Standards-Based Scoring

Why Standards-Based Scoring?

We want to improve student achievement for all students in every classroom every day.

Research supports standards-based scoring as a basis of communication that will help students learn more effectively through better feedback.

What is the value of Standards-Based Scoring?

- Standards-based scoring allows your child to understand his/her strengths and weaknesses and focuses on growth. Standards-based scores are true representations of what your child has learned and still needs to learn. Learning is the way to improve scores.

- Standards-based scores are simple and clear. Upon looking at a standards-based score, students, parents and teachers can instantly understand at what level that student is achieving and what he/she must work on to raise that skill to a “meeting” or “exemplary” score.

- Standards-based scores focus on learning. Once in practice, students will know exactly what they need to learn and master.

How does Standards-Based Scoring work?

Standards-based scoring works by isolating the skills and knowledge required for a student to understand, and then shows that mastery on a 4-point scale.

The goal of standards-based scoring is to simplify the process of educating your child. The difference you will see in the grading process is that the students won’t be given a certain amount of points out of a total, but everything entered in the grade book will be scored on a 4-point rubric. These scores will be grouped together by each of the different standards so we can see how the students are progressing through the various standards being covered.

The scores on the 4-point rubric represents where a student is in regards to the standard:

4 - Exemplary
3 - Meeting
2 - Progressing
1 - Emerging
IE - Insufficient Evidence

What does this mean to parents?

- Achieving a 3 on a report card will be based on evidence of meeting grade level standards.

- Important skills like effort and work ethic will be measured separately from academic scores and should be considered equally important to measure. These scores will be reflected as “Work Habits”.

- Every score is an opportunity for discussion with your child to increase his/her understanding of grade level standards. It will be easy to know what skills your child needs to work on in order to improve.

- All work assigned in class is a step in the direction of the standard and considered an opportunity to practice. Students need to be given time to learn before they are evaluated against a standard. They will be scored on what they can do after the lesson, not during it.

- Expands parent communication with teachers.