Call to order
Roll call and Introduction of guests

TRAINING:
1. Program Overview
2. HS Orientation
3. Robert’s Rules
4. Roles and Responsibilities of officers and site representatives

ACTION ITEMS:
1. Approval of agenda
2. Approval of minutes
3. Approval of budget
4. Approval of new hires/resignations
5. Election of Officers – Co-chair and Secretary

DISCUSSION ITEMS:
1. Bi-annual Report
2. Add social time prior to meeting starting

UPDATES:
1. Center Updates
2. Coordinator Updates

Our Next Families Partnering in Education Meeting will be Monday, October 9, 2017 at Monroe Early Childhood

PBIS Family Night with HUGS is September 28, 2017 at Conrad Ball Middle School
Thompson Integrated Early Childhood  
Families Partnering in Education Minutes  
August 14, 2017

Meeting was called to order at 5:11 p.m.  

Members present: Nicole Rutledge, Theresa Clements, Val Sanders, Mary Vestal  

Members absent/excused: Gabriela Flores  

Staff/Guests present: Lamb Caro, Julie Lindsay, Connie Trimble, Lori Hvizda-Ward

Quorum was met 

**ACTION ITEMS**

**Approval of Agenda:**

- Discussion: none  
- Revisions: none

Motion to approve: Nicole Rutledge  
Second: Theresa Clements

Approved?  Yes

**Approval of Minutes from previous Month:**

- Discussion: No corrections needed  
- Revisions: None

Motion to approve: Nicole Rutledge  
Second: Theresa Clements

Approved?  Yes

**Approval of Budget:**

- Discussion: None

Motion to approve: Theresa Clements  
Second: Nicole Rutledge

Approved?  Yes

**Approval of New Hires/Resignations:** Read by Lamb Caro

- Discussion: None

Motion to approve: Nicole Rutledge  
Second: Theresa Clements

Approved?  Yes
Mini-training: None

DISCUSSION ITEMS:

1. Cost of Living Adjustment (COLA) – Lamb Caro
   a. Discussed COLA – The COLA helped to fund the salary increases approved by the Board of Education

2. Recruitment for Families Partnering in Education – Julie Lindsay
   a. During registration families were given the information on how to become involved with Family PIE
   b. CFSPs will help recruit families during home visits
   c. Nicole Rutledge will be speaking to the whole staff and encouraging them to help recruit families
   d. It was suggested that staff give a follow-up phone call to all families who attend the first meeting in September
   e. Social time for the first 15 minutes – Nicole offered to host a picnic
   f. Have door prizes or a book to give them each time
   g. We will have Pie at the first Family PIE mtg – pizza pie and dessert pie

3. Program Update – Full day classes – Lamb Caro
   a. Started full day programs today – Sarah Milner, Edmondson, and Monroe
   b. All went well on the first day
   c. They need to have 1020 hours – starts August 14 and ends May 31
   d. The classes are integrated with all funding sources

4. Chairperson Update – Nicole Rutledge
   a. Started full day programs today – Sarah Milner, Edmondson, and Monroe

UPDATES:

1. Center Updates – None

2. Coordinator Updates – None

Meeting adjourned at 6:00 p.m.
Motion to adjourn: Nicole Rutledge Second: Val Sanders

Next Families Partnering in Education meeting is Monday, September 18, 2017

Minutes prepared by Theresa Clements, Secretary for Families Partnering in Education
Administrator's Report to Families Partnering in Education
(Family PIE) and BOE
September 2017

Administration Updates

We’re off to a solid start with the 2017-2018 school year. In regards to our goals for our program, we’ve focused on academics, social-emotional support, and working with staff to develop their skills as educators. Below is a summary of the work that has been completed up until this point.

New Teacher Orientation. The new teaching staff went through the new teacher induction program the week of August 7, 2017, where they were oriented to the Thompson School District and its systems. They specifically spent time with the Education Coordinator to focus on instructional practices and familiarize them with the early childhood model. All staff met on August 12 to engage in our annual mandatory training, such as universal precautions, CPR and First Aid and social/emotional support in the classroom. This year, Head Start will audit us on CLASS, the Classroom Assessment Scoring System (CLASS), which is intended to measure the quality of the teachers’ interactions with students. It looks at several domains, which is intended to improve the quality of instruction through high quality interactions. In addition to training, our staff completed their Home Visits with almost all of our families. This was an opportunity for students and parents to meet the teacher, ask questions and begin building the relationships necessary for success.

