

FAMILY/SCHOOL PARTNERSHIP IN EDUCATION

The Board of Education believes that the education of each student is a responsibility shared by the school as well as parents. The Board recognizes the need for a constructive partnership between the district and parents that provides for two-way communication and fosters educational support for students and parents. In this policy, the word “parent” also includes guardians and other members of a student’s family involved in the student’s education.

In keeping with these beliefs, it is the intention of the district to cultivate and support active parental involvement and to set and realize goals for parent-supported student learning by aligning with the Parent Teacher Association’s (PTA) national standards for family-school partnerships (reference Board regulation KB-R, Standards for Family/School Partnership in Education) as follows:

Standard 1

Welcoming all families into the school community – Families are active participants in the life of the school, and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning in class.

Standard 2

Communicating effectively – Families and school staff engage in regular, meaningful communication about student learning.

Standard 3

Supporting student success – Families and school staff continuously collaborate to support students’ learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.

Standard 4

Speaking up for every child – Families are empowered to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success.

Standard 5

Sharing power – Families and school staff are equal partners in decisions that affect children and families and together inform, influence, and create policies, practices, and programs.

Standard 6

Collaborating with the community – Families and school staff collaborate with community members to connect students, families, and staff to expand learning opportunities, community services, and civic participation.

Title I Parent Involvement

The Board also recognizes the special importance of parental involvement to the success of its Title I, Migrant Education Program (MEP) and Limited English Proficiency (LEP) programs and directs the superintendent to ensure that the district and schools jointly develop with parents written parent involvement policies that meet the requirements of federal law.

Adopted August 3, 1994

Revised September 1, 1999

Revised May 7, 2003

Revised September 18, 2013

Legal refs.: C.R.S. 8-13.3-101 et seq. (leave for parental involvement in academic activities)
C.R.S. 22-7-301 et seq. (measures to increase parental involvement in public education)
C.R.S. 22-7-407 (5) (informing parents about standards-based education)
C.R.S. 22-30.5-109 (publicity regarding educational options)
20 U.S.C. §6301 et seq. (No Child Left Behind Act of 2001)
Title I, Part A, Section 1118 (Title I parental involvement requirements)
Title I, Part A, Section 1114 (b)(1)(F) (Schoolwide Reform Program; parental involvement strategies)
Title I, Part A, Section 1115 (c)(1)(g) (Targeted Assistance Program; parental involvement strategies)
Title I, Part A, Section 1116 (a)(1)(D) (review effectiveness of parental involvement and activities)
Title I, Part F, Section 1606 (a)(7) (Comprehensive School Reform Grant parental involvement requirements)
Title II, Part A, Section (a)(3)(B)(IV) (parent involvement in preparing & training highly qualified teachers and principals)
Title I, Part A, Section 1112 (g) (parent involvement & notification for LEP students)
Title I, Part C, Section 1304 (b)(3) (parent involvement & notifications for migratory children)
Title I, Part A, Section 1114 (b)(2) (comprehensive reform plan for schoolwide program)

Cross refs.: ADA, Thompson District Goals
ADAB, District Strategic Planning Process
AE, Accountability/Commitment to Accomplishment
AED, School District Accreditation
IA, Instructional Goals and Learning Objectives
IAA, Standards-Based Education
IHBD, Compensatory Education (Title 1)
IHBEA, English Language Learners
IHBIB, Preschool Programs
IKACA, Parent Conferences
IKE, Promotion and Retention of Students
ILBA, Student Assessment System
KBA, District Title I Parent Involvement Policy
KBBA, Custodial/Non-custodial Parents Rights and Responsibilities
KI, Visitors to the Schools
LBD, District Charter Schools