Title II: High Quality Teachers and Principals

Title II, Part A is intended to increase student academic achievement by improving teacher and principal quality. This includes increasing the number of Highly Qualified teachers in classrooms, improving the skills of principals and assistant principals in schools, and increasing the effectiveness of teachers and principals.

Title II activities:
- Recruiting, Hiring, and Retaining Highly Qualified Teachers and Principals
- Programs and activities designed to improve the quality of the teaching force
- Teacher advancement initiatives that emphasize multiple career paths and pay differentiation.
- Professional development activities that improve the knowledge of teachers, principals and superintendents

Proposed activities under Title II for 2021-22 are organized into 3 broad funding categories: 1) Improvement of Instruction, 2) Equitable Services to Charter and Non-Public Schools, and 3) Administration.

<table>
<thead>
<tr>
<th>Funding Category</th>
<th>Proposed Activities</th>
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<tbody>
<tr>
<td>Improvement of Instruction:</td>
<td>Professional Learning Coaches: Title II funds are used to supplement district funding for the district-level Professional Learning Team (PLT). The PLT supports district-level professional learning initiatives and site-based improvement of instruction. The PLT includes trained educators and coaches who facilitate professional learning and leadership development opportunities and support TSD educators with job-embedded training and coaching.</td>
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<td>Staff Training and Professional Development:</td>
<td>Title II funds are used to supplement district funding for Professional Learning Opportunities aligned with the District Strategic Plan (Strive 2025) and the District Unified Improvement Plan. Activities include system-wide initiatives such as social emotional learning, equity, improvement of instruction, family/community engagement, and ensuring a multi-tiered system of supports for all learners.</td>
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<td>School Improvement and Leadership Development:</td>
<td>Title II funds are used to supplement district funding for Rapid Improvement Programs in schools identified under ESSA (the Every Student Succeeds Act). Activities include leadership development, school turnaround strategies, and ongoing</td>
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Connection to District Unified Improvement Plan and Strive 2025

- Strategic Plan Focus Area #3.2: Ensure continuous improvement and growth mindset
- Priority Performance Challenge: Achievement gaps persist in academic achievement and graduation rates. Performance on state assessments and graduation rates are well below district and state expectations for minority students, free/reduced lunch eligible students, students with disabilities and English learners.
- Priority Performance Challenge: Student achievement in transition years of 6th grade and 9th grade is decreasing. The district continues to see a decrease in student achievement on state and local assessments when students transition from 5th grade to 6th grade and 8th grade to 9th grade.
- Priority Performance Challenge: Students' social and emotional needs are impacting student achievement. The district continues to see increased demonstration of at risk behaviors by students, who have been impacted by trauma at very young ages, whose social and emotional needs are not being met.
| **Supplemental Services to Charter and Non-Public Schools** | **Staff Training and Professional Development**: Title II funds are used to supplement school funding for Professional Learning Opportunities to improve the effectiveness of educators in charter and private schools in our community. Funding for each charter and non-public school is determined by formula at a rate commensurate with the annual district Title II funding allocation. | **Strategic Plan Focus Area #1.1**: Ensure each student meets or exceeds performance and/or growth targets  
**Strategic Plan Focus Area #3.1**: Ensure recruitment and retention of high quality staff |
| --- | --- | --- |
| Title II funds are used for evidence-based programs designed to improve the quality of the educators at charter schools and to provide equitable and effective programs for eligible private school children within our community, as required by law. | **Administration**: Title II funds are utilized for district-level fiscal oversight, compliance, and program management and evaluation, at rates prescribed by federal law. | **Fiscal Oversight**: Title II funds are used to supplement district financial services staff to ensure fiscal compliance with federal law and state guidance.  
**Program Management**: Title II funds are used to supplement district learning services staff to oversee Title II programs and ensure program compliance with federal law and state guidance.  
**Strategic Plan Focus Area #4.2**: Ensure prioritization of capital and human resources |