**Focus Area 1: Student Achievement**

Goal: By 2025, TSD will move from a rating of “Accredited” to a rating of “Accredited with Distinction” as measured by the State of Colorado’s District Performance Framework.

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<th>Desired Outcome</th>
<th>District Action Steps</th>
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| **1.1 Eliminate disparities in student achievement, growth, graduation, behavioral outcomes and educational opportunities in student groups** | A. Annually conduct a comprehensive audit of student performance, engagement, attendance, behavior, and participation in extra-curricular activities to identify and address disparities and disproportionality  
B. Implement professional development for teachers and classified staff in instruction for students in appropriate evidence-based instructional strategies and interventions (academic, behavioral, and attendance)  
C. Implement professional development for teachers and classified staff in instruction for students, in social emotional learning competencies  
D. Provide professional development, equipment, and software to improve technology integration in instruction |
| **1.2 All students reading at grade level by the end of third grade**          | A. Implement on-going and job embedded professional development for all elementary staff in reading strategies, phonemic awareness, decoding, dyslexia, etc.  
B. Use a core set of literacy intervention materials that is supported through training and purchase of consumable materials annually  
C. Implement instructional practices aligned to professional development in core instruction and interventions |
| **1.3 All students graduating on time (4 year graduation rate)**               | A. Identify and implement programs/resources that provide a consistent continuum of support, beginning in sixth grade, for students who are not on track to graduate  
B. Implement freshman academy or other support structure for ninth graders in all high schools  
C. Implement sixth grade academy or other support structure for sixth grade students in all middle schools  
D. Create multiple pathways to graduation |