**Ferguson High School**  
**Committee (SAC)**

**Date:** 2/7/18  
**Attendees:** Kristen Hines, Jason Germain, Dawn Kirk, Logan Kirk, Ashley Blair, Carol Hetzel, Chad Parker, Bill Seideman

### Minutes

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| Information Only | Chairperson - Erin Andre  
Secretary - Carol Hetzel  
Co-Chair - Dawn Kirk  
DAC Representative - Kristen Hines | N/a | N/a |
| Principal Update(s) | Follow us on Twitter @FHSFamily  
- Graduation  
  - 8 students graduated in December  
  - 19 projected graduates in the Spring  
- AEC Application  
  - Using software instead of spreadsheets  
  - We should still be eligible for the AEC classification  
  - We will turn in Alternative measures again this year  
- State Testing/Assessments  
  - We will test 4/10 - 4/12  
  - Curriculum Committee met recently to talk about how to implement testing prep and intervention.  
- 18-19 Calendar Update/Process  
  - Start and end end dates align with the other High Schools. There are only a couple of days at the end of the quarters that will not align perfectly with the rest of the district.  
  - Bell Schedule  
    - Reduced passing periods to 4 minutes  
    - We already have a late start.  
    - 38 - 40 of our students | | |
are not attending a 7th period. Many of our students need to be at work when 7th period meets. By reducing the passing periods by one minute we are able to offer a 7th period and end the day by 3pm.

- 47 minute periods
- 89 minute block periods
- Staff wanted to stay with the modified block.
- The weekly staff meeting will be scheduled Wednesday morning. We do not want to sacrifice an hour of FLEX block to accommodate Professional Development.
- Our instructional minutes are adequate to get funding for students who take five classes. Students can still choose to take seven classes.

Feedback

- Other schools are going 8:30 - 4:00. Our schedule allows flexibility to students who have to work.
- How will parents schedule drop off plans for students in different schools?
- The longer periods on Wed/Thurs is a good idea. It provides more time for bigger classroom projects.
- The front door opens at 7:30am. Students
can wait in the gym or coffee shop until classes start.

| Website Changes (Carol) | Website tour  
|-------------------------|--------------------------------------------------|
|                         | ○ Feedback about the new Website was positive.  
|                         | ○ We still need to update the pictures to reflect FHS better.  

| School Health Improvement Plan (SHIP, Carol) | SHIP Goals  
|---------------------------------------------|--------------------------------------------------|
|                                             | ○ Our goals are a reflection of what we are already doing.  
|                                             | ○ We will build on this next year.  

| DAC Update Kristen Hines | This year Principals are presenting their SUIP to DAC. The last meeting was hosted at FHS. There was a lot of positive feedback. DAC was very impressed with FHS.  
|--------------------------|--------------------------------------------------|
|                          | ○ It is easier for DAC to see the trends with the new format.  
|                          | ○ DAC has a clearer vision of the SUIP data.  
|                          | ○ Amber Wallace is compiling all the data that was collected at the DAC meetings.  
|                          | ○ DAC wants to make social emotional needs more of a priority.  
|                          | ○ The new format allows DAC to ask questions.  

| Activities at FHS | Set a date for Back to School/BBQ Registration Day,  
|------------------|--------------------------------------------------|
|                  | ○ August 1st  

| Open Discussion on Future Agenda Items | Expanded Learning budgets have been turned in.  
|---------------------------------------|--------------------------------------------------|
|                                       | New Graduation Requirements  
|                                       | ○ Electives will need more depth. Instead of four 1st level classes we will need to offer a 2nd level course to meet the new graduation requirements.  
|                                       | ○ A staff survey will go out soon to get teacher input about how to get 2nd level elective instruction.  
|                                       | ○ Students are required to have  

[www.thompsonschools.org](http://www.thompsonschools.org)
two years of Foreign Language.
○ We need a World Language teacher. Our students are currently getting Spanish through PLATO. The online format is not the best way for students to earn a Foreign Language credit.
○ We are trying to get American Sign Language approved as a world language. If approved FRCC will send a teacher to teach it at FHS.
● Pair BBQ with Parent Teacher Conferences in September instead of during registration in August.
● Bill is a political junky. His favorite thing to teach is government. It is current and applies to everyone. Recently Bill’s class made their own “Bill of Rights”. Students were engaged and excited to learn. It was a good hands on project.
● Chad’s favorite thing to teach is logic and critical thinking. Students will use logic and critical thinking skills for the rest of their life.
● Further Agenda Items:
  ○ SAC will attend one of our staff meetings to discuss a partnership for a BBQ
  ○ FHS Alumni Association
  ○ Next Committee Meeting is 3/30/18 at 3:30pm

SAC Responsibilities:
● Making recommendations to the principal on the school priorities for spending school moneys, including federal funds, where applicable;
● Making recommendations to the principal of the school and the superintendent concerning preparation of a school Performance or improvement plan, if either type of plan is required;
● Publicizing and holding a SAC meeting to discuss strategies to include in a school Priority Improvement or Turnaround plan, if either type of plan is required, and using this input to make recommendations to the local school board concerning preparation of the school Priority Improvement or Turnaround plan prior to the plan being written;
● Publicizing the district’s public hearing to review a written school Priority Improvement or Turnaround Plan’
Meeting at least quarterly to discuss whether school leadership, personnel, and infrastructure are advancing or impeding implementation of the school's Performance, Improvement, Priority Improvement, or Turnaround plan, whichever is applicable, and other progress pertinent to the school's accreditation contract;

Providing input and recommendation to the DAC and district administration, on an advisory basis, concerning principal development plans and principal evaluations; and

Publicizing opportunities to serve and soliciting parent to serve on the SAC;

Assisting the district in implementing at the school level the district's parent engagement policy; and

Assisting school personnel to increase parents’ engagement with teachers, including parents’ engagement in creating students’ READ plans, Individual Career and Academic Plans, and plans to address habitual truancy.