1) **2020 CPP Report and Reapplication:**
The 2020 CPP Report and Reapplication will be submitted this Friday, May 15th. Although similar to reports submitted in the past, the biggest difference this year will be those affected by the school closures. Sections within the report include District Information, Site Information, District Advisory Council, Contracted Preschool Providers, Child Eligibility, Budget and Finance Considerations, Results Matter Assessment, and District Comprehensive Plan. Most of the information included within the designated sections is similar to what is reported to you throughout the year including our intake and screening process, quality monitoring via the Tier 1 Fidelity Checklist and CPP Quality Walkthroughs, GOLD assessment data, and plans for professional development. CDE, and the state preschool team, have been working hard to support the districts and community programs serving students enrolled in the Colorado Preschool Program. Although the annual reports will be reviewed this year, they will not be scored. Feedback will be provided by the state preschool specialists as they offer continued support during school closures and planning for next school year.

2) **Tier 1 Fidelity Checklist Data**
This year the Thompson School District early childhood program implemented use of the The Tier 1 Fidelity Checklist. This quality monitoring tool was created by Susan Bartlett, our Social Services and Mental Health Coordinator. The checklist was derived from the document titled Promoting Social Emotional Competency for Early Learners – Pyramid Strategies. This tool captures many of the Colorado Quality Standards as well as TSD program expectations for classroom environments and interactions. The checklist focuses on Tier 1 strategies from the green zone that we want all classrooms to be implementing. Shown below are graphs that highlight how our classrooms rated within the areas of Building Positive Relationships, Must Do’s, Supportive Environments, and Teaching Strategies. Must Do’s include a list of expectations for all early childhood classrooms including counting and posting # of students present, hand washing, greetings, newsletters, schedules, family-style meals, and instruction requirements. The data gathered via the Tier 1 Checklist will help drive professional development opportunities and coaching sessions for the upcoming school year. As you can see in the graphs below, we continue to excel with our positive interactions with the children in our classrooms!
3) Early Childhood Family Survey Input
The annual Family Survey yielded 298 total responses, which is 48% of our enrollment. 78 CPP families completed the survey. 97% of the respondents feel staff are responsive to questions and concerns, 93.7% feel comfortable visiting their child’s classroom, and 93% are satisfied, or very satisfied, with the program overall. That feedback is wonderful and demonstrates the value and importance our classroom staff place in developing positive relationships with not only their students, but with the families as well.
It is a program expectation that teachers communicate with their families, via a classroom newsletter or update, at least twice per month. Teachers are also asked to send the monthly EC Program Newsletter to families. Only 63.8% of families noted receiving a classroom newsletter/update at least twice per month and 77.7% said they consistently receive the program newsletter each month. This data reveals areas for growth and helps show program leadership where we can focus our efforts next year.

4) Stansberry Early Childhood Update:
Construction is underway at Stansberry Early Childhood. Renovation plans include creating additional classroom space and developing a large meeting area that will allow for the early childhood all-staff meetings to be held at Stansberry. The early childhood site at High Plains School will be closing for the 20-21 school year and that classroom will be relocated to one of the new classrooms at Stansberry. Starting next year, early childhood classrooms at Stansberry Early Childhood will include a combination of full-day programming as well as ½ day preschool classes. Our intake specialist will continue to meet with families at Stansberry for the intake and screening process. I look forward to hosting our CPP Advisory Council Meetings at the newly renovated Stansberry next school year as well.