What is a Family-School Compact?

A Family, School, & Community Compact is an Agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:
- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the

Jointly Developed

The parents, students and staff of Sarah Milner Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Parents can contribute comments at any time.

Building Partnerships

If you would like to volunteer, participate and/or observe in the classroom, please contact School Office.

Activities to Build Partnerships

| Book bags       | Field trips
| Parent readers  | 3rd grade Day on the Prairie
| Clerical support| Leveling books
| Bulletin boards | Grading projects
| Friday folders  | Field day
| Carnival        | Grandparents day
| Classroom parties| Computer lab
| Library         | Math facts fluency practice

All volunteers are required to register with the district and pass a background check before being allowed to volunteer in the school.

Communication about Student Learning

Staff will be available for consultation with parents as follows:
- 25 minutes before school by appointment
- 25 minutes after school after school by appointment
- Teacher plan time by appointment
- Via - email
- Via – telephone (voice mail)

Teachers respond to parent communication, questions, or requests for clarification or help within one school day.

Parent-teacher conferences are scheduled:
- October 8th – October 11th, 2018
- February 25th – February 28th, 2019

Family, School, & Community Compact

Sarah Milner Elementary School
Thompson School District

Respectfully Working Together to Achieve Our Personal Best
### Our Goals for Student Achievement

#### District Goals

**Social Emotional Learning:** Students will utilize knowledge and skills to enhance mental, emotional, and social well-being as well as exhibit responsible personal and social behavior that respects self and others in physical activity settings.

**Personalized Learning:** Students and staff will design and implement a personal learning pathway based on their passions, strengths, and needs in an environment that allows deeper, more meaningful learning in a system that provides on-going, specific feedback.

#### School Goals

**Academic Growth and Achievement:** Attain at least one year’s growth in one year’s time in reading and math for all students.

**Personalized Learning:** Students and teachers will use data to set short-term personalized learning goals in order to have a plan and vision for the future.

### Teachers, Parents, Students – Together for Success

#### At School

We commit to ...

- Create a welcoming, safe, and orderly learning environment.
- Provide high quality curriculum and instruction aligned to the Colorado Academic Standards.
- Provide high expectations in an encouraging supportive manner.
- Provide additional assistance to students who are performing below benchmarks.
- Develop goals with students that align with grade level expectations.
- Support the partnership among parents, students, community, and staff.
- Talk with students and parents about the school’s mission and vision.
- Maintain ongoing communication with parents regarding child’s progress.
- Know and respect your child and do our best to meet his/her individual needs.

#### At Home

We commit to ...

- Prioritize school attendance by helping students get to school on time each day.
- Open communication with the school, including the teacher and office, as circumstances arise to maximize student potential.
- Encourage my child to talk about school daily.
- Schedule daily reading time outside of school.
- Encourage homework routines and review completed work.
- Monitor my child’s screen time.
- Support my child’s emotional, physical, and social needs.

### Sarah Milner Elementary School Students

We commit to ...

- Attend school regularly and be on time.
- Do my homework and ask for help when I need to.
- Ask for help in class when I need to.
- Read at least 20 - 30 minutes every day outside of school time.
- Complete my book bag as assigned.
- Practice math fact fluency as assigned.
- Abide by the RAM rules, Respect, Achieve, My personal best.
- Give all notices and information received by me from school to my parents or caregiver.
- Uphold the No Place For Hate Resolution of Respect.