Otoacoustic Emissions (OAE) Testing. Last year, we made a request from Families Partnering in Education and the Board of Education that we utilize Head Start carry-over funds to purchase an OAE, a device used to assess a child’s hearing. The request was approved and we took possession of the OAE in late July of 2017. This tool will ensure that we have the ability to meet our timelines in terms of screening for hearing and vision.

Cost of Living Adjustment. The 2017 Head Start Cost of Living Adjustment was awarded in early August, which provided a 1% increase to our staff salaries, both classified and certified.

Colorado Department of Education Workshop. On August 25, 2017, Dr. Catherine Floyd met with the Early Childhood staff, kindergarten teachers and principals from our ECARE schools, to present about formative assessment and play in the classroom. In addition to providing background information, she provided new ways to think about assessment while engaging in different ways of teaching. In addition to Dr. Floyd, we had several others from the CDE Office of Early Childhood in attendance.

Professional Learning Day. On September 5, teaching staff participated in the Thompson School District’s Professional Learning, utilizing the EdCamp model,
where a variety of workshops were presented and teachers were able to choose sessions that would help them professionally and/or personally. Staff were able to choose from the categories of social/emotional, assessment and instruction, classroom management and relationship, personalization, and teacher self-care.

**PBIS Night.** The Thompson Early Childhood Program will be hosting our Positive Behavior Intervention Support Night on Thursday, September 28. Families will have the opportunity to participate in a variety of activities that support social-emotional learning through positive interactions that can be used at home and school.

Lamb Caro, Early Childhood Administrator

**Family and Community Partnerships**

Teachers, Paras and CFSPs enjoyed home visits with families last month, as well as meeting families at Open House. CFSPs will begin scheduling regular home visits with Head Start families this month. We have all enjoyed spending time in classrooms, meeting children and helping them learn “how to do school.”

Our staff is working on presenting our first family event of the year, PBIS Family Night with Hugs. We promote health, safety and positive behavior supports at this annual event. We will have a visit from our very own life-sized “Hugs”, our koala mascot, as well as the tooth fairy, who will share information about oral health. Hugs Night is always fun for the whole family.

For the Professional Learning Day on September 5th, the CFSPs (Child and Family Support Paras,) toured the Larimer County Food Bank in Loveland. We received information on how families qualify for services and learned more about this program, which provides food to families in our community. The day we toured the facility, we were able to see the KidsPak volunteers working hard to provide weekend food for students in our District.

Julie Lindsay, FCP Coordinator

**Education**

- We have added two full day classes for our students and families. One at Monroe Early Childhood and one at Sarah Milner Early childhood. Teachers and students are adjusting to the long day and learning about school.
- We are working on our first UBD Planner of Me and School.
- We have seven new classroom teachers in our program this year, and several new para professionals and lunch aides. We have spent many hours in training and preparation for the school year, and we are so happy that these qualified individuals have chosen to be part of our early childhood team!
- Our online assessment system Teaching Strategies GOLD has a new platform. We use this system to report out student progress to parents and
to CDE Results Matter. Our IT department has been working hard to get the 
“kinks” out and get it up and running for our staff.

Amy Gerhard, Education Coordinator

**Mental**

- It has been a busy start to the year. We were fortunate enough to be able to spend time with new teachers during their induction week to teach part of our PBIS strategies and The Pyramid Teaching Model. We plan to meet with new teachers and their paraprofessionals again to teach Module 2 of the Pyramid.
- We are busy now getting ready for our annual PBIS Family Night with HUGS which is set for September 28th at Conrad Ball Middle School. We will be partnering again with the Junior National Honor Society students from Con Ball to make this a great night.
- Susan Bartlett has two interns from the Social Work program at CSU working with us this semester. One is a Bachelor’s student and one is working on her Master’s degree.

