awards from Optimists; School of Distinction; Orchards Church (neighbor) partnership in community activities and student mentoring; Community Outdoor Classroom Garden in the works; Rotary.
COTTONWOOD PLAINS ELEMENTARY SCHOOL

525 Turman Dr., Fort Collins • 970-613-5900 • thompsonschools.org/cottonwoodplains
Capacity: 530 • Year Built: 1992

Cottonwood Plains Elementary School offers a unique blend of learning opportunities for students, including our Dual Language Immersion 50/50 program in Spanish as well as a traditional education setting. Our traditional educational program provides a robust and challenging learning environment focused on standards-based instruction. Dual Language Immersion is an academic program that enhances the development of content in two languages, English and Spanish, so that students will graduate ready for college, career and life in a globally competitive economy.

What to expect in a 50/50 Dual Language Immersion program:

In Kindergarten, First and Second Grades
- English-speaking teacher uses half of the instructional day to teach English language arts, social studies and science, as well as other subjects of the curriculum
- Spanish-speaking teacher uses the other half of the day to teach Spanish literacy and math

In Third, Fourth and Fifth Grades
- English-speaking teacher uses half of the instructional day to teach English language arts and math, as well as other subjects of the curriculum
- Spanish-speaking teacher uses the other half of the day to teach Spanish literacy, social studies and science

At Cottonwood, we believe in the development of the whole child no matter which program you choose. We provide a constant focus on academics, social emotional learning and life skills. The goals of our school are to:
- Provide a rich academic environment
- Develop students’ abilities to work and live successfully in multiple cultural settings
- Offer a rich, culturally diverse experience
- Build social skills and reinforce desired behaviors through a strong system of Positive Behavioral Intervention & Supports (PBiS)
COYOTE RIDGE ELEMENTARY SCHOOL

7115 Avondale Rd., Fort Collins • 970-679-9400 • thompsonschools.org/coyoteridge
Capacity: 375 • Year Built: 2008

Our Mission: We provide our students with a challenging, inquiry-based education to:
• Pursue academic excellence
• Embrace differences
• Encourage lifelong learning
• Become responsible world citizens
• Foster personal growth and reflection

Coyote Ridge Elementary is part of the International Baccalaureate – Primary Years Program. This means that students receive instruction in the same Colorado Standards as all public schools in Colorado but with instructional strategies and techniques that help students to see the connections between the subjects, allowing them to construct their own understanding and make meaning of their world. Combining high expectations with high levels of support, we focus on all areas of a child’s development in a whole-child centered approach.

Our school climate: Cohesive, collaborative and interconnected staff; a spirit of doing “whatever it takes” for each student to succeed.

Special Offerings: IB-PYP, Early Childhood Program, Eco-Week, Spanish, Art, Music, PE, Inquiry Lab/Makerspace.

Clubs & Activities: Chess Club, Coyote Choir, Girls That Code, Garden Club, Run/Walk Club, Odyssey of the Mind (OM), Student Ambassadors, Lego Robotics, Math Olympiad, and more.

Accomplishments: John Irwin Awards; Governor’s Distinguished Improvement Awards; Classified Employee of the Year, teachers have received the Thompson School District Excellence Award, the Teacher of the Year Award, and the Crystal Apple Award; Chess team honors; Destination Imagination team won state championship; Math Olympiad Team won district trophy; and more!

Community Involvement: Over 6,000 hours of recorded volunteer time in our school; active and supportive School Improvement Team (SIT) and Parent Teacher Organization (PTO).
Garfield Elementary School is a LISA (Loveland Area Integrated School of the Arts) School. Garfield’s arts integration focus is infused in and impacts all aspects of the learning experience at Garfield. Students will experience learning that is engaging, about the whole child and, as our missions promises, Garfield students explore, express and excel.

Garfield is:
- A neighborhood school in the heart of old town Loveland.
- A K-5 school with two rounds at each grade level.
- Home to an average of about 260 students (avg. class size of 20).
- Enriching with annual before and after-school arts academy classes, choir and 5th grade band.
- Able to offer breakfast in the classroom to all students free of charge.

