THOMPSON SCHOOL DISTRICT GOALS

The Board of Education believes that an effective organization provides a framework through which the district’s mission can be achieved. The Board further believes that:

- Education requires attention to the whole child (academic, physical, social, emotional and ethical).
- Individuals develop a positive attitude toward learning and toward themselves as learners when their environment provides meaningful opportunities for success.
- All stakeholders are accountable and share responsibility for learning by initiating, keeping and answering for personal commitments.
- Communications is everyone’s responsibility.
- Students should learn and adults should demonstrate respect for themselves, for others, for property and for individual and group differences.
- Learning is most effective when all stakeholders are meaningfully involved and have high expectations for themselves and others.
- A supportive learning environment requires consistent expectations for student performance within grades and continuous progress PreK-12.
- Technology should be integrated into the curriculum as a tool to meet diverse learner needs.

Goals toward accomplishing these underlying principles are as follows:

1. **Basic Skills:** Students will master reading, writing and mathematics skills.

2. **Creativity and Critical Thinking:** Students will be challenged to think critically and creatively in all subject areas.

3. **School to Life:** Students will relate their school life in practical ways to life beyond school walls.

4. **Safety and Belonging:** Students will feel safe at school - physically, academically and emotionally.

Adopted March 20, 2002

*(For more information, please refer to the Thompson School District Strategic Plan for 2001-2007.)*