Mary Bowman, M.A. ECSE, Mental Health/Autism Coordinator

**Health & Nutrition**

The Health Office has been working on the following:

- We are busy planning for PBIS Family Night which will take place September 28th at Con Ball Middle School. We will have activities and displays about Nutrition, Safety, Dental Health and Physical Activity.
- Vision and Hearing Screening will be held at all Centers throughout the month of September and continue into October. Vision Screening will be done through Lions KidSight Program and using the photo vision screener. Families will be notified of Vision results and any referrals will be mailed home to families.
- We will do some training on the Harvest for Healthy Kids nutrition program. This program has a curriculum around healthy fruits, vegetables and learning about healthy food choices. Materials and links to online information will be provided to staff.
- We continue to update both employee and student health information. Notices are being mailed to families of students with expired physicals and/or missing immunizations.
- Our Bi-annual Health Advisory Board Meeting will take place October 25, 2017.
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ERSEA Coordinator
Revised 9/14/17
Thompson Integrated Early Childhood

"Children and Families Empowered for a Lifetime of Learning"

The mission of the Thompson Integrated Early Childhood Preschool Program is to provide high quality, developmentally appropriate education, and family centered services that value and respect the diversity of individual children and families. Through collaboration with community and educational resources, we will strive to identify and alleviate barriers that interfere with the ability of families and children to reach their full potential.

The Thompson Integrated Early Childhood Program provides quality preschool experiences and specialized services for up to 651 students (139 Head Start) three and four year olds who are eligible for free preschool; we also offer a tuition-pay option:

- Head Start
- Colorado Preschool Program and ECARE (Early Childhood At-Risk Enhancement)
- Children with Special Needs
- Tuition-Pay

**Head Start** is a federal program designed to meet the needs of three and four year old children and families of low income. This comprehensive program works both with children and families to promote social competence and remove barriers to success. The Early Childhood Program is allotted **139 slots** for children who qualify for Head Start.

10% of the Head Start students must include special education. The school district is responsible for providing **special education services** to all children who are identified with a disability as they turn three. Children with a wide range of disabilities receive services from speech and language specialists, occupational therapists, and early childhood special educators. Children enter this program throughout the year as they turn three.

The Early Childhood program operates out of thirteen sites for the 2017-18 school year:

- Berthoud Turner Early Childhood Center
- Berthoud Elementary
- Carrie Martin Elementary
- Sarah Milner Elementary
- High Plains Elementary
- Winona Elementary
- Monroe Elementary
- Lincoln Elementary
- Laurene Edmondson Elementary (includes 1 Full Day Classroom)
- Centennial Elementary
- Cottonwood Plains Elementary
- Ponderosa Elementary
- Coyote Ridge Elementary

**Program Strengths:**

**Integrated Classes** simply means that children from any of the funding sources (Head Start, Special Education, Colorado Preschool Program, Tuition-Pay) may be enrolled in preschool classes. Two of our classrooms are Intensive Learning Centers (ILC) as an option for preschoolers with severe special needs; these children spend time in the integrated settings as they are ready. Our staff is committed to providing a **Transdisciplinary** model, meaning they work very closely together to provide seamless services for the children throughout the week.
Highly Qualified Staff - Our school district early childhood program employs over 120 staff members including administrator, Lamb Caro, and coordinators to support the program. Our teaching staff are licensed with the state and have Masters or BS/BA in Early Childhood Special Education. Our Paraprofessionals are Early Childhood Teacher qualified. Our staff participate in 34 hours of Professional Development each school year.

Streamlined Screening and Evaluation – There are regular opportunities throughout the year for families to have a developmental screening done with their child by trained screeners. Every family that comes to a screening has an exit interview with a member of our Child Find team. The screening results are shared with the family at this time. If there are concerns about a child’s development, the family is given the option of coming in for a full Child Find Evaluation.

Family Partnerships - Family involvement in our Early Childhood program is fostered through planned activities, parent/teacher conferences, volunteer and leadership opportunities, and ongoing communication with parents/guardians.

- In early fall, we have a Positive Behavior Support evening. Families come and together learn about our Safety Rules, meet Hugs (our PBIS mascot), and learn fun ways to teach their child about feelings.
- In the spring, Conrad Ball Middle School hosts a literacy fair for our preschoolers/families in order to promote reading and literacy.
- All district preschools centers/classrooms are hosting a family literacy event in the fall and a family math event in the spring.
- All families receive a home visit from staff at the beginning of the year to support smooth transitions for children. Head Start families receive family support during home visits and family goal setting throughout the school year.
- All families are offered two parent/teacher conferences and three progress reports yearly.