The Garfield family includes 28 master level teachers who take ownership of, and become part of, your family in raising and teaching your child. Our school values your family, your involvement, communication and support. We would be pleased to meet you and take you for a tour of our beautiful school.
IVY STOCKWELL ELEMENTARY SCHOOL

175 5th St., Berthoud • 970-613-6100 • thompsonschools.org/ivystockwell
Capacity: 355 • Year Built: 1974

Ivy Stockwell Elementary is a STEM (Science, Technology, Engineering, and Math) school that provides an environment where students can think big, learning is active and hands-on, and where their understandings are transdisciplinary - they cross the boundaries of different subjects to prepare for thinking out of the box.

Students will be engaged in:

- Purposeful activities that develop a STEM Learner who can collaborate, think critically, communicate, innovate, persevere and empathize
- Developing a deep appreciation of out-of-the-box thinking, emphasis on creativity, and opportunity for invention
- Grade-level STEM units that uncover Focusing Lenses
- Visits from STEM professionals, field trips, and other STEM events

Ivy Stockwell is the kind of school where both students and staff members love to be! We have a dynamic staff that supports the academic and emotional well-being of each student in a wonderful family environment. Our rigorous standards challenge all students to be innovators and creators that rise to their full potential and become the best global citizens they can be!
Welcome to Laurene Edmondson Elementary School

Our mission is simple. We strive to maximize all student outcomes. To do this, we are a responsive community that engages learners through critical thinking, collaboration, inquiry and problem solving to empower students to be innovative world citizens.

History: Laurene Edmondson Elementary opened its doors to students in 1979. The building was named for Ms. Laurene Edmondson, who was a beloved music teacher in Loveland schools from 1940-1975. Currently, Laurene Edmondson has a student population of approximately 226 students in grades K-5. There is also an Early Childhood Center on our 10-acre campus. For specific information and a map of attendance boundaries, consult the Thompson School District website at www.thompsonschools.org.

Laurene Edmondson is staffed with 25 certified members on the teaching staff, 14 classified/support staff and one Reading Corps tutor. In addition to core academic subjects, students have the benefit of weekly art, music, physical education, library and computer/technology classes. Special services available to students include: special education, literacy support, speech language therapy, gifted and talented classes, occupational therapy, and counseling.
At Lincoln Elementary School, we believe that every child deserves to feel physically and emotionally safe. We strive to empower students by creating a learning environment that supports risk taking and community building. We inspire each child’s growth every minute of every day. Students at Lincoln will engage in learning through a Project Based Learning (PBL) model that is applied across all contents. We believe this approach allows students to develop a more global view while developing the critical thinking skills that are needed to be college and career ready.

Social-Emotional Learning is also a hallmark of our Lincoln community. Students will engage in daily social/emotional lessons that are embedded throughout all content areas and will work to become proficient at self-advocacy and self-care. Our whole-child approach to instruction works to develop lifelong, inquisitive learners.

What to expect:

- Students will engage in their learning through engaging, authentic real-world tasks that seek to build critical thinking skills and a global perspective.
- Students in grades 2-5 will receive instruction from two core teachers who specialize in his/her content area.
- Social-Emotional Learning is directly taught and embedded throughout the day.
MARY BLAIR ELEMENTARY SCHOOL

860 E. 29th St., Loveland • 970-613-6400 • thompsonschools.org/maryblair
Capacity: 480 • Year Built: 1972

Mission:
At Mary Blair, we are child-centered in all things!

We focus on both academic and social-emotional skills; we build strong collaborative family support; we differentiate learning opportunities for students school-wide.

Vision:
Mary Blair students will...

• take pride in their efforts and achievements
• become positive contributors to their community
• persevere through challenges

Mary Blair builds strong community partnerships. Through “Enrichment Club,” our after school activities program, community volunteers lead activities such as arm knitting, Chess, video production, robotics, Destination Imagination, Student Council, and more! We provide “Kids Club,” an after-school academic tutoring program focusing on foundational math and literacy skills using peer and volunteer tutors. We partner with Good Shepherd Church’s “Faith in Action” program. Students receive grief and loss counseling from the “Life Changed” volunteers. Our PTO partners with the Banner Health Foundation to host our annual Bobcat Dash, which is our largest and only fundraiser of the year.

