### TSD Culturally-Responsive PBIS Implementation Checklist: 2022-2023

**Fall 2022 (est. Q1: August - October)**  
**Installation/Initial Implementation**

- Establish Tier 1 PBIS Team ([Considerations](#))
- Create/review/update school-wide behavioral expectations matrix ([Considerations](#))
- Team completes Fall 2022 TFI (window TBD)
- Use TFI data for UIP/action planning with the 4-Step Problem Solving Process (i.e., define the problem, analyze the problem, design a plan & implement, and evaluate progress)
- Design and deliver site-based PBIS Training (Prevention)
- Resource Mapping across Tiers: Audit/analysis of school-wide SEB (Social, Emotional, Behavioral) and Well-Being Supports for students and adults
- Staff and students receive Safety Trainings (Response)
- Select Schools: Staff receives Bloomsights training
- PBIS team identifies opportunities for Stakeholder Engagement (including UIP development, feedback, implementation, and monitoring)
- Classroom/grade-level teachers & students develop classroom expectations and protocols that align to school-wide behavioral expectations
- Ensure a discipline/behavior data collection system is in place and build capacity for its consistent usage
- PBIS team develops and starts providing staff supports for PBIS implementation
- Team members access/subscribe to ([district-endorsed &/or published](#)) materials & self-identify times for review

**Y1 Ongoing: Continuous Improvement**

- Tier I PBIS Team meets at least monthly and engages in data-based problem solving and decision making
- Personnel Development (training/coaching for staff, families, & partners: e.g., PBIS “booster” sessions)
- PBIS Assembly(ies)/Celebration(s)/Success Story(ies)
- Monitor implementation effectiveness (e.g., with IBs or “Implementation Benchmarks”) and fidelity re: school-wide/classroom-based expectations and positive relationship &/or acknowledgment systems
- Data reviews at each PBIS meeting monitor progress and inform next steps (i.e., short-cycle plans, IBs)
- Consistent/Frequent (min. quarterly) all-staff review, problem-solving, and/or feedback opportunities with school-wide SEB data
- Safety protocols/trainings are reviewed, renewed, and refined
- Monitor fidelity to discipline tracking system
- FSCP within PBIS (e.g., Stakeholders help develop &/or provide input for school-wide Expectations & Acknowledgements)
- Team adopts/adapts new learning (e.g., cultural responsiveness, trauma-informed approaches, EBPs) for site-based applications
- School policies, data, systems, and practices reflect school beliefs re: equity and discipline
- Staff has awareness of relevant/related TSD board policy and implications for practice
- Access Technical Assistance (TA) from Learning Services staff (e.g., Student Success)

**Known Additional Activities (scheduled/time-bound)**

- Staff complete Self Assessment Survey (SAS)
- PBIS team reviews SAS responses
- Team completes Spring 2023 TFI (window TBD)

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