Our Classroom Environment and Lesson Plans - Two of the most important things that preschool teaches young children are how to get along with other children and that learning is fun and exciting. Teachers create lesson plans using the Colorado State Standards for Preschool and the Head Start Outcomes. Lesson plans are always available to parents and posted in the classroom. We know that young children learn best by doing. Children explore the world by using all of their senses (touching, seeing, smelling, tasting, and hearing). Our classrooms are busy places where children have many opportunities to experiment and try out their ideas in a safe environment. We are teaching children how to learn as we build self-confidence, social skills and positive attitudes about school.
The purpose and responsibilities of this council are:

1) Follow and implement the rules in Head Start Program Performance Standards
2) Represent the Head Start parents.
3) Serve as a link between the Grantee Board, the center committees and the communities served.
4) Have the opportunity to initiate suggestions and ideas for program improvements.
5) Recruit volunteer services from parents and community.

Families Partnering in Education shall consist of 9-15 members. At least 51% of the members must be parents of currently enrolled Head Start children. Parents of children currently enrolled in all program options will be proportionately represented on the council and may consist of special education parents, Colorado Preschool Program parents, typical peer parents and Community Organizations interested in Head Start families.

2) Community representatives and past parents may also be on the council. Community representatives will be voted for at the first center committee meetings in September. The names will be submitted to Families Partnering in Education. Community members do have voting privileges.

3) Any employee of Thompson School District R2-J or members of their immediate family shall not be eligible for membership of Families Partnering in Education. They are welcomed and encouraged to participate at all Families Partnering in Education meetings.

4) Conflict of Interest- Members of Families Partnering in Education shall

a) Not have a conflict of interest with the Head Start agency (including any delegate agency); and

b) Not receive compensation for serving on the Families Partnering in Education or for providing services to the Head Start agency.

Families Partnering in Education shall approve and submit to the governing body decisions about each of the following activities:

5) Activities to support the active involvement of parents in supporting program operations, including policies to ensure that the Head Start agency is responsive to community and parent needs.

6) Plan, coordinate and organize agency-wide activities for parents with the assistance of staff.

7) The council shall have the duty, in conjunction with the Executive Director/Director and Grantee Board, to maintain open communication between staff, the Head Start parents and the community.
8) Program recruitment, selection, and enrollment priorities.

9) Applications for funding and amendments to applications for funding for programs under this subchapter, prior to submission of applications described in this clause.

10) Budget planning for program expenditures, including policies for reimbursement and participation in Families Partnering in Education activities.

The council shall review and evaluate reports relative to expenditures and disbursement of funds in the overall operation of the Head Start centers in this Head Start program.

Approve and disapprove Head Start budgets and component plans.

11) Bylaws for the operation of Families Partnering in Education. These Bylaws may be and should be reviewed and revised yearly by Families Partnering in Education at any regular or special meeting of Families Partnering in Education. All amendments shall be made by a two-thirds majority of the vote of the council present. Notice of bylaw changes must be given to the council with the agenda of the upcoming meeting. The secretary must mail to all council members a copy of each amendment submitted for consideration at the next monthly meeting.

12) Program personnel policies and decisions regarding the employment of program staff, consistent with paragraph (1)(E)(iv)(IX), including standards of conduct for program staff, contractors, and volunteers and criteria for the employment and dismissal of program staff.

13) Members of Families Partnering in Education of the Head Start agency will be elected by:

a) Elections shall take place at the first center committee meetings in September.

b) Community representatives will be voted for at the first center committee meetings in September. The names will be submitted to Families Partnering in Education.

c) The election of the position of Chairperson shall take place at the May Families Partnering in Education meeting. The election of Vice Chairperson and Secretary shall take place at the September Families Partnering in Education meeting.

d) Recommendations on the selection of delegate agencies and the service areas for such agencies.

e) The council shall approve or disapprove programs to be established and the geographic area to be served as recommended by the Board.

f) Families Partnering in Education, and a policy committee at the delegate level, must use ongoing monitoring results, data on school readiness goals, other information described
in §1302.102, and information described in section 642(d)(2) of the Act to conduct its responsibilities.

**The Chairperson**

1) To preside at all meetings.

2) Ability to get along with people and have good communication skills.

3) Basic knowledge of parliamentary procedures and how to use them or willing to learn.

4) Knowledge of the objectives and policies of the organization.