Mary Blair is proud of its diverse student body and the emphasis that we place on our inclusive instructional practices and culture.

Mary Blair is a one-to-one technology school; each student has a device of their own to use for learning and instruction. Staff utilize technology to enhance teaching and learning through developmentally appropriate blended learning strategies.
Elementary Schools

MONROE ELEMENTARY SCHOOL

1500 Monroe Ave., Loveland • 970-613-6500 • thompsonschools.org/monroe
Capacity: 505 • Year Built: 1962

Monroe is the home of the Mighty Mustangs! We are proud to be a student-centered school, partnering with families for student success. Together we create learning environments that are safe, inviting and fun! We strive to provide the best first instruction that is interactive, relevant, meaningful and individualized to meet each student’s needs.

We believe learning happens best within a school community that builds positive relationships with students and their family. We teach and develop social-emotional skills that prepare students for today and beyond.

We prepare students through meaningful learning opportunities each day within a personalized, blended learning model. We believe that a foundation of caring relationships with peers, teachers, and staff sets the stage for optimal growth and learning. We provide a safe and caring environment with intentional instruction that fosters deep learning.

Our vision of “Every moment counts” is evident in all that we do. We partner with families for students that are Safe, Caring, Honest, Optimistic, On-task, Learners.

We nurture the development of the whole child, focusing on academics while building social-emotional learning for life. The goals of our program are:

1. Partner with students, family members and our staff to create a rich learning community.
2. Provide a rich, meaningful academic environment with consistent learning environments in each classroom and throughout the school.
3. Meet diverse student needs, both academic and social-emotional.
4. Create a school community where students, families and friends belong and have a voice.
NAMAQUA ELEMENTARY SCHOOL

209 N. Namaqua Ave., Loveland • 970-613-6600 • thompsonschools.org/namaqua
Capacity: 505 • Year Built: 1972

Our Mission: A collaborative community growing mindful learners and thinkers by building character, supporting wellness and honoring each person.

Our Vision: We strive to build a positive, nurturing environment which inspires each person to grow as a healthy lifelong learner and develop character and relationships for continued success.

Specials Classes: Art, Music, PE, Library, and Computer Lab instruction are provided to each grade level weekly.

Student Support Services: We utilize PBiS (Positive Behavior Intervention Support) systems of support to reinforce positive student behaviors. In addition, our counselor, teachers and staff reinforce and teach students bullying prevention strategies and social-emotional learning.

Clubs & Activities: Outdoor Club, 100 Mile Club, Choir, Battle of the Books, Destination Imagination

Family & Community Involvement: We have strong family support through volunteerism, PTA (Parent-Teacher Association) and SAC (School Accountability Committee).

Before & After School Care: Namaqua offers before and after-school care through one of the district approved programs.
Our Mission: To foster globally competent students who investigate the world, recognize perspectives, communicate ideas and take action by:

- Thinking critically and creatively
- Using technology intuitively
- Caring for self and others
- Exhibiting leadership through collaboration
- Having a social sense of responsibility

A hands-on understanding of the world is the foundation of Global Competence. Students demonstrate Global Competence through awareness and curiosity about how the world works, which includes teaching them to interact with, care for, and contribute in positive ways to the world around them. We help students develop their higher-order thinking skills and apply these skills effectively as they work to solve issues and problems of both local and global significance. Teaching towards Global Competency is threaded throughout everything we do!

Student Support Services: We are committed to supporting the whole child by providing social-emotional, academic and physical instruction, support, intervention and enrichment based on individual as well as universal needs. We utilize PBIS (Positive Behavior Intervention Support) systems of support to reinforce positive student behaviors. In addition, our counselor, teachers and staff reinforce and teach students bullying prevention, persistence, resilience, kindness and global awareness strategies.

Family & Community Involvement: We have strong family support through volunteerism, PTA (Parent-Teacher Association) and SAC (School Accountability Committee). We also enjoy ongoing community partnerships with Rotary, Faith Church, KidsPak and UC Health. We are always seeking to partner with organizations to foster global learning and community service.

