

Student: _____
 School: _____
 Teacher: _____

Please note the color coding for the corresponding content and reporting scale

E	
Term	Yr
Days Present	
Days Absent	
Periods Tard	

ENGLISH LANGUAGE ARTS	
	Term Yr
Opinion	
Informative/Explanatory	
Narrative	
Research	
SPEAKING AND LISTENING	
Presentation of Knowledge and Ideas	
Comprehension and Collaboration	
LANGUAGE	
Conventions of Standard English	
Vocabulary Acquisition and Use	
COMMENTS	
English Language Arts Comments:	

MATHEMATICS	
	Term Yr
COMMENTS	
Math Comments:	

Academic Performance Level for 2nd-5th Grade Report Card	
Name	Score
Outstanding	A
Good	B
Satisfactory	C
Needs Improvement	D
Unsatisfactory	F
Not Assessed at this time	NA
Outstanding/ Above Level	+
Expected/ At Level	v
Needs Improvement/ Below Level	x

Traditional grading scale listed above and standards-based scale listed below

Academic Performance Level for Elementary Standards	
Name	Score
Exemplary	4
Meets	3
Progressing	2
Emerging	1
Insufficient Evidence	IE
Not Assessed at this time	NA

MATHEMATICS	
	Term Yr
OPERATIONS AND ALGEBRAIC THINKING	
Represent and solve problems involving multiplication and division	
Understand properties of multiplication and the relationship between \times, \div	
Multiply and divide within 100	
Solve problems using operations and identify, explain arithmetic patterns	
NUMBER AND OPERATIONS IN BASE TEN	
Use place value and operations to perform multi-digit arithmetic	
NUMBER AND OPERATIONS—FRACTIONS	
Develop understanding of fractions as numbers	
MEASUREMENT AND DATA	
Solve problems involving measurement and estimation	
Represent and interpret data	
Geometric measurement: understand concepts of area, relate to \times and $+$	
Geometric measurement: perimeter, recognize linear/area measures	
GEOMETRY	
Reason with shapes and their attributes	

SUBJECT AREA - GRADE (ABC)	
	Term Yr
Social Studies Grade	
Science Grade	

SUBJECT AREA - LEVEL	
	Term Yr
Social Studies Level	
Science Level	

ART MUSIC PE	
	Term Yr
Art Skill	
Art Effort	
Art Responsible Behavior	
Music Skill	
Music Effort	
Music Responsible Behavior	
PE Skill	
PE Effort	
PE Responsible Behavior	

WORK HABITS	
	Term Yr
Collaboration	
Communication	
Creative Problem Solver	
Self Agency	
Comments:	

To Parent/Guardian of
 Address
 City, ST Zip