Message from Mrs. Hanford

Truscott Families,

March will once again be a very busy month at Truscott. We have several important dates that I would like to highlight:

- March 1st – No School – Conference Comp Day
- March 11th – Café con Leche, 8:30 am in the Teacher’s Lounge
- March 11th – PTO, 3:15 – 4:45 pm in the Library
- March 11th – SAC, 5:00 – 6:00 pm in the Collaboration Room
- March 12th – All School Musical, 7:00 pm at Thompson Valley High School Auditorium
- March 18th – 22nd - Spring Break

Continued...

http://www.thompsonschools.org/truscott
Message from Mrs. Hanford, Continued...

As the busy spring season approaches, teachers have a variety of field trip opportunities planned. Teachers love the support of family members during these events. In order to accompany your child on a field trip, family members must register as a volunteer through the Thompson School District website. In order to complete this process, please visit the district website at www.thompsonschools.org, under the “I would like to” tab please hit “volunteer.” Once the paperwork is complete, it will be processed by the school district and information will be sent directly to our school. Please visit the Truscott office for more information or help with volunteer registration!

Important Dates

**March**

1. No school
2. Café Con Leche 8:45 a.m
3. PTO 3:45-4:45 pm
4. SAAC 5:00 to 6:00 pm
5. All School Musical at Thompson Valley /Musical de toda la
6. 18-22 No school- Spring break /No hay clases- Vacaciones de
Do you know what immigration is? I learned what immigration is and I can tell you. In the text that I read it says that immigration is when someone goes to live in another country permanently. People who do this are called immigrants and they may be known as aliens until they have obtained citizenship in their new country. Also anyone can be an immigrant. Another thing about immigration is that one of the reasons that people immigrate is that their living conditions are not good or harmful! These bad living conditions are called push factors. Here’s a short list of push factors: natural disasters, high crime rates, and being bullied for your beliefs. The last fact is that the other reason people immigrate is that they see what other people get in another country and want it, so they immigrate. These more promising things in another country are called pull factors. Here is a tiny list of pull factors: high paying jobs and less expensive entertainment & food. Based on these evidences I learned what immigration is in third grade from the text that I read. Learning about immigration is important because we need to help immigrants.

Written by Michael W. in 3rd grade

I learned a lot about immigration. Do you know what immigration is? In the text it says immigration is when people go to live in another country permanently. People who immigrate are called immigrants. Another fact is sometimes people have to leave their home because of bad people and stuff like that. Some people have to leave their home country because of bad food and water. The last fact is sometimes people leave because the place that they find out may have better stuff. Also some people want to move because that place may have better paying jobs. My evidence proves that I learned a lot about immigration. This is important to know about because when people immigrate they need help getting to know everything about the place and how everything works and even how to speak a different language. The way I could help is if there is a new person like from Mexico I could help them speak English.

Written by Jasmine J. in 3rd grade
Poem by 3rd grader

I had a dream.
I hope it comes true.
You are here with me,
and I’m there with you.
No one can tell us what to dream,
and you can say the same thing.
But you are in Japan,
so I will not say a thing.
Lilly

SAVE THE DATE
Tuesday, March 12, 2019
TVHS – 7:00 PM

Kindergarten, First Grade, Second Grade are performing together. They will be presenting songs to go with the book, “Bear Snores On.” CLOTHING: We would like students to wear tops in the color of their class: KP – purple, KY – yellow, 1R – red, 1G – green, 2O – orange, 2B – blue. T shirts will be provided by the Truscott PTO, as needed. Pants can be jeans or black; girls may wear a jean or black skirt, if desired.

Third Grade, Fourth Grade, Fifth Grade are performing together. They will be presenting a musical play called, “On the Radio.” CLOTHING: Since it is primarily set in the 1950’s, we would like students to wear white on top with jeans, black pants or skirts. Poodle skirts, leather jackets, bobby socks, saddle shoes, etc. would also work well. White tops will be provided by the Truscott PTO, as needed.

Please let me know if you have questions/concerns.

Mrs. Peiffer, 613.6930, Kathryn.peiffer@thompsonschools.org

Thank you – we look forward to seeing you March 12!
Art Room News!

Art Show Season

from Mrs. Novak - Truscott Elementary ART ROOM  

Art show season is upon us! The TES Art Show will be held at the end of April. I am seeking parent volunteers to help with preparing the Truscott Elementary Art show. Please contact me (email is best) if you are interested and available to help prep pieces and/or hang artwork. Any assistance would be appreciated soon after Spring Break!

The TSD Annual Art Show is also coming up! Each year the art teachers in the district select just a few art pieces per school to participate in the District Art show. This year the district art show will be held at the Loveland Museum Gallery in downtown Loveland. The Opening Reception is Friday, March 8th (free admission) from 4-6pm. All artwork will be viewable from March 9th - April 21st.

Congratulations to the following Truscott students whose artwork has been selected to be in the 2019 Thompson School District Annual Art Show:

5th Grade: Mixed Up Surrealist Animal  
Caini Y.  
Noe F.

4th Grade: Drawing With Scissors  
Shape Collage  
Josh C.  
Salvador L.  
Janeth L.