Before & After-School Care: Provided by YMCA to enhance the lives and care of our children.
Sarah Milner Elementary School is a neighborhood school located in the southwest portion of Loveland. Everyone in our community, from students and families to teachers and community members, strives to fulfill our vision of Respectfully Working Together to Achieve Our Personal Best. At Sarah Milner Elementary School, you will find a collaborative community dedicated to meeting the academic and social needs of each and every student.

Sarah Milner Elementary School Highlights include:

- All of our teachers are trained in SIOP (Sheltered Instruction Observation Protocol), a lesson planning delivery system that incorporates high-quality practices that benefit all students. The SIOP model does not mandate cookie-cutter instruction; it provides a framework for well-prepared and well-delivered lessons for any subject area.
- Along with Walt Clark Middle School and Thompson Valley High School, Sarah Milner Elementary School is an AVID school. AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society. AVID Elementary is a methodology that promotes best teaching practices to develop consistency in thinking, processing, and delivering information by both students and teachers.
- Sarah Milner Elementary School is proud of the fact that we’ve received the No Place for Hate designation for the past 10 years. No Place for Hate is a self-directed program helping all stakeholders take the lead on improving and maintaining school climate so all students can thrive. To be designated No Place for Hate, a school must complete a needs assessment, form a No Place for Hate committee, sign the Resolution of Respect, participate in A World of Difference® Institute’s anti-bias or bullying prevention training program, and design and implement three school-wide anti-bias or bullying prevention activities.
Truscott Elementary School offers a Dual Language Immersion 50/50 program in Spanish. Dual Language Immersion is an academic program that enhances the development of content in two languages, English and Spanish, so that students will graduate ready for college, career and life in a globally competitive economy.

At Truscott, we believe in the development of the whole child, focusing on academics, social-emotional learning and life skills. The goals of our program are to:

- Maximize students’ Spanish language proficiency and English language proficiency
- Provide a rich academic environment in both languages
- Develop students’ abilities to work and live successfully in multiple cultural settings
- Offer a rich, culturally diverse experience

What to expect in a 50/50 Dual Language Immersion program:

In Kindergarten, First and Second Grades

- English-speaking teacher uses half of the instructional day to teach English language arts, social studies and science, as well as other subjects of the curriculum
- Spanish-speaking teacher uses the other half of the day to teach Spanish literacy

In Third, Fourth and Fifth Grades

- English-speaking teacher uses half of the instructional day to teach English language arts and math, as well as other subjects of the curriculum
- Spanish-speaking teacher uses the other half of the day to teach Spanish literacy, social studies and science
Winona is a school of innovative thinkers that focuses on the whole child to meet their every need. We are a family-focused school. By engaging our families, we reach and teach every student. Students are offered choices in their learning and we believe that all students can learn.

**Our Vision:** Every kid, Every day!

**Our Mission:** Winona Elementary will provide a safe, purposeful learning environment focused on academic standards and social skills. This climate will enable all students to be successful while creating a commitment to the lifelong learning process.

**School Colors:** Purple and Gold

**School Spirit Day:** Every Wednesday, wear your Winona gear or our school colors!

**School Mascot:** Wildcats

**School History:** Winona Elementary School is named after Winona Washburn Taylor (1855-1945), the daughter of early Loveland settler Judge John Washburn. In late 1874, John Washburn officially platted a town site near the present-day Winona Elementary and named the town “Winona” in honor of his daughter. The settlement was short-lived and eventually became part of present-day Loveland. Ms. Washburn became a well-known Loveland pioneer and educator, and the school community is very proud to honor her legacy.
What to expect in a STEAM program:

**Kindergarten through 8th Grade**
- Each grade level completes a minimum of two Problem Based Learning experiences each year.
- Students are encouraged to develop relationships with local, state and national organizations and businesses.
- Students are encouraged to explore the arts to improve the quality of their life and use as a vehicle for communication and problem solving.
- Technology is a tool, not a means to an end.

**In Kindergarten through Fifth Grades**
- All students participate in five specials that include art, music, PE, innovation, and library.
- In addition to multiple movement and brain breaks throughout their day, all K-5 students enjoy a minimum of two recesses each day.
- K-5 students may participate in multiple before and after-school activities.

