Our Mission:
Empower to learn – Challenge to achieve
– Inspire to excel

Lucile Erwin Middle School
an IB World School
4700 Lucerne Avenue
Loveland, CO 80538
(970) 613-7600

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– Inspire to excel
www.thompsonschools.org

We can help!

Problem-Solving Team (PST)

Lucile Erwin Middle School
LEMS Problem Solving Team

Purpose
Help all students realize the extent of their potential

Students
- Students with academic struggles
- Students with behavior issues
- Students needing more challenge

Interventions
A wide variety of interventions are utilized at Erwin, depending on specific student needs. Some of these include:
- Behavior Intervention Plans
- Referral for GT
- Referral for Special Education
- Referral for 504 plan
- Student goal setting
- Behavior/academic contracts
- Restorative Justice
- Mentoring
- Reinforcement
- Check in/check out
- Individual/small group counseling
- Engagement in extra curriculars
- Agenda checks
- Incentive plan
- Schedule adjustments
- Community resources & referrals
- After-school tutoring
- Social skills training
- Problem-solving skills taught
- Consultation
- Mathematics Navigator
- Read 180
- Guided notes
- Peer mentoring
- Thinking strategies instruction
- Co-teaching
- Mapping
- Mental imagery
- Motivation Builders
- Paired reading

What is RtI?
Response to Intervention and Intervention (RtI) is a framework that promotes a well-integrated system connecting general, compensatory, gifted, and special education in providing high quality, standards-based instruction and intervention that is matched to students’ academic, social-emotional and behavioral needs.

What is PBIS?
Positive Behavior Intervention and Support is a program in which students receive positive recognition for positive school behavior and effort. Students who struggle with maintaining effective school behaviors are identified. A clear structure exists for a tiered response to specific behavior issues.

Process
- Information is gathered from student, parents/guardians, teachers
- Team members meet with student, parents/guardians, teachers to discuss strengths and needs & suggest interventions
- Decisions made and implemented
- Progress monitoring informs next steps

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