

What is a Family-School Compact?

A *Family, School, & Community Compact* is an Agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students and staff of Sarah Milner Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs. *Parents can contribute comments at any time.*

Building Partnerships

If you would like to volunteer, participate and/or observe in the classroom, please contact School Office.

Activities to Build Partnerships

Book bags	Field trips
Parent readers	3 rd grade Day on the Prairie
Clerical support	Leveling books
Bulletin boards	Grading projects
Friday folders	Field day
Carnival	Grandparents day
Classroom parties	Computer lab
Library	Math facts fluency practice
Math games	Homework BINGO
Family Field Trips	

All volunteers are required to register with the district and pass a background check before being allowed to volunteer in the school.

Communication about Student Learning

Staff will be available for consultation with parents as follows:

25 minutes before school by appointment
25 minutes after school after school by appointment
Teacher plan time by appointment
Via - email
Via – telephone (voice mail)
Teachers respond to parent communication, questions, or requests for clarification or help within one school day.

Parent-teacher conferences are scheduled:

October 13th – October 14th, 2020
February 22nd – February 26th, 2021

Sarah Milner Elementary School
Thompson School District

Vision Statement
**Respectfully Working
Together
to Achieve
Our Personal Best**

2020-2021



Thompson School District Strategic Plan Strive 2025

Focus Area 1: Student Achievement

Strategic Goal: By 2025 Thompson School District will move from a rating of accredited to a rating of accredited with distinction as measured by the State of Colorado District Performance Framework.

Focus Area 2: Inclusive and Supportive Culture

Strategic Goal: By 2025 as measured by survey results Thompson School District will increase by 10% the number of students, staff, parents and community members who “strongly agree” or “agree” that they feel welcome safe and supported.

Focus Area 3: Human Talent

Strategic Goal: Thompson School District will maintain an annual staff retention rate of 85% or greater.

Focus Area 4: Stewardship of Resources

Strategic Goal: Thompson School District will maintain fiscal solvency through an annual balanced budget while meeting the current and future needs of the district.

At School

We commit to ...

- *Create a welcoming, safe, and orderly learning environment.*
- *Provide high quality curriculum and instruction aligned to the Colorado Academic Standards.*
- *Provide high expectations in an encouraging supportive manner.*
- *Provide additional assistance to students who are performing below benchmarks.*
- *Develop goals with students that align with grade level expectations.*
- *Support the partnership among parents, students, community, and staff.*
- *Talk with students and parents about the school’s mission and vision.*
- *Maintain ongoing communication with parents regarding child’s progress.*
- *Know and respect your child and do our best to meet his/her individual needs.*

At Home

We commit to ...

- *Prioritize school attendance by helping students get to school on time each day.*
- *Open communication with the school, including the teacher and office, as circumstances arise to maximize student potential.*
- *Encourage my child to talk about school daily.*
- *Schedule daily reading time outside of school.*
- *Encourage homework routines and review completed work.*
- *Monitor my child’s screen time.*
- *Support my child’s emotional, physical, and social needs.*
- *Encourage positive relationships between students and teachers, staff, other students, and families within the Sarah Milner Community.*

Sarah Milner Elementary School Students

We commit to ...

- Attend school regularly and be on time.*
- Do my homework and ask for help when I need to.*
- Ask for help in class when I need to.*
- Read at least 2- 30 minutes every day outside of school time.*
- Complete my book bag as assigned.*
- Practice math fact fluency as assigned.*
- Abide by the RAM rules, Respect, Achieve, My personal best.*
- Give all notices and information received by me from school to my parents or caregiver.*
- Uphold the No Place For Hate Resolution of Respect.*