**In Sixth through Eighth Grades**
- Students are offered a wide variety of electives.
- Give Next is a dynamic opportunity for students to develop their entrepreneurial and philanthropic skills.
- Middle school students may participate in district middle school sports.

At High Plains, we believe in the development of the whole child, focusing on academics, social-emotional learning and developing children to become citizens of the world. The goals of our program are to:
- Provide a rich, immersive and integrated academic environment
- Develop students’ abilities to become compassionate, productive citizens of their world
- Encourage philanthropy and entrepreneurship
RIVIERVIEW PK-8

3550 Barkwood Dr., Johnstown • thompsonschools.org/riverview
Capacity: 1,000 • Year Built: 2021

Riverview PK-8 School is Thompson School District’s newest neighborhood school designed to foster strong academic programming through innovation, collaboration, and social-emotional learning with the arts and athletics in mind. As a PK-8 community, students are able to experience a unique learning environment dedicated to educating the whole child.

Our staff strives to empower students by holding the following belief statements at the heart of all we do:

Belief Statement #1:
Culture and Climate
At Riverview, we create a collaborative partnership to value and support all students, staff, family, and community.

Belief Statement #2:
Innovative & Authentic Learning
All learners will believe in their power to excel and own their future so that they can contribute to the world.

Belief Statement #3:
Developing the Whole Child
We champion the personal gifts of each student helping them develop a sense of self and their place in the world.

Our community-driven design process provided the foundation needed to support these core belief statements and encourage:

- Collaboration
- Critical Thinking/Problem-Solving
- Innovation/Creativity
- Entrepreneurship
- Community Engagement and Service
- Perseverance
- Flexibility
- Integrity
- Communication
- Empathy
- Global Awareness
- Information/Media Literacy
- PBIS/Social Emotional Learning
- Career Technical Education
- STEM
- Arts Integration
- PK-8 Programming and Articulation
Bill Reed Middle School offers students a unique opportunity to learn with and through the arts. We are a LIASA (Loveland Area Integrated School of the Arts) school and our mission is to provide students opportunities to engage in their academics through an arts lens. Using an arts focus in content areas deepens understanding and sets the foundation for students to become successful and contributing members in a global economy.

In addition to providing a robust curriculum, Bill Reed Middle School partners with our community to provide students with authentic learning opportunities that connect to real-life challenges in a personal way.

To help foster an inclusive environment, students are given the opportunity to participate in a myriad of AAA (After-School Arts Academy) classes each quarter. These classes have ranged from Poetry Slams, Fly-Tying, Coding their own computer games, recycled art and photography, to cartooning, to name but a few. The purpose of these classes is to extend arts opportunities for students with specific and special interests. These classes provide an alternative to the fantastic sports program we have at Bill Reed. It is not uncommon to have students in a fall sport followed by an AAA class in the winter. These diverse opportunities help to develop well-rounded individuals and provide ways for all students to connect with each other and their community beyond the classroom walls.
CONRAD BALL MIDDLE SCHOOL

2660 N. Monroe Ave., Loveland • 970-613-7300 • thompsonschools.org/conradball
Capacity: 810 • Year Built: 1971

Conrad Ball Middle School offers a student-centered environment for 6th, 7th and 8th grade students. We believe that relationships with our students are key and especially important during these middle school years. We are proud Tbirds who strive to always be the best.

We are proud to offer a three-year advisory cycle for students and families in order to connect and support our Tbirds. Our students take part in a unique schedule which supports academic achievement and social-emotional development through our Plus class and schedule. Our Plus class is designed to be responsive to our students and our community. Topics include: showing empathy, digital citizenship, peer pressure, building healthy relationships, overall mental and physical wellness, accepting others, etc.

We take pride in the way we support students and help them succeed through some of the toughest years of their lives. Our staff works tirelessly to provide the best for the students and our community.

The feeling of belonging is what is immediately apparent when you walk through the building, and we pride ourselves on having a community feeling with high expectations.

