Rob Mohler
6th Grade Social Studies

Contact Information: Email address - robert.mohler@tsd.org. Phone message can be left at 613-7253

Course Description: 6th grade Social Studies takes the approach of learning and using the skills of a social scientist to understand the world around them. We explore the skills that are used to explore History, Geography, Economics and Political Science. The emphasis in 6th grade focuses primarily on History and Geography skills. More emphasis is placed on Economics and Political Science in 7th and 8th grade.

Class Expectations: My general expectations are that students enter and exit class in a respectful manner. That they are seated and ready to go when class begins. They are expected to have their Ipad, paper and pencils, and any other tools they will need to carry out their assignments.

Another important Expectation is that they need to be respectful of each other as well as to myself. Social Studies offers us an opportunity to discuss a variety of different topics and it is important to note that we do not all share the same perspectives. I expect my classroom to be a safe place for them to explore different ideas without fear that they will be harassed or made fun of.

Grading Policy: Grading is split into two separate grades. Academic and Work Habit scores.

**Academic** scores are primarily assessment grades. These are tied to the Colorado State standards in History, Geography, Economics and Political Science. Because these are the things we want our students to walk away with, I will accept these assignments late as long as it is submitted in a reasonable time after the due date (several Weeks)

**Work Habit** scores are those given for a variety activities that are not directly tied to the Colorado standards. These can include daily warmup activities, agenda, activity notes, Etc.. If a student is absent when this Work Habit activity is completed, that grade will, for most all occurrences, be excused. However if the assignment is not turned in and it is not due to an absence, the assignment will not be allowed late. My reasons are these. First, the Work Habit score is not tied to Academic GPA and thus will not have an impact on their academic status. Work habit scores are however used to determine eligibility in extracurricular activities such as athletics, LISA, theater productions, etc. My second reason for not allowing late Work Habit assignments is that timeliness is a strong indicator of a student's work habits.

Homework Policy: You will find that generally there is not a great deal of homework. I for the most part allow enough time for work to be done in the classroom. However; if a student does not use classroom time effectively or honestly needs extra time to complete the work, it may require the student to complete it as homework.
**How to get work when you are absent:** There is a desktop calendar hanging where students can find what work was done while they were absent. Students need to ask questions or request any materials needed to complete the work. The student has an equal number of days as they were absent to submit the missing work.

Note: Please save your syllabus as a Pdf and send it to Cheri Rivas by Wednesday so that she can attach it to your contact information on our website. We would like to have all of these available for parents at Back to School night.

** If you already have your’s created, please review and update as necessary. If you created a site with a link, please share that link with Cheri and make sure that it is set for public viewing.