5) Know how to plan and conduct a meeting.

6) Know what other officers are expected to do.

7) To be familiar with the Bylaws and Roberts Rules of Order.

8) Ability to keep order during the meetings.

9) To have open communication with the Executive Director/Director.

10) To have open and ongoing communication with the Board of Education Families Partnering in Education Liaison.

**The Vice-Chairperson**

1) To be able to conduct the business of Families Partnering in Education in the absence of the chairperson in all negotiations for the council.

2) To serve as an aide to the chairperson and become familiar with parliamentary procedure.

3) To become chairperson if that office becomes vacant.

4) To perform other duties described in the Bylaws, such as chairperson of a certain committee, etc.

5) Ensure that all Rules of Order are followed at each meeting.

6) To have open communication with the Executive Director/Director.
The Secretary

1) To keep a written record of all proceedings of the council (minutes of meetings).

2) To keep committee reports.

3) To keep the official membership roll (unless this duty belongs to another officer).

4) To handle the general correspondence in partnership with the Early Childhood secretary.

5) To have available at each meeting copies of the minutes and agenda, a list of committees with their members, and a record of membership in partnership with the Early Childhood Secretary.
Programa *Head Start*
Reunión de Padres Colaborando en la Educación
lunes, el 18 de septiembre, 2017
De 5:00 a 6:30 P.M.

**LUGAR:**
Educación Temprana Monroe
814 E. 16th Street
Loveland, CO 80538

Se proporcionarán cuidado de niños
y comida ligera

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**EDUCACIÓN TEMPRANA**

Pedir orden
Pasaje de lista y Presentación de invitados

**ENTRENAMIENTO:**
1. Resumen del Programa
2. Orientación de *Head Start*
3. Las reglas de Robert
4. Papeles y responsabilidades de los directivos y los representantes de sitios

**ASUNTOS DE ACCIÓN:**
1. Aprobación de la agenda
2. Aprobación de la minuta
3. Aprobación del presupuesto
4. Aprobación de empleados nuevos/renuncios
5. Elección de Directivos – Copresidente y Secretaria

**ASUNTOS DE DISCUSIÓN:**
1. Informe bianual
2. Implementar tiempo social antes del comienzo de las reuniones

**NOTICIAS:**
1. Noticias del Centro
2. Noticias del Coordinador

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*La próxima reunión de Padres Colaborando en la Educación será lunes, el 9 de octubre, 2017 en Educación Temprana Monroe*

Noche de Familia PBIS con “Hugs” es el 28 de septiembre, 2017 en la Escuela Intermedia Conrad Ball

TSD Translation
Se dio inicio a la reunión a las 5:11 p.m.

Miembros presentes: Nicole Rutledge, Theresa Clements, Val Sanders, Mary Vestal

Miembros ausentes/excusados: Gabriela Flores

Personal/Invitados presentes: Lamb Caro, Julie Lindsay, Connie Trimble, Lori Hvizda-Ward

Quórum se cumplió  X Sí  ___No

**PUNTOS DE ACCIÓN**

**Aprobar la agenda:**
Discusión: ninguna
Revisiones: ninguna

Moción para aprobar: Nicole Rutledge  Secundo: Theresa Clements

¿Aprobado?  Sí

**Aprobar el acta del mes pasado:**
Discusión: No fue necesario hacer correcciones
Revisiones: Ninguna

Moción para aprobar: Nicole Rutledge  Secundo: Theresa Clements

¿Aprobado?  Sí

**Aprobar el presupuesto:**
Discusión: Ninguna

Moción para aprobar: Theresa Clements  Secundo: Nicole Rutledge

¿Aprobado?  Sí

**Aprobar las nuevas contrataciones y renuncias:** leídas por Lamb Caro
Discusión: Ninguna

Moción para aprobar: Nicole Rutledge  Secundo: Theresa Clements

¿Aprobado?  Sí
Informe del Administrador para
Familias Colaborando en la Educación ("Family PIE")
y la Junta de Educación ("BOE")
Septiembre de 2017

Noticias de la Administración
Hemos comenzado el año escolar 2017-2018 de forma excelente. Con respecto a las metas para nuestro programa, nos hemos enfocado en los estudios, el apoyo socioemocional y desarrollo profesional para refinar las habilidades de nuestros educadores. Lo que sigue es un resumen del trabajo que se ha realizado hasta este punto.