All Conrad Ball Middle School students are empowered to:
• take ownership of their learning
• think larger than themselves
• persevere through challenges
• redefine the use of technology to enhance connectivity and achievement
• contribute positively to their local and global community
Lucile Erwin Middle School (LEMS) is an International Baccalaureate (IB) Middle Years Program school. Following the IB mission “…to create a better world through education,” LEMS strives to develop the whole-child focus on global mindedness through teaching of interdisciplinary units of study, social-emotional learning, and the opportunity for engagement in programming outside of the traditional school day.

LEMS is an internationally minded community striving to develop compassionate lifelong learners through the lens of the IB learner profile. The IB global context foci are taught daily through core content areas. In addition, students fulfill at least 50 hours in visual and performing arts as well as the learning of a second language, French or Spanish.

Beginning in the 2021-2022 school year, LEMS will also host the Dual Language Immersion program in Spanish. Students who participate in this program will receive Spanish instruction in social studies and in their Dual Language Immersion elective course.

LEMS is proud to offer students a wide variety of programming before and after school to address the whole child and engage students in interests outside of the typical school day. Such offerings include athletics, No Place for Hate, National Junior Honor Society, The League of United Latin American Citizens and numerous clubs such as debate, crocheting, and gaming.

At Lucile Erwin Middle School, we challenge, empower and inspire one another to achieve our highest potential as lifelong learners interacting in a global community. We care, question, learn, reflect, and act!
Turner Middle School is a 6th-8th grade neighborhood school in Berthoud. Our school strives to provide an environment that is both academically challenging and supportive of social-emotional needs of all students. We focus on instructional practices and interactions that promote self-advocacy, engagement and academic growth. Our staff continues to be committed to understanding ways to provide a positive and safe learning environment for each of our students and their various needs.

We are a STEAM school that offers unique learning opportunities for our students both in their PRO class (advisory) and in their STEAM classes (student choice) in addition to having two elective courses. Our staff is united in the belief that each student can learn, regardless of their previous educational obstacles, and grow at high levels from year to year while at Turner Middle School.

Turner is a UTA school which means there is a Chromebook for each one of our students. In addition, we have two innovation labs, Health and Medical Zone and Fluidworks, where all students and teachers can participate in hands-on learning and experiments.

Turner Middle School Dragons strive to be a PRO each and every day. PRO represents Perseverance, Respect and Ownership, and these three words are at both the root and heart of everything we do. We are a Sources of Strength school and believe in working with students each day to build preventative and proactive practices in their lives so when difficulty, peer pressure or true trauma arises, they have the personal tools to handle the situation successfully.
WALT CLARK MIDDLE SCHOOL

2605 Carlisle Dr., Loveland • 970-613-5400 • thompsonschools.org/waltclark
Capacity: 900 • Year Built: 1977

Walt Clark Middle School offers a STEM approach to learning. STEM is our educational focus based on the idea of educating students in four specific disciplines - science, technology, engineering and mathematics. Through the STEM focus, students engage in inquiry, problem-based lessons and projects to ensure students are gaining the skills they need to be productive citizens in our community.

As a STEM infused culture, Walt Clark Middle School will academically challenge and support each student to be a problem solver of the 21st century. Instructional practices focus on:

• Rigorous and relevant curriculum in all content areas
• Building and sustaining community connections to mentor students through their learning
• Establishing relevance and exploration of college and career pathways
• Cultivating an inclusive and supportive learning environment for all students

Walt Clark offers a wide range of opportunities for students through electives, athletics and activities. These include classes such as Technology Engineering and Design, Family and Consumer Studies, Art, Orchestra, Band, Choir, World Languages and Physical Education. We are also an AVID certified school with classes dedicated at each grade-level to supporting students with skills to be high school and college ready while also exploring career opportunities.

With a well-rounded, diverse offering of courses taught by an enthusiastic and creative staff, our students move on as critical thinkers ready to problem solve and rise up to challenges in high school and beyond.
Berthoud High School's mission statement is “Our Business is Kids.” Every adult on our staff strives to develop supportive and meaningful relationships with students in order to ensure every Spartan experiences both academic and personal success while with us.

