School Goals for Monroe

1. **Academic Focus: Monitor and Improve Instructional Quality**
   - Improve attendance and student engagement.
   - Partner with our families to develop relationships, increase student, family, and community engagement.

2. **Improve Inclusive & Supportive School Culture.**
   - Improve attendance and student engagement.
   - Partner with our families to develop relationships, increase student, family, and community engagement.

Building Partnerships Activities

* **Partners in Education (PIE Nights)** virtual meetings: second Monday of the month in September 14, January 11, March 8, and May 10 at 5:00-6:00 pm via Google Meet. Childcare and food will be provided when we meet in person again.

* **PTA** virtual meetings held monthly on the second Monday of each month from 6:00-7:00 pm via Google Meet. Spanish translator available upon request.

* **Bilingual PTA** meetings held virtually monthly on the last Monday of the month at 9:00 am or via Google Meet.

* **Family nights** throughout the year planned by staff and PTA as permitted.

  Information available on website, via phone message, & more.

* **Classroom Partners:** To participate virtually in the classroom, please contact Wendy Cooper at 970-613-6500.

Communication about Student Learning

MES monitors and provides families with reports on their child’s progress throughout the year in a variety of academic areas.

* Parent Portal is available at all times.

* Family-teacher conferences in October 2020 and February 2020. Spanish translators provided.

* Maintaining timely communication in a variety of ways

* Frequent reports on their children’s progress. Progress reports are sent home three times (once each quarter) and a report card at the end of school year. Families can talk with teachers about child’s progress throughout the school year. Informal conferences are held to update parents as requested. Students at risk will receive targeted instruction and progress will be shared.

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**School Family Community Compact**

An agreement between parents, students, and teachers on how we’ll work together to help our students succeed.

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**Monroe Elementary School**

2020-2021

*Home of the Mighty Mustangs*

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**Monroe Elementary School**

Kathy Sather, Principal

kathy.sather@thompsonschools.org

& 970-613-6500
### Teachers, Parents, Students – Together for Success

#### In The Classroom
Teachers and Staff at Monroe Elementary will support students and families by providing:

- Best first instruction and materials for student learning.
- Focused academic support for all students in literacy, mathematics, science and social studies.
- Reporting to families on their child’s progress throughout the year and in a variety of academic areas.
- Timely communication with families in a variety of ways.

#### At Home
We will support our children’s learning by:

- Ensuring our child is healthy, well-rested, and is at school on time.
- Providing a supportive environment and encouraging/modeling Mighty Mustang behavior for our child. (Safe, Caring, Honest, On Task, Optimistic Learner)
- Maintaining communication with our child’s school and teachers and being involved in our child’s education and our school community.
- Providing learning opportunities outside of school such as daily reading, baking, hiking, sports, hiking, arts, music, or exploring science/technology.

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### Monroe Mighty Mustang Students

- Coming to school every day ready to do my best.
- Demonstrating School Cool behaviors of a Mighty Mustang. (Safe, Caring, Honest, On Task, Optimistic Learner)
- Reading every day inside and outside of school time.
- Asking for help when I need it.
- Giving my family all papers and information from school.

**OPTIONAL:**

- My own personal learning goal is: ______________________________________________________.
- My teacher can help me reach it by: ____________________________________________________.
- My parent can help accomplish it by: __________________________________________________.