Welcome to Bill Reed Middle School Family and Consumer Sciences (FCS)! In the FCS program at Bill Reed you will learn 21st century skills relating to cooking, personal and professional development and health, sewing, and personal finance. I am so excited to begin this class with you.

**Course Description**
The FCS course at Bill Reed is aligned to the Colorado Family and Consumer Sciences Standards. A copy of these standards can be found [HERE](#). Please contact me with questions regarding standards and the FCS curriculum.

**Basic Classroom Behavior Expectations**
- Stay engaged during instruction. RESPECT OTHERS. RESPECT SELF. RESPECT ME.
- Be on time. Tardiness to class will result in a reduction of participation scores. If you are running late, or will be absent, please communicate with Ms. Burdick PRIOR to class.
- Please use restroom and get drinks *before* class to minimize disruptions.
- We will be setting classroom norms as a group during the first week of instruction.
- Complete all work AND submit all work on Google Classroom and in person. Failure to submit work, will result in a zero for the assignment, AND submitting blank documents, will result in further disciplinary action.
- Actively participate in class discussions and assignments. Students who choose to not participate in all units, choose to not cook. Alternative options will be provided.

**Attendance**
Classroom attendance policy for FCS is the same as for every other class at BRMS. Attendance is crucial for success of the class. If you have a planned absence, please reach out beforehand to receive work. If the absence is unplanned, missing work can be made up upon returning or will be excused depending on the situation or unit of study. Tardies are unacceptable without prior notice and will result in a decrease in your participation grade. If tardies, with notice, become an issue a parent/guardian will be contacted.

*ALL ABSENCES MUST BE EXCUSED BY A PARENT OR GUARDIAN*
Grading

**Competency Grading:**

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<tr>
<td>Classroom behavior/ attitude</td>
<td>Tardies and daily participation</td>
<td>Bell Ringer Notebook/ Ticket Out the Door</td>
<td>Active Participation</td>
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**Work Habits Expectations:**

- Classroom behavior/ attitude
- Tardies and daily participation
- Bell Ringer Notebook/ Ticket Out the Door
- Active Participation

**Rubric Based Grading Guidelines**

4. Student demonstrates proficiency on all standards with evidence of advanced work and real-world application
3. Student demonstrates proficiency on all standards. EXPECTATION
2. Student demonstrates proficiency on some standards.
1. Student does not meet the standards-support and interventions are necessary.

**Homework**

Homework will not be given to students, unless students are not completing assignments during the provided class time.

**Bell Ringer Notebook/Ticket Out the Door**

Every day there will be a question to be answered in your notebook in relation to the subject matter for the day. It is your responsibility to answer the question upon entering our class. One word, one sentence answers are not acceptable. Be concise in your answer and stay on topic. Bell Ringer notebooks will be graded randomly throughout the quarter/semester.

**Equipment**

We use a variety of equipment and hold each student accountable for using the equipment responsibly. We will go over safety and precautions prior to use of any equipment. Upon signing this handbook, you understand that you and your student are responsible for their own actions, and are expected to use ALL equipment responsibly. Failure to do so will result in disciplinary action.

*IF YOU HAVE ANY QUESTIONS OR CONCERNS PLEASE EMAIL ME AT jess.burdick@tsd.org*

I LOOK FORWARD TO A GREAT YEAR!