BHS offers over 150 different courses. These courses are designed for students to follow their interests and their career path. Students may also enroll in independent work study or take college classes for dual credit. Pre-Advanced Placement or Advanced Placement classes are offered in six of our departments. Not only are these classes more rigorous, but content is enriched. We also offer several Concurrent Enrollment courses in which students can receive college credit as well as high school credit. BHS also offers access to 11 sports and 25 clubs and activities, promising students a variety of experiences and opportunities.

BHS is also proud to offer a rigorous STEM (Science, Technology, Engineering and Mathematics) program and diploma. Since 2010, our STEM program has been equipping Thompson School District students to be future leaders in these fields, offering AP/college-level courses in all four STEM areas as well as an internship and senior project in an area of the student’s passion.
Harold Ferguson High School is a school of choice and designated an Alternative Education Campus (AEC) by the Colorado Department of Education. This designation means 90% or more of our students fall into at least one of the at-risk categories identified by Colorado Statute (SB 09-163). Our mission is creating alternative experiences because each learner deserves different, not less. To this end, we offer all of the courses required for graduation and have three amazing elective strands (business, music and art).

At Harold Ferguson High School, our class sizes are smaller (<25 students per class) than those at traditional high schools and our instructional framework affords students the opportunity to hone communication, collaboration, critical thinking and creativity skills needed for success in today’s workplace.

Student engagement and success drives everything we do at Harold Ferguson High School. As a staff, we believe that academic performance (passing classes and being on a pathway to graduation), attendance (attending school every day), and behavior (treating others better than we want to be treated) are critical to student success in high school and beyond.

To be considered for admission to Harold Ferguson High School, students must be in 9th-12th grade, in pursuit of their high school diploma, able to identify barriers to their academic success, and be motivated to create the type of change needed to realize school success in a relationship-based environment with high levels of support.

To apply, please navigate to www.thompsonschools.org/ferguson and click on the Ferguson Application button.
Founded over 125 years ago, Loveland High School is the oldest and largest school in Thompson School District with approximately 1,600 students and over 100 faculty and staff. It is steeped in history and tradition, and many alumni return as faculty members, coaches or parents.

**Academics:**
LHS engages a growing number of students in both the IB Middle Years Programme (MYP/Honors) for 9th and 10th grade and the IB Diploma Programme (DP) in grades 11 and 12. Advanced Placement (AP) courses are also available in many subjects. LHS houses the JROTC program for all TSD students, offers a Seal of Biliteracy for students, and enrolls over 100 students each year in the district’s only American Sign Language courses.

At LHS, we believe in developing each student to be the best they can be in all aspects. Learning is personalized so students work closely with teachers to demonstrate levels of proficiency and to excel in areas of strength. Courses are also available in drawing, painting, photography, metalsmithing, sculpture, Spanish, French, German, Culinary Arts, drama, speech, Geometry in Construction, computer science and robotics.

**Sports/Extracurricular:**
LHS has numerous academic organizations, school-sponsored activities and student-initiated clubs recognizing individual interests. Community involvement is highly encouraged, and over 50% of the student body participates in school activities outside the classroom. LHS consistently has one of the top-performing marching bands in the state (State Champions in 2019), an award-winning theatre program, and remains highly competitive in all 5A sports.
Mountain View High School is a comprehensive high school with a focus on personalization of learning and integration of the arts and technology. Our school mission is **Learning - Anytime, Anywhere**. Preparing students for success in college, careers and community life, our center-based physical structure is a symbol of our drive to make connections and to build relationships among students and staff as a foundation for personalized learning.

We use a PBiS (Positive Behavior and Intervention Support) focus on PRIDE - be Present, show Respect, get Involved, honor Diversity, and give Effort. Providing a multitude of opportunities for students to be well-rounded, strong programs exist in the following areas at MVHS:

