### Ferguson High School
#### School Advisory Committee (SAC)

**Date:** 9/24/18  
**Attendees:** Jason Germain, Ashley Blair, Carol Hetzel, Jamie Byers, Dawn Kirk

**Agenda:**

<table>
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<tr>
<th>Topic</th>
<th>Discussion Summary</th>
<th>Action(s) Required</th>
<th>Person(s) Responsible</th>
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<td>Principal Welcome and Introductions</td>
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<td>N/a</td>
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| Verification of Officers/Committee Members | Committee Members:  
Principal-Jason Germain  
Teacher-Rotation of Responsibility  
Parents- need 2  
Community Representative:  
Organization Representative: Need 1  
Officers:  
Chair-Dawn Kirk  
Co-Chair-Erin Andres  
Secretary- Carol Hetzel  
DAC Representative-Kristen Hines | | |
| Principal Update(s) | Hiring Update:  
We hired two classified aid positions:  
- Chris Manning replaced Esther Snyder as campus monitor  
- Lisa Cieloha moved to to the aide position with the SOARS program  
- Sarah Rosenberry was hired into the SHOA position  
- Ana Rojas resigned - Angela Castaneda was hired to fill the world language position  
- Still have an open position for a nursery supervisor  
SPF Update:  
AEC Schools are rated in four areas  
- Academic Achievement  
- Academic Growth  
- Student Engagement  
- Post-Secondary Workforce Readiness | N/a | N/a |

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<th>SAC Responsibilities:</th>
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<td>● Making recommendations to the principal on the school priorities for spending school moneys, including federal funds, where applicable;</td>
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<td>● Making recommendations to the principal of the school and the superintendent concerning preparation of a school Performance or improvement plan, if either type of plan is required;</td>
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<td>● Publicizing and holding a SAC meeting to discuss strategies to include in a school Priority Improvement or Turnaround plan, if either type of plan is required, and using this input to make recommendations to the local school board concerning preparation of the school Priority Improvement or Turnaround plan prior to the plan being written;</td>
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<td>● Publicizing the district's public hearing to review a written school Priority Improvement or Turnaround Plan’</td>
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<td>● Meeting at least quarterly to discuss whether school leadership, personnel, and infrastructure are advancing or impeding implementation of the school's Performance, Improvement, Priority Improvement, or Turnaround plan, whichever is applicable, and other progress pertinent to the school's accreditation contract;</td>
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Providing input and recommendation to the DAC and district administration, on an advisory basis, concerning principal development plans and principal evaluations; and

- Publicizing opportunities to serve and soliciting parent to serve on the SAC;
- Assisting the district in implementing at the school level the district's parent engagement policy; and
- Assisting school personnel to increase parents’ engagement with teachers, including parents’ engagement in creating students’ READ plans, Individual Career and Academic Plans, and plans to address habitual truancy.