

THOMPSON SCHOOL DISTRICT

K-12 WORK HABIT PRACTICES

Work Habits	Graduation Competency	Performance Indicators
COLLABORATION	<p>Graduating seniors will be able to demonstrate that they can: Contribute respectfully in a fair-minded way; consider perspectives and share resources and ideas; accept and fulfill roles; collaborate with willingness to compromise</p>	<ul style="list-style-type: none"> a. Perform effectively with others so that together they will set and achieve goals, conduct investigations, solve problems, and create solutions b. Interact respectfully with others, including those with whom they have differences c. Analyze and fulfill their roles and responsibilities in their classroom, school and community d. Exhibit a willingness to share one's thinking and listen with positive intent to understand others' thinking
COMMUNICATION	<p>Graduating seniors will be able to demonstrate that they can: Effectively communicate written, spoken and/or artistic language to convey meaning and understanding to a variety of audiences</p>	<ul style="list-style-type: none"> a. Demonstrate organized, purposeful, and precise communication b. Evaluate and select multimedia tools and technologies to effectively convey ideas c. Listen effectively to decipher and evaluate meaning including knowledge, values, attitudes and intentions d. Use evidence and logic to formulate, explain and defend ideas and thinking
CREATIVE PROBLEM SOLVER	<p>Graduating seniors should be able to demonstrate that they can: Utilize reasoning skills and multiple information sources to solve problems and make decisions</p>	<ul style="list-style-type: none"> a. Use innovation and multiple information sources to take responsible risks to develop new solutions to problems b. Combine ideas to solve a problem, address an issue or create something new c. Design and construct original work and understanding which provides a contribution for an intended purpose
SELF-AGENCY	<p>Graduating seniors will be able to demonstrate that they can: Demonstrate responsibility by initiating and managing learning and actions through self-awareness, self-motivation, self-control, self-advocacy, perseverance and adaptability as a reflective learner</p>	<ul style="list-style-type: none"> a. Self-manage and take ownership of work, actions and goals b. Demonstrate responsibility including the ability to learn and persevere in our work and actions c. Self-reflect to positively affect work, actions and goals