3rd Grade: Paisley Design Movement  
Michael W.  
Viviana V.  
Cash R.  
Neven K.

1st Grade: Gond-Inspired Bird & Fish  
Marek P.  
Jonny C.

Hope you can come celebrate Truscott’s creative students and other student artists throughout the district! Please feel free to contact me with any questions, comments or volunteer opportunities.

Email: kyla.novak@thompsonschools.org

As always, thanks again for supporting your budding artists! :) Happy Creating!

Mrs. Ky Novak
Art Teacher
March 2018

Dear Truscott Families,

Shortly after Spring Break, we will be conducting the Colorado Measures of Academic Success (CMAS) state assessments. Our 3rd, 4th, and 5th grade students will be assessed on progress towards meeting the Colorado Academic Standards in English Language Arts and Math. Additionally, our 4th graders will be assessed in Social Studies and our 5th graders will be assessed in Science this year. Below are the dates students will be taking these assessments:

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Assessment(s)</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd, 4th, &amp; 5th</td>
<td>ELA &amp; Math</td>
<td>April 1-5</td>
</tr>
<tr>
<td>4th</td>
<td>Social Studies</td>
<td>Not assessed this year</td>
</tr>
<tr>
<td>5th</td>
<td>Science</td>
<td>April 8-9</td>
</tr>
</tbody>
</table>

We ask that you avoid these days as much as possible as you look to schedule appointments for your child so that they will be in attendance during testing. Having said that, we do understand that some absences are unavoidable. In the event that your child will be absent on any of these days, please contact your child’s teacher or the front office so that we can plan accordingly.

In addition to the valuable information you receive from these state assessments about how your child is progressing towards the Colorado Academic Standards at his/her grade level, this information is used by teachers and administrators at schools at the beginning of the next school year to plan for instructional programming that will best meet your child’s academic needs. This data also informs the development of programs and systems to meet the needs of students across buildings.

The Colorado Department of Education has produced a document with details about the 2018-2019 CMAS assessments. This document can be found at this link. CMAS Fact Sheet: What to expect for assessments in the 2018-19 school year (PDF) [http://www.cde.state.co.us/communications/20170814whattoexpect](http://www.cde.state.co.us/communications/20170814whattoexpect)

For a general schedule of these assessments in the Thompson School District, including the grades affected, click here. This link provides additional information about assessments in Thompson School District.

Please don’t hesitate to contact me if you have any questions regarding CMAS testing this year.

Thank You,
Karen Hanford
Principal
Truscott Elementary School
Lunch Menu

Elementary Lunch

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proud to Partner with</td>
<td>Proud to offer Fresh Colorado Milk: 1% and Fat Free Milk Served Daily</td>
<td>Meatball Sub, WG Bun Tuna Salad Sandwich PB &amp; J Sandwich Fruit &amp; Salad Bar Salad Bar Protein Pack Bagel and Cheese</td>
<td>Chicken LoMein Bowl Tuna Salad Sandwich PB &amp; J Sandwich Fruit &amp; Salad Bar Salad Bar Protein Pack Fresh Colorado Milk</td>
<td>March 2019</td>
</tr>
<tr>
<td>Pancakes &amp; Sausage Turkey and Cheddar Sandwich PB &amp; J Sandwich Fruit &amp; Salad Bar Salad Bar Protein Pack Goldfish Crackers Fresh Colorado Milk</td>
<td>Mardi Gras Jambalaya Chicken Bacon Ranch Wrap PB &amp; J Sandwich Fruit &amp; Salad Bar Salad Bar Protein Pack Fresh Colorado Milk</td>
<td>6 Montauk Sub, WG Bun Fish &amp; Salad Bar Salad Bar Protein Pack House Made Baked Beans Whole Wheat Dinner Roll Fresh Colorado Milk</td>
<td>7 Chicken LoMein Bowl Tuna Salad Sandwich PB &amp; J Sandwich Fruit &amp; Salad Bar Salad Bar Protein Pack Fresh Colorado Milk</td>
<td>1 - No School -</td>
</tr>
<tr>
<td>Chicken Fajita Wrap, Domino’s Pizza Slice, WFPB Sub, GF, NF, PA, VB, WF Todays! Turkey and Cheddar Sandwich PB &amp; J Sandwich Fruit &amp; Salad Bar Salad Bar Protein Pack Goldfish Crackers Fresh Colorado Milk</td>
<td>Crispy Chicken Sandwich Domino’s Pizza Slice, WFPB Sub, GF, NF, PA, VB, WF Todays! Chicken Bacon Ranch Wrap PB &amp; J Sandwich Fruit &amp; Salad Bar Salad Bar Protein Pack Fresh Colorado Milk</td>
<td>13 Hot Dog on Bun WG Dominos Pizza Slice, WFPB Sub, GF, NF, PA, VB, WF Todays! Chicken Bacon Ranch Wrap PB &amp; J Sandwich Fruit &amp; Salad Bar Salad Bar Protein Pack Fresh Colorado Milk</td>
<td>14 Penne with Meatballs, WG Egg