Standards-Based Scoring

4- Exemplary - The student consistently produces an exemplary body of evidence that shows increased depth and complexity and transfer of understanding and flexible application of end-of-year grade-level concepts.

3- Meeting - The student consistently meets standards as demonstrated by a body of evidence that shows independent understanding and application of grade-level concepts.

2- Progressing - The student demonstrates progress toward standards as demonstrated by a body of evidence that shows incomplete/inconsistent understanding and application of grade-level concepts.

1- Emerging - The student has limited understanding of standards as demonstrated by a body of evidence that shows minimal understanding and application of grade-level