



Thompson School District

2016-2017 Work Habits Scoring Criteria

Graduation Competency	Emerging	Progressing	Meets Performance Indicator	Exemplary
<p><u>Collaboration</u></p> <p>Contribute respectfully in a fair-minded way; consider perspectives and share resources and ideas; accept and fulfill roles; collaborate with willingness to compromise</p>	The student listens to others' opinions without interruptions	The student provides input into group collaboration	The student interacts respectfully with others including those with whom they have differences	The student interacts respectfully to build consensus
<p><u>Communication</u></p> <p>Effectively communicate written, spoken and/or artistic language to convey meaning and understanding to a variety of audiences</p>	The student organizes thoughts and ideas	The student organizes thoughts and ideas and communicates purposefully	The student demonstrates organized, purposeful, and precise communication	The student demonstrates organized, purposeful, and precise communication to a variety of audiences
<p><u>Creative Problem Solver</u></p> <p>Utilize reasoning skills and multiple information sources to solve problems and make decisions</p>	The student imitates ideas from the sources consulted to solve a problem	The student modifies the ideas of others to solve a problem	The student combines ideas to solve a problem, address an issue or create something new	The student analyzes and applies ideas to solve a problem, address an issue or create something new
<p><u>Self-Agency</u></p> <p>Demonstrate responsibility by initiating and managing learning and actions through self-awareness, self-motivation, self-control, self-advocacy, perseverance and adaptability as a reflective learner</p>	The student is aware of work, actions, and goals	The student engages in work, actions, and goals	The student self-manages and takes ownership of work, actions and goals	The student self-manages, takes ownership of work and advocates for their global community
	The student is aware that they should be responsible for their work and actions	The student is able to identify a plan to improve their ability to be responsible for their work and actions	The student demonstrates responsibility including the ability to learn and persevere in their work and actions	The student demonstrates and extends their responsibility, including the ability to learn and persevere in their work and actions in unfamiliar situations
	The student self-reflects on their actions	The student self-reflects to positively affect their actions and work	The student self-reflects to positively affect work, actions and goals	The student self-reflects to successfully transition to the next level of learning to positively affect work, actions and goals