LOVELAND HIGH SCHOOL
920 West 29th Street
Loveland, Colorado 80538
2019-2020 PROFILE

THE COMMUNITY
Loveland, a community of approximately 75,000, offers an appealing lifestyle, from enjoying the great outdoors at our parks and lakes to taking in the culture of the arts. As the “Gateway to the Rockies,” Loveland is nestled in a valley at the mouth of the beautiful Big Thompson Canyon. Located 50 miles north of Denver, its economic base is diverse. Areas of employment range from professional to semi-skilled with a large representation in the skilled-technical area. Employers include McKee Medical Center, Medical Center of the Rockies, Hach Company, U.S. West Resources, Woodward Governor, Wal-Mart and a number of art and bronze casting studios. Commuters are employed in the area by Colorado State University and IBM. Tourism contributes to the economy in the summer months. Seven universities are within commuting distance of Loveland: University of Colorado at Boulder, University of Colorado at Denver, Regis University, Colorado State University, University of Northern Colorado, Colorado School of Mines and University of Denver. Aims Community College and Front Range Community College are also within easy driving distance.

THE SCHOOL DISTRICT
The district educational system includes a K-12 program which serves approximately 16,000 students. The district not only includes the city of Loveland, but rural areas surrounding the city as well as the town of Berthoud and adjacent areas. There are 18 elementary schools, one kindergarten-through-eighth grade school, five middle schools, four high schools and one alternative high school. Students may also earn credits through the Thompson Online program.

LOVELAND HIGH SCHOOL
There are approximately 1,660 students enrolled at Loveland High School in grades 9-12. The staff includes six administrators, six counselors and 85 certified instructors. In addition, there are certified specialists, including a part-time social worker, a part-time psychologist, and a part-time nurse. The weekly high school schedule includes three eight period days and two block days with four classes per day. A few math classes are scheduled two periods per semester to accommodate students wishing to accelerate in these subjects. For classes that meet two periods per semester, students receive one full credit.

HIGHER EDUCATION
Approximately 50% of the 2019 graduating senior class reported that they planned to attend a four-year collegiate institution. Approximately 25% planned to attend a two-year college.

TEST RESULTS
Current seniors took the state-mandated SAT test in April 2019 during their Junior year. The state-mandated SAT test mean composite for the senior class of 2020 was 1024.

GRADUATION REQUIREMENTS
Twenty-four credits are required for graduation for students in the class of 2020. These requirements include 4.0 credits in English (includes 0.5 credit in Speech), 3.0 credits in Mathematics, 3.0 credits in Science, 3.0 credits in Social Studies, 1.0 credit in World Language, 0.5 credit in Applied Arts, 0.5 credit in Fine Arts, 0.5 credit in Health, 0.5 credit in Physical Education, and 8.0 Interest Pathway/General Elective credits. Students may earn the distinction of Honors Scholar Diploma at graduation by completing a more rigorous curriculum and achieving a grade point average of 3.7 or higher.

CURRICULUM
A comprehensive program of courses is offered to students including college preparatory, general education, career education and special programs for students with disabilities and those needing English language development. Advanced Placement courses are offered in the following subjects: Biology, Calculus AB, Calculus BC, Chemistry, Computer Science Principles, English Language, English Literature, French Language, German Language, Macroeconomics, Physics C Mechanics, Psychology, Statistics, Studio Art (Drawing and 2D), U.S. Government and Politics, and U.S. History. Prior to the 19-20 school year, Environmental Science and Microeconomics were offered to students. Honors classes are available in Algebra 1, Algebra 2, Biology, Chemistry, Civics, English (9/10), French, Geometry, Geophysical Lab Science, German, Pre-Calculus, Spanish, and World History. One IB MYP course is offered in Civics/Geography. Articulated courses are offered in College Composition, College Public Speaking (formerly titled Speech Advanced) and French Level 4.
INTERNATIONAL BACCALAUREATE:
LHS engages a growing number of students in both the IB Middle Years Programme (MYP) and Diploma Programme (DP). IB MYP students are 9th or 10th grade students who have elected to be members of the IB MYP cohort. To receive a Certificate, they must complete a Personal Project in 10th grade, independent of their coursework.

IB DP students are prepared to test in a total of 6 HL or SL courses and completion of the DP Core. Loveland High has been an IB World School since 2007. IB Diploma Candidates engage in a course of study that comprises six core subjects: Language A (English Literature HL), Language B SL (French, Spanish or German), History of the Americas HL, Experimental Sciences HL or SL (Chemistry and/or Biology), Mathematics (Studies, SL, or HL), and SL Electives (Music, Business or Psychology). The DP Core consists of the Theory of Knowledge class, an Extended Essay and a Community, Action and Service (CAS) project.

IB EXAMINATIONS
In May 2019, 50 students sat for 197 exams in the following subjects; Biology (SL/HL), Chemistry (SL/HL), English Literature HL, French B SL, German B SL, History of the Americas HL, Math Studies, Mathematics (SL/HL), Psychology SL, and Spanish B SL. 79 percent of IB exams taken resulted in scores of four and above. The IB Class of 2019 included 22 full diploma candidates with 11 of those students receiving their IB Diploma in July, 2019.

ADVANCED PLACEMENT EXAMINATIONS

GRADE POINT AVERAGE/RANK IN CLASS
Grades in all classes (grades 9-12) are used in computing the grade point average of a student. Class rank is determined for each student at the end of each semester beginning with grade 9. Advanced Placement, International Baccalaureate Diploma Programme classes, and college classes (100 level or above) earn weighted grades.

GRADING SCALES

<table>
<thead>
<tr>
<th>Grade</th>
<th>CREDIT</th>
<th>AP/IB/COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>A = 100 - 90</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>B = 89 - 80</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>C = 79 - 70</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>D = 69 - 60</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>F = below 60</td>
<td>0</td>
<td>0</td>
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</tbody>
</table>

*Honors and IB MYP are NOT weighted

EXTRA-CURRICULAR ACTIVITIES
A large variety of activities and employment opportunities are available to students. Over 50% of the students participate in school activities outside the classroom and this is seen as a strength of this school's educational program.

ACCREDITATION
Loveland High School is accredited by the State of Colorado.

PERSONNEL
Principal
Todd Ball

Assistant Principals
Marc Heiser
Kari Lintner
Jeanette Ryan
Chris Stine (also Athletic Director)

Dean
Jim Sanchez

Counselors
Jill Doty
Last names A-D (9-11)
A-E (12)

Keefer Lanham
Last names E-K (9-11)
F-K (12)

Laura Anderson
Last names L-Q (9-11)

Brett Cain
Last names R-V and
ELD

Cindy Case
Last names W-Z and
ESS

Niki Weitzel
Students identified GT

Registrar
Tina Pyle