## Work Habits

### COLLABORATION
Graduating seniors will be able to demonstrate that they can:
- Contribute respectfully in a fair-minded way; consider perspectives and share resources and ideas; accept and fulfill roles; collaborate with willingness to compromise

**Performance Indicators**
- a. Perform effectively with others so that together they will set and achieve goals, conduct investigations, solve problems, and create solutions
- b. Interact respectfully with others, including those with whom they have differences
- c. Analyze and fulfill their roles and responsibilities in their classroom, school and community
- d. Exhibit a willingness to share one's thinking and listen with positive intent to understand others' thinking

### COMMUNICATION
Graduating seniors will be able to demonstrate that they can:
- Effectively communicate written, spoken and/or artistic language to convey meaning and understanding to a variety of audiences

**Performance Indicators**
- a. Demonstrate organized, purposeful, and precise communication
- b. Evaluate and select multimedia tools and technologies to effectively convey ideas
- c. Listen effectively to decipher and evaluate meaning including knowledge, values, attitudes and intentions
- d. Use evidence and logic to formulate, explain and defend ideas and thinking

### CREATIVE PROBLEM SOLVER
Graduating seniors should be able to demonstrate that they can:
- Utilize reasoning skills and multiple information sources to solve problems and make decisions

**Performance Indicators**
- a. Use innovation and multiple information sources to take responsible risks to develop new solutions to problems
- b. Combine ideas to solve a problem, address an issue or create something new
- c. Design and construct original work and understanding which provides a contribution for an intended purpose

### SELF-AGENCY
Graduating seniors will be able to demonstrate that they can:
- Demonstrate responsibility by initiating and managing learning and actions through self-awareness, self-motivation, self-control, self-advocacy, perseverance and adaptability as a reflective learner

**Performance Indicators**
- a. Self-manage and take ownership of work, actions and goals
- b. Demonstrate responsibility including the ability to learn and persevere in our work and actions
- c. Self-reflect to positively affect work, actions and goals