The ENTIRE Edmondson community will persevere, be flexible, problem solve, communicate, be globally aware, have empathy, collaborate, have integrity, be innovative, and be critical thinkers.

**At School**

- Provide high-quality instruction and materials for learning.
- Show that we care about and respect the diversity of all students and families by embracing their wants/needs.
- Make it a priority to build and develop relationships and create an environment of trust and understanding.
- Provide a physical and emotionally safe environment for learning.
- Increase health and safety procedures during high risk times.
- Be available by phone, email, agendas, Class DOJO and in person to help families and answer questions to consistently improve personalized communication.
- Provide clear instructions and expectations for academic work.
- Provide opportunities and resources for families; i.e.: parenting classes and community resources.
- Provide opportunities for families to volunteer in classrooms and participate in school activities.
- Staff exhibit/model growth mindset.

**At Home**

- Communicate and work with teachers and staff to support your child.
- Check agendas, backpacks, read notes, take home folder, and Parent Portal.
- Support your child in focusing and create a space where extended learning (homework/virtual) can occur successfully.
- Participate in school activities.
- Join us for PTA and volunteer opportunities.
- Create an environment that encourages positive attitudes about school.
- Engage in conversations with your child about his/her day.
- Make sure child is healthy, well-rested and ready to learn each day.
- Support the school in performing wellness checks at home and sending children with health and safety materials that are required.
- Maintain a healthy balance between homework, reading, physical activity, and screen time.
- Make attendance a priority.

**Laurene Edmondson Students Show**

Respect and embrace your individuality and know your strengths as a learner. Treat classmates and staff with kindness and empathy. Be a good example for the school community.

Responsibility by being prepared for learning and the day, staying on task with school work, focusing, participating in their education and the school environment, and asking for help and providing help to others when needed.

Fairmindedness by showing a growth mindset and in all environments of learning (remote/in person) following RRF behavior expectations and giving your best effort.
What is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents, teachers, and students will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:
- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Activities to Build Partnerships
- Neighborhood Block Party
- STEM Night
- Watch D.O.G.S
- PTA Membership
- PTA Family Nights
- Family Learning Opportunities
- PIE (Partners in Education) Nights
- Parent classes: ex. Love and logic
- EAAC Membership
- GET (Guaranteed Education Team) Togethers
- Parent/Student/Teacher Conferences
- Support for virtual learning

Communication about Student Learning
- Positive postcards
- Positive referrals
- Parent phone calls
- Updated calendar
- Closed Facebook page
- Parent Portal
- Emails
- Class DOJO for individual/class/school
- Class newsletters/website
- Translated information
- Agendas (3rd – 5th)
- Academic goals and progress shared
- Resource information for continued growth
- Weekly family communication (smore)

Jointly Developed

The parents, students and staff of Laurene Edmondson Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs. Parents can contribute comments at any time.

Building Partnerships

If you would like to volunteer, participate and/or observe in the classroom, please contact School Office.

Edmondson’s mission and vision is to MAXIMIZE ALL STUDENT OUTCOMES in order to meet the needs of the whole child. We are a safe and responsive community that engages learners through empathy, inquiry, creative thinking, and problem solving to empower students to be productive community members.