Winona Elementary School

Home of The Wildcats

School-Parent-Student Compact

Created by the Winona Accountability and Advisory Committee in 2015 and will be modified in 2018

The administration, staff, and parents of this district believe that the improved academic achievement of each student is a responsibility shared by the entire school community, including the school district, school, community members, school administration, staff, students, and parents/guardians.

General Responsibilities of the School

Winona is committed to ongoing, clear, and effective, two-way communication with families.

Parents and staff seek to understand and respect the vast individual and cultural differences among us.

Winona Parents Will:

Support their student’s learning at home by:

1. By ensuring their child attends school every day
1. Understanding the homework policy and providing a regular routine for homework
2. Limiting the amount of television viewing and video game playing and encouraging positive use of extracurricular time
3. Attending parent nights and events offered at Winona or through the Thompson School District when possible

  • Participate, as appropriate, in decisions related to their student’s education such as being a part of Winona’s Accountability and Advisory Committee (WAAC), Student Success Team (SST), or our Parent/Teacher Association (PTA)
  • Participate in school activities on a regular basis, such as volunteering in classroom or preparing materials for school activities, attending literacy or math nights, Carnival, Open House, and the Spring Social
  • Be aware of and follow rules and regulations of the school and school district

Winona Students Will:

Share the responsibility to improve their academic achievement and achieve the State’s high standards

  Specifically, they will:
  • Work hard to do their best in class and school work
  • Attend school regularly
  • Help to keep our school safe
  • Ask for help when they need it
  • Respect and cooperate with other students and adults
  • Give their parents all notices and information received by them from their school every day

Title I Programs and Plans

• Inform parents about the purpose, goals and programs of Title I (federal funds for the schools with more than 35% students on free and reduced lunch) and Title III (federal funds for English Language Learner Programs) including the curriculum used in the programs as shown through the Thompson School District (TSD) website, the academic assessments used to measure student progress, and the proficiency levels students are expected to meet. Information will be provided at our annual Title I meeting during the Back To School Night Held in August or September of each school year

• Title I policies, plans, school improvement plan and other school information will be provided on the Winona and Thompson School District Websites. Comments will be submitted in writing to the Winona Accountability and Advisory Committee (WAAC) and changes will be made during the revision in the springs, unless urgency is noted by the commenter

• WAAC and Collaborative Decision Making Team will make final decisions in revisions or addendum to this policy
Family and School opportunities for involvement

- Parents are encouraged and welcomed to be involved in a menu of opportunities for volunteering in classroom activities, school events, and in a variety of ways from supporting learning at home to participating in school decision making teams such as WAAC and the PTA
- Parents have the opportunity to be involved in family learning nights with their child to support learning at home. Topics may include supporting homework, math, literacy and other topics requested by parents
- Staff provides materials and training to help parents work with their students' achievements, such as literacy training and using technology as appropriate, to foster parental involvement

Professional Development

- Stakeholder input and relevant data will inform professional development in-service training for all staff on topics such as: benefits of parental contributions, how to reach out to communicate with, and work with parents as equal partners
- Staff will identify strategies to build ties with families in order to create meaningful partnerships on behalf of the students at Winona
- Staff provides events for families and classroom activities for students focused on sharing the unique characteristics of their cultures and understanding how culture plays an important role in learning. Staff activities seek availability of parents, parent leaving night topics and the best ways to communicate with families including providing translation at events as practicable

Coordinate and Integrate Parent Involvement Programs and Activities

- To the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Read to Achieve, Positive Behavior Support, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their students

Winona staff will:

- Inform parents of the high-quality standards-based learning opportunities that Winona provides to students. It includes best practices in a supportive, safe, and effective learning environment supports students in meeting state academic standards
- Involves parents in the planning, implementation, review, and improvement of programs, plans, and policies with updates in the fall of each new school year based on most current data and revisions to be completed in the spring of the same school year for the following year. Distribute to staff and families in August via backpack, orientation, website, email to seek feedback
- Provide access to educational resources for parents to use together with their students, such as student scores on Colorado Growth Model, and other materials related to improving academic achievement at Winona. These materials will be provided in the lobby, newsletters, and in weekly Friday Folders
- Provide Response to Intervention (RTI) services to students needing extra support in specific subjects; such as math or reading due to Specific Learning Disabilities or other factors that impede learning

Communication

- Provide clear, concise and timely notices and information to parents frequently in a variety of formats in order to accommodate differing family preferences in communication, include email, phone calls, one-on-one conversation, back-n-forth books, parent portals, marquee, etc.
- Written and verbal information will be provided in a family-friendly language and interpreted/translated in Spanish as practicable
- Staff will provide parents with information regarding their reasonable accessibility and the best times and ways to communicate
- Parents will actively communicate regularly with school staff regarding their student’s needs and circumstances through phone calls, notes, planners, or any other forms of communication
- Staff provides clear information regarding homework

Title I Programs and Policies and Plans

- Title I policies, plans, school improvement plan and other school information will be provided on the Winona and Thompson School District websites. Comments will be submitted in writing to the WAAC and changes will be made during the revision in the spring, unless urgency in noted by the commenter
- WAAC and the Collaborative Division making team will make final decisions in revisions or addendum to this policy

Parent-Teacher Conferences

- Winona seeks to have 100% attendance to our two parent/teacher conferences during the school year to provide information about the progress of the student based on assessments, behavior, and class work. Parents are encouraged to attend the flexible times provided, but allowed to schedule a conference at another time in unavailable during the district’s scheduled days
- Upon request by parents, provide individual meetings to address students progress, provide parent meetings based on parent needs, and other reasonable support. Administrators will provide a timely response.

Coordination with Other Programs

To the extent feasible and appropriate, coordinate and integrate parenting involvement programs and activities with Head Start, Read to Achieve, Positive Behavior Support, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their students