What is a Family-School Compact?

A Family, School, & Community Compact is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:
- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Activities to Build Partnerships

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<td>3rd grade Day on the Prairie</td>
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All volunteers are required to register with the district and pass a background check before being allowed to volunteer in the school.

Communication about Student Learning

Staff will be available for consultation with parents as follows:
- 25 minutes before school by appointment
- 25 minutes after school after school by appointment
- Teacher plan time by appointment
- Via - email
- Via - telephone (voice mail)

Teachers respond to parent communication, questions, or requests for clarification or help within one school day.

Parent-teacher conferences are scheduled:
- October 13th – October 14th, 2020
- February 22nd – February 26th, 2021

Sarah Milner Elementary School
Thompson School District

Vision Statement
Respectfully Working Together to Achieve Our Personal Best

2020-2021

Parents can contribute comments at any time.

Building Partnerships

If you would like to volunteer, participate and/or observe in the classroom, please contact School Office.
Focus Area 1: Student Achievement
Strategic Goal: By 2025 Thompson School District will move from a rating of accredited to a rating of accredited with distinction as measured by the State of Colorado District Performance Framework.

Focus Area 2: Inclusive and Supportive Culture
Strategic Goal: By 2025 as measured by survey results Thompson School District will increase by 10% the number of students, staff, parents and community members who “strongly agree” or “agree” that they feel welcome safe and supported.

Focus Area 3: Human Talent
Strategic Goal: Thompson School District will maintain an annual staff retention rate of 85% or greater.

Focus Area 4: Stewardship of Resources
Strategic Goal: Thompson School District will maintain fiscal solvency through an annual balanced budget while meeting the current and future needs of the district.

At School
We commit to ...
- Create a welcoming, safe, and orderly learning environment.
- Provide high quality curriculum and instruction aligned to the Colorado Academic Standards.
- Provide high expectations in an encouraging supportive manner.
- Provide additional assistance to students who are performing below benchmarks.
- Develop goals with students that align with grade level expectations.
- Support the partnership among parents, students, community, and staff.
- Talk with students and parents about the school’s mission and vision.
- Maintain ongoing communication with parents regarding child’s progress.
- Know and respect your child and do our best to meet his/her individual needs.

At Home
We commit to ...
- Prioritize school attendance by helping students get to school on time each day.
- Open communication with the school, including the teacher and office, as circumstances arise to maximize student potential.
- Encourage my child to talk about school daily.
- Schedule daily reading time outside of school.
- Encourage homework routines and review completed work.
- Monitor my child’s screen time.
- Support my child’s emotional, physical, and social needs.
- Encourage positive relationships between students and teachers, staff, other students, and families within the Sarah Milner Community.

Sarah Milner Elementary School Students
We commit to ...
- Attend school regularly and be on time.
- Do my homework and ask for help when I need to.
- Ask for help in class when I need to.
- Read at least 2-30 minutes every day outside of school time.
- Complete my book bag as assigned.
- Practice math fact fluency as assigned.
- Abide by the RAM rules, Respect, Achieve, My personal best.
- Give all notices and information received by me from school to my parents or caregiver.
- Uphold the No Place For Hate Resolution of Respect.