**IB Learner Profile**

We strive to be...
- Risk-takers
- Inquirers
- Balanced thinkers
- Caring
- Open-minded
- Communicators
- Principled
- Knowledgeable
- Reflective

**Approaches to Learning Skills**

Teachers focus on developing these five areas of 21st century skills throughout the IB Continuum.

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**WHY CHOOSE IB?**

- Inquiry-based, Student-centered learning
- Focus on why we learn (contextualized learning)
- Skills development
- International-mindedness
- Character Development
- Writing skills
- Rigorous Internationally recognized Programme
- College entrance & credit

Students who earn an IB diploma and choose to attend an in-state university are eligible to earn a minimum of 24 semester credits or their equivalent.

Most universities look very favorably upon IB Diploma Candidates and even grant...

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**LOVELAND HIGH SCHOOL**

**INTERNATIONAL BACCALAUREATE WORLD SCHOOL**

**Skills for Success**

**Why do we learn? Ethical Considerations**

**What do you THINK? International-mindedness**

Loveland High School

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IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

The IB Continuum at LHS: MYP and DP

Middle Years Programme

Loveland High invites 9th or 10th grade students to participate in this international program. MYP students interact within 8 integrated areas of study and learn to view the world through a variety of lenses known as Global Contexts.

MYP teachers design thematic, interdisciplinary units to encourage skills that foster an understanding of knowledge. They also design lessons that instill the IB Learner Profile in their students. MYP teachers create standards-based assessments where students show what they know and demonstrate how they arrived at that understanding.

MYP Course of Study: 9th & 10th Grade:

- Language and Literature: English
- Language Acquisition: Spanish, German, or French
- Individuals & Societies (Civics, Geography, World History)
- Design (Geometry in Construction, AMPED, Graphics)
- Mathematics (Geometry, Geometry in Construction, Algebra 1, 11)
- Arts (Visual and Performing)
- Sciences (Geophysical Lab, Environmental Sciences, Biology, Chemistry)
- Fitness

Diploma Programme

The Diploma Programme (DP) is widely recognized and honored at universities around the world. IB DP courses are academically rigorous, college-level work spread over the 11th and 12th grades. Students completing and testing in DP-level courses develop the highest levels of writing skills and college preparation.

Full DP Course of Study (IB Diploma Candidate)

11th & 12th Grade

1. Language A: English
2. Language B: French, German or Spanish
3. History of the Americas
4. Experimental Sciences: Biology or Chemistry
5. Mathematics: Studies, SL, or HL
6. Other: Music, Business & Management, 2nd Science or 2nd World Language

Theory of Knowledge (TOK): Over the course of two semesters, TOK allows students to think about their thinking (metacognition). It fosters an awareness of how we know, as well as an appreciation for knowledge in all subjects and facets of life.

IB Projects

Students exploring their interests and building their skills

Community Project—9th-grade MYP students participate in one meaningful community project individually, with a partner or in groups of three. Students may choose to do this 15 hour project in the Fall (Oct-Dec) or Spring (Jan-Mar).

Personal Project—10th-grade MYP students create a meaningful piece of work that is the product of the student’s own initiative and design. Students’ personal projects are displayed during a personal project night.

CAS (Creativity, Activity, Service)

DP students enhance their studies and personal development through a variety of experiences and reflections on their personal development and growth.

The Extended Essay is a unique opportunity for students to explore a research question of their choice. Students design, research and write critically to answer their own question. The Extended Essay is invaluable preparation for college and lays the groundwork for research essays done at higher levels of study.