

## **STUDENT DISCIPLINE**

The Board believes that effective student discipline is a prerequisite for sound educational practice and productive learning. The objectives of disciplining any student must be to help the student develop self-discipline, responsibility, respect for self and others, and socially acceptable behavior.

All policies and procedures for handling student discipline shall be designed to achieve these broad objectives.

The Board, in accordance with applicable law, has adopted a written student conduct and discipline code based upon the principle that every student is expected to follow accepted rules of conduct and to show respect for and to obey persons in authority. The code also emphasizes that certain behavior, especially behavior that disrupts the classroom, is unacceptable and may result in disciplinary action. The code shall be enforced uniformly, fairly and consistently for all students.

Student discipline shall be carried out with dignity and empathy. To ensure equity in discipline, schools will strive to eliminate disproportionality in discipline, reduce exclusionary discipline, create a positive school climate and culture, and incorporate social emotional learning, shared decision-making, positive behavior interventions and supports, and restorative practices.

All Board-adopted policies and Board-approved regulations containing the letters "JK" in the file name constitute the discipline section of the legally required code.

The Board shall consult with administrators, teachers, parent/guardians, students and other members of the community in the development and review of the student conduct and discipline code.

### **Remedial discipline plans**

The principal may develop a remedial discipline plan for any student who causes a material and substantial disruption in the classroom, on school grounds, in school vehicles or at school activities or events. The goal of the remedial discipline plan shall be to address the student's disruptive behavior and educational needs while keeping the child in school.

### **Discipline of habitually disruptive students**

Students who have caused a material and substantial disruption on school grounds, in a school vehicle or at a school activity or sanctioned event three or more times during the course of a school year may be declared habitually disruptive students. Any student enrolled in the district's schools may be subject to being declared a habitually disruptive student. Declaration as a habitually disruptive student shall result in the student's suspension and/or expulsion in accordance with Board policy concerning student suspensions, expulsions and other disciplinary interventions. No student shall be declared habitually disruptive prior to the development and implementation of a remedial discipline plan.

### **Distribution of conduct and discipline code**

The Code of Conduct shall be provided to each student and the student's parents/guardians upon enrollment in elementary, middle and high school. Copies of the Code of Conduct shall be available in each school of the district. In addition, any significant change in the Code shall be provided to students and made available in each school.

Adopted prior to 1985

Revised to conform with practice - date of manual adoption Revised September 4, 1991

Revised October 6, 1993

Revised June, 2000

Revised September 5, 2001

Revised November 5, 2003

Revised November 14, 2012

Revised September 18, 2013

Revised December 6, 2017

Revised October 7, 2020

Legal refs.: C.R.S. 18-6-401 (1) (definition of child abuse)  
C.R.S. 22-11-302 (1)(f) (district accountability committee shall provide input to the board regarding the creation and enforcement of the conduct and discipline code)  
C.R.S. 22-32-109.1 (2) (a) (adoption and enforcement of conduct and discipline code)  
C.R.S. 22-32- 109.1 (2)(a)(I) (school district shall take reasonable measures to familiarize students with the conduct and discipline code)  
C.R.S. 22-32-109.1 (2)(a)(I)(C) (discipline of habitually disruptive students is required part of conduct and discipline code)  
C.R.S. 22-32-109.1 (9) (immunity provisions in safe schools law)  
C.R.S. 22-33-106(1) (grounds for suspension, expulsion and denial of admission)  
C.R.S. 22-33-106(1) (c.5) (definition of habitually disruptive students)

Cross refs.: JIC, Student Conduct, and sub codes  
JK-2, Discipline of Students with Disabilities  
JKD/JKE, Suspension/Expulsion of Students  
JRA/JRC, Student Records/Release of Information on Students