Orientación de Maestros Nuevos. El personal nuevo de maestros asistió al programa de ingreso de maestros nuevos la semana del 7 de agosto, 2017, donde aprendieron sobre el Distrito Escolar de Thompson y sus sistemas. Específicamente, pasaron tiempo con el Coordinador de Educación para enfocar en prácticas de la instrucción y familiarizarse con el modelo de educación temprana. Todo el personal del distrito se reunió el 12 de agosto para participar en nuestro entrenamiento mandatorio anual, con temas tal como precauciones universales, RCP y Primeros Auxilios y apoyo socioemocional en el salón de clases. Este año, el Programa Head Start nos auditará en el Sistema de Puntuación de Evaluaciones del Salón (CLASS por sus siglas en inglés) para evaluar la calidad de las interacciones de los maestros con los estudiantes. Evalúa varios campos para mejorar la calidad de instrucción a través de interacciones de alta calidad. Además del entrenamiento, nuestro personal hizo visitas a domicilio para casi todas nuestras familias. Fue una oportunidad en que los estudiantes y sus padres pudieron conocer a los maestros, hacerles preguntas y comenzar a formar las relaciones necesarias para tener un año exitoso.

Pruebas de Emisiones Otacústicas (OAE en inglés). El año pasado, les pedimos a Familias Colaborando en la Educación y la Junta de Educación que utilizáramos los fondos excedentes del programa Head Start para comprar una OAE, un aparato que se usa para evaluar el oído de los niños. Se aprobó la petición y recibimos la OAE al final de julio de 2017. Esta herramienta asegurará que podremos cumplir con las fechas del programa de pruebas del oído y la visión.

Ajuste del Costo de la Vida. Se otorgó el Ajuste del Costo de la Vida de Head Start para 2017 al comienzo de agosto, el cual proporcionó un aumento de 1% a los salarios del personal clasificado y certificado.

Taller del Departamento de Educación de Colorado (CDE en inglés). El 25 de agosto de 2017, la Dra. Catherine Floyd se reunió con el personal de Educación Temprana, los maestros de Kindergarten y los directores de nuestras escuelas ECARE para presentar información sobre evaluaciones formativas y el juego en el salón de clases. Además de proporcionar información de trasfondo, presentó nuevas maneras de pensar en la evaluación de estudiantes y diferentes maneras de enseñar. Además de Dra. Floyd, otros miembros de la Oficina de Educación Temprana del CDE asistieron a la presentación.
Día de Aprendizaje Profesional. El 5 de septiembre, el personal de maestros participó en el programa de Aprendizaje Profesional del Distrito Escolar de Thompson utilizando el modelo de *EdCamp*. Se presentaron una variedad de talleres y los maestros pudieron elegir las sesiones que los ayudarían profesionalmente y/o personalmente. El personal pudo elegir de las categorías de socioemocional, evaluación e instrucción, manejo del salón y relaciones, individualización y el cuidado personal de maestros.

Noche de Apoyo para Intervenciones de Conducta Positiva (PBIS en inglés)
El Programa de Educación Temprana de Thompson albergará nuestra Noche de PBIS el jueves, 28 de septiembre. Las familias tendrán la oportunidad de participar en una variedad de actividades que apoyan el aprendizaje socioemocional a través de interacciones positivas que se puede usar tanto en casa como en la escuela.

Lamb Caro, Administrador de Educación Temprana

Colaboraciones de las Familias y la Comunidad
Los maestros, los ayudantes del salón y los ayudantes de apoyo para niños y familias (CFSPs en inglés) disfrutaron las visitas a domicilio el mes pasado y conocieron a muchas familias en el evento de Casa Abierta. Los CFSPs comenzarán a programar visitas a domicilio regulares con las familias de *Head Start* este mes. Todos hemos disfrutado de pasar tiempo en los salones, conociendo a los niños y ayudándolos a aprender a “hacer la escuela”.

Nuestro personal está trabajando en presentar el primer evento de familias del año, la Noche de Familia PBIS con “Hugs”. Promovemos la salud, la seguridad y estrategias de conducta positiva en este evento anual. Nos van a visitar nuestra mascota “Hugs”, un koala grande, y el hada de los dientes, quien presentará información sobre la salud oral. La Noche de Hugs siempre es divertida para toda la familia.

