Date: 3/30/17

Attendees: Jason Germain, Carol Hetzel, Chad Parker, Nicole Keener, Erin Andre, Cathy Beach, Dan Lucero

Minutes:

<table>
<thead>
<tr>
<th>Topic</th>
<th>Discussion Summary</th>
<th>Action(s) Required</th>
<th>Person(s) Responsible</th>
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</table>
| Principal Welcome and Introductions | Chairperson - Erin Andre  
Secretary - Carol Hetzel  
Co-Chair - Kristen Hines  
DAC Representative - Kristen Hines | N/a                                                                                | N/a                   |
| Information Only              | Follow us on Twitter @FHSFamily  
Budget Update  
- Operational budget  
- FTE budget  
3 Year Instructional Plan  
- Standards based grading/scoring  
- Prep for alignment to competencies in the competency based model TSD is moving towards  
17-18 Bell Schedule/Assumptions-trying to balance instructional opportunities, credit, and funding  
- Leadership: not implemented with fidelity, will be revamped due to numerous concerns with the times of the day associated with this class  
- Prioritized a move to modified block to allow for additional in-depth instruction  
- Prioritized a move to a 7 period day instead of 8 period day to create an additional flex block in the modified block model  
- Had to increase class minutes overall to account for quarter based schedule and awarding of credit  
- 5/7 period attendees=full time funding and student flexibility for start/end of day | Operational budget for programs are completed and submitted  
- Changed structure of the budget  
- Teachers didn’t know what they had in their budget  
- Every teacher gets a dollar amount based on past spends. The remainder is in an account that is designed like grant spending. They will be able to ask for bigger spends when they need it  
- FTE budget is due end of day tomorrow. Don’t see any changes to FTE next year | N/a |

3 year instruction plan - staff met and talked about stage 1 higher level outcomes.

Bell Schedule:  
- We are moving to a modified block for longer instruction on Wednesday and...
### 17-18 Hiring Update(s)
- Receptionist/Attendance
- Teacher SOARS
- Teacher FHS Math/9th grade
- Teacher FHS Science/9th grade
- Teacher Special Education

#### Teacher Visit

**Thursday.**
- Breakfast will be first part of the day.
- Not going to have a leadership class. Leadership has not been implemented with fidelity. Leadership does not have to be for every kid and for every term. It can be something like capstone.

The handbook committee is working on what Leadership is going to look like.

Our Calendar will line up better so our teachers can be involved in District PD.

9th grade - there is a maturity level difference but it doesn’t change the amount of discipline referrals. A self contained program for 9th grade isn’t the best solution.

Chad: It feels like we are more on track with consistency. Student maturity level is lower this year. Less stress this year.

Cathy: Attendance is still a problem. The younger students seem to have better attendance. The older students struggle to stay in class with the younger students. They ask to work in another area of the building.

Dan: no matter what you put together you will have students who push back. If we focus on the knowledge and the skill then attendance isn’t
as important. Competency based education works for alternative schools.

Nicole: The older students that are leaving class is more of an avoidance issue. Students can’t be collaborative if they are not in the classroom. Quarters are a positive change to our schedule. Shorter lunch is going to be interesting to see if 5th hour will be well attended or if students will take a longer lunch and be late to 5th period.

Erin: FHS doesn’t give homework but students get worried that they do not have skills to do homework when they get to college.

Innovation status with CDE: when a school gets to the end of the clock a school can choose to go to innovation status. The school doesn’t have to follow the MOU. It removes protection for teachers. We are on year 3 of turnaround status. We will be able to get out of turnaround status.

<table>
<thead>
<tr>
<th>DAC Update</th>
<th>District Advisory Committee Homepage</th>
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<tbody>
<tr>
<td>Kristen Hines</td>
<td><a href="www.thompsonschools.org">District Advisory Committee Homepage</a></td>
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<tr>
<td><a href="www.thompsonschools.org">District Advisory Committee Homepage</a></td>
<td>- Has access to the DAC Handbook, calendars, agendas, policies, etc.</td>
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<tr>
<td>- 2nd Tuesday from 6-8p</td>
<td>-- DAC will be focusing on being more rigorous in recruiting people to come participate. First, there will be advertising at schools to try and get a DAC rep from each school to come. Another strategy is to advertise that everyone is welcome at DAC meetings. We will create an an outline for the year (in April) of topics for each month for next school year. The topics will be</td>
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advertised. Stakeholders are welcome to attend meetings here and there if they want.

---The budget from the state looks similar to last year. A Powerpoint of the budget can be found on the district website for the March school board meeting.

--- DAC is proposing to the board to invest in I-ready math and reading assessment for K-8. DAC is proposing this because I-ready gives very specific data, recommendations for grouping, and recommendations for instruction. For grades 9-12, I-ready is free. They are piloting it and TSD was selected as a site to try it at the high school level.

--- Next year DAC will be looking at 2 page summaries of school SUIPs. There will also be principals invited each meeting to present their SUIP. The purpose is to see what is happening at school and to have more continuity of oversight of school SUIPs from year to year.

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<th>Open Discussion on Future Agenda Items</th>
<th>How can the SAC support FHS?</th>
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<td>● Help us close the gap with the parent community.</td>
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<td>We are going to try to get t-shirts, Neighbors - starting to call about students in their yard.</td>
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<td>● Jason wants to form a student committee to</td>
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take on how to be a good neighbor.
• It would be great to have a SAC member be part of the committee.

SAC Responsibilities:
• Making recommendations to the principal on the school priorities for spending school moneys, including federal funds, where applicable;
• Making recommendations to the principal of the school and the superintendent concerning preparation of a school Performance or improvement plan, if either type of plan is required;
• Publicizing and holding a SAC meeting to discuss strategies to include in a school Priority Improvement or Turnaround plan, if either type of plan is required, and using this input to make recommendations to the local school board concerning preparation of the school Priority Improvement or Turnaround plan prior to the plan being written;
• Publicizing the district's public hearing to review a written school Priority Improvement or Turnaround Plan’
• Meeting at least quarterly to discuss whether school leadership, personnel, and infrastructure are advancing or impeding implementation of the school's Performance, Improvement, Priority Improvement, or Turnaround plan, whichever is applicable, and other progress pertinent to the school’s accreditation contract;
• Providing input and recommendation to the DAC and district administration, on an advisory basis, concerning principal development plans and principal evaluations; and
• Publicizing opportunities to serve and soliciting parent to serve on the SAC;
• Assisting the district in implementing at the school level the district’s parent engagement policy; and
• Assisting school personnel to increase parents’ engagement with teachers, including parents’ engagement in creating students’ READ plans, Individual Career and Academic Plans, and plans to address habitual truancy.

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