- Loveland Area Integrated School of the Arts (LISA) magnet programming and specialized diploma, including visual and performing arts such as photography, painting, drawing, metals, band, choir, orchestra and theatre
- Specialized learning opportunities and dedicated counseling services for Gifted and Talented students
- Concurrent Enrollment, Honors, Pre-AP and AP coursework with 17 Advanced Placement courses currently available
- Individual Career and Academic Planning (ICAP) focus
- Career and Technical Education (CTE) programs in ProStart (culinary arts), business and marketing work experience, family and consumer sciences, technology, art, and pre-engineering
- Special Olympics and unified sports for students in Special Education
- Extracurricular athletic programming in 19 sports
- Freshmen Seminar and Academy programs for all incoming freshmen
- Student interest-based clubs and activities
- Community based opportunities to lead, including requirements for service to others through local organizations
- World language programming in both Spanish and French
Once an Eagle, Always an Eagle:
Thompson Valley High School offers a variety of programs and offerings to meet the needs of each student to achieve the competencies embedded in the Portrait of a TSD Graduate. TVHS hosts one of the district’s Agricultural Programs, Fine Arts, Geometry in Construction, Performing Arts and more!

Advanced Placement:
TVHS is honored to offer more opportunities for students to take Advanced Placement (AP) courses than any other school in the district. These are college-level courses taught at TVHS and students can earn college credit and/or advanced placement in college-level courses.

Pre-AP:
The Pre-AP program at TVHS delivers grade-level appropriate instruction through focused course frameworks, instructional resources, learning checkpoints and collaborative educator workshops. It offers every student access to a high-quality education that prepares them for success in high school and beyond.

AVID:
AVID is a college readiness program designed to help students develop the skills they need to be successful in college. It emphasizes critical thinking, teamwork, organization, reading and writing skills. At TVHS, teachers integrate AVID strategies daily throughout their instruction.

Concurrent Enrollment:
TVHS offers a wide variety of classes through partnerships with Aims Community College and Front Range Community College that allow students to earn credit for both high school and college.

Freshman Academy:
Freshman Academy at TVHS serves students through numerous academic and extracurricular course offerings, all of which prepare them for the transition into high school. To increase engagement and success, students are grouped into small learning communities with peers who have similar schedules and teachers.
The Thompson Career Campus provides quality career and technical education programs emphasizing core academic content, post-secondary & workforce readiness (PWR) competencies, technical skills, and seamless transition to further education or employment and better prepare students to meet the demands of the workforce, economic development, and emerging occupations.

Students enrolled in any of the five Thompson School District high schools will be considered for admission into one of the two-year pathways below.

**Manufacturing & Design:** Students will learn how to use cutting-edge technology in areas such as computer aided drafting (CAD) and computer aided machining (CAM) while mastering hands-on skills using the lathe and milling machinery. Students will also study and learn about the theoretical and operational characteristics of CNC machining.

**Construction Skilled Trades:** Students will receive advanced hands-on experience in construction and construction-related occupations such as electrical, plumbing and heating, ventilation and air conditioning (HVAC).

**Health Science:** Students will receive training in therapeutic, diagnostic and supportive care services. In this pathway, students will become knowledgeable about health informatics, medical research and research development and will learn how to assist with medical exams, implement billing best practices, deliver quality patient and residential care and how to draw and handle blood in a clinical setting.

**Information Technology:** Students will explore a variety of IT industry-related coursework including software development (Microsoft, Apple and Google applications), computer hardware technology, introductory computer networking and system administration and cyber security systems (network security, cloud security, cyber law, digital forensics).

To apply, please navigate to www.thompsonschools.org/cte and click on the Apply Now button.
MISSION
» Empower to learn
» Challenge to achieve
» Inspire to excel

VISION
The Thompson School District will be a school district that empowers, challenges and inspires students, faculty, staff, parents, school leaders and community members to learn, achieve and excel.

Thompson School District does not discriminate on the basis of race, color, creed, national origin, ancestry, sex, sexual orientation, age, disability, religion, or other status protected by law in admission or access to, or treatment and employment in, its programs and activities. The following individuals have been designated to handle inquiries regarding the district’s non-discrimination policies:

Student ADA/Section 504 Compliance Officer
Director of Student Support Services
Thompson R2-J School District
800 South Taft Avenue
Loveland, CO 80537
970-613-5000

Title IX/Employee ADA/Section 504/
EEO Compliance Officer
Director of Human Resources
Thompson R2-J School District
800 South Taft Avenue
Loveland, CO 80537
970-613-5000

Please see District Policy AC and related regulations for details regarding the district’s prohibition against discrimination and its complaint procedures.