Para el Día de Aprendizaje Profesional el 5 de septiembre, los CFSPs hicieron un tour del Banco de Alimentos del Condado Larimer en Loveland. Recibimos información sobre cómo las familias califican para servicios y aprendimos más sobre este programa que proporciona alimentos para familias en nuestra comunidad. El día que hicimos el tour, pudimos ver a los voluntarios *KidsPak* trabajando duro para proporcionar alimentos para estudiantes en nuestro Distrito para el fin de semana.

Julie Lindsay, Coordinadora de FCP (Colaboraciones de las Familias y la Comunidad)

**Educación**
- Hemos agregado dos clases de todo el día para nuestros estudiantes y familias, una en Educación Temprana Monroe y otra en Educación Temprana Sarah Milner. Los maestros y los estudiantes se están acostumbrando al día largo y están aprendiendo sobre la escuela.
- Estamos trabajando en nuestra primera agenda de UBD (Entender Por Diseño) que se trata de “Yo y la Escuela”.
- Tenemos a siete maestros nuevos en el programa este año y varios ayudantes nuevos del salón y del almuerzo. Hemos pasado muchas horas entrenando y preparando para el nuevo año escolar, y nos alegra tanto que estos individuos calificados hayan elegido a ser parte de nuestro equipo de educación temprana!
- Nuestro sistema de evaluación en línea Teaching Strategies GOLD (estrategias de enseñanza) tiene una nueva plataforma. Utilizamos este sistema para informarles el progreso de los estudiantes a los padres y al CDE Results Matter (los resultados importan). Nuestro departamento de TI ha estado trabajando duro para resolver los problemas y ponerlo en marcha para nuestro personal.

Amy Gerhard, Coordinadora de Educación

**Salud Mental**

- El comienzo del año ha sido ocupado. Tuvimos la suerte de poder pasar tiempo con los maestros nuevos durante su semana de ingreso para enseñarles algunas de nuestras estrategias de PBIS y el Modelo de la Pirámide de Enseñanza. Pretendemos reunirnos con los maestros nuevos y sus ayudantes otra vez para enseñarles el Módulo 2 de la Pirámide.
- Estamos ocupados haciendo las preparaciones para nuestra Noche de Familia anual con "Hugs", la cual está programada para el 28 de septiembre en la Escuela Intermedia Conrad Ball. Vamos a colaborar otra vez con los estudiantes de la Junior National Honor Society (Sociedad de Honor Nacional Juvenil) de Con Ball para hacer que esta noche sea fantástica.
- Susan Bartlett está trabajando con dos estudiantes becarios del programa de Trabajo Social en la Universidad Estatal de Colorado (CSU) este semestre. Uno es un estudiante de licenciatura y otra está en un programa de maestría.

Mary Bowman, M.A. ECSE, Coordinadora de Salud Mental/Autismo

**Salud y Nutrición**

La Oficina de Salud ha estado trabajando en lo siguiente:
- Estamos ocupados haciendo planes para la Noche de Familia PBIS que tiene lugar el 28 de septiembre en la Escuela Intermedia Con Ball. Vamos a tener actividades y exposiciones de Nutrición, Seguridad, Salud Dental y Actividades Físicas.
- Habrá pruebas del oído y la visión en todos los Centros por todo el mes de septiembre hasta el comienzo de octubre. Se harán pruebas de visión a través del Programa Lions KidSight usando el aparato de "foto visión". Se avisarán las familias de los resultados y se mandará cualquier referencia a la casa por correo.
- Vamos a hacer un poco de entrenamiento para el programa de nutrición "Cosecha para Niños Sanos" (Harvest for Healthy Kids). El currículo de este programa se trata de frutas y verduras saludables y tomar buenas decisiones
para la comida saludable. Se le proporcionarán materiales y enlaces para información en línea al personal.

- Seguimos actualizando la información de salud del personal y los estudiantes. Se les están mandando por correo avisos a las familias de estudiantes que tienen exámenes físicos expirados y/o inmunizaciones que faltan.

Christiana Shorten, Coordinadora de Salud y Nutrición

**Matriculación, Reclutamiento, Selección, Elegibilidad y Asistencia**

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<th>Mes</th>
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Coordinador de ERSEA
Actualizado 9/14/17