

Kindergarten Math-Parent Pacing Map



	Unit 1	Unit 2	Unit 3	Unit 4
Title	Understand Numbers One Through Ten	5 Groups in Numbers Six through Ten	Teen Numbers as Tens and Ones	Patterns, Problem Drawings, and Tens
Approx. Length of Unit	5 weeks	6 weeks	7 weeks	7 weeks
Unit Concepts/Big Ideas	<ul style="list-style-type: none"> *Counting & cardinality 1-5 *Adding, subtracting, and comparing through 5 *Show numbers 1-10 *Practice numbers 1-10 	<ul style="list-style-type: none"> *5 groups in numbers 6-10 *Addition & subtraction stories *Practice numbers 1-10, the addition pattern & the subtraction pattern 	<ul style="list-style-type: none"> *Partners of 5 & 6 *Classifying *Tens in teen numbers *Build teen numbers 	<ul style="list-style-type: none"> *Story Problems and equations *Practice with comparing *Equations and teen numbers *Equations for partners
Focus	Develop counting and cardinality skills for numbers 1-10. Introduction of adding & subtracting within 5. Identify basic shapes.	Continue study of numbers 1-10 building on knowledge of numbers 1-5. Learn and use attributes of shapes.	Develop counting and cardinality skills for numbers 11-20. Deepen understanding of addition & subtraction and develop conceptual subitizing and fluency within 5. Continue work with shapes. <i>Subitize; to perceive at a glance the number of items in a group without counting.</i>	Continue developing skills with addition & subtraction. Compose numbers within 10. Identify, describe, and name three-dimensional shapes.
Unit assessment administered on or before	Oct 4	Nov 17	Jan 30	Mar 28
Unit test or student-parent math letter to go home on or before	Oct 11	Dec 1	Feb 6	April 4

	Unit 5
Title	Consolidation of Concepts
Approx. Length of Unit	8 weeks
Unit Concepts/Big Ideas	<ul style="list-style-type: none"> *More partners of 10 *Numbers 1-20 *More teen numbers and partners *More story problems and equations
Focus	Deepen understanding of addition & subtraction, telling story problems, and representing them with drawings, expressions, and equations. Explore measurable attributes.
Unit assessment administered on or before	May 18
Unit test or student-parent math letter to go home on or before	May 26

**For each unit you can expect your child to bring home data (parent report or the actual assessment) for at least 2 Common Formative Assessments and 1 End of Unit Assessment.