

Standards Based Scoring

Exemplary Expectations in the Standard (4)

-The student **consistently produces an exemplary body of evidence** that shows increased depth and complexity and transfer of understanding and flexible application of grade-level concepts.

Meeting Expectations in the Standard (3)

-The student **consistently meets** standards as demonstrated by a body of evidence that shows independent understanding and application of grade-level concepts.

Progressing Towards Expectations in the Standard (2)

-The student **demonstrates progress** towards standards as demonstrated by a body of evidence that shows incomplete/inconsistent understanding and application of grade-level concepts.

Emerging Progress Towards Expectations in the Standard (1)

-The student **has limited understanding** of standards as demonstrated by a body of evidence that shows minimal understanding and application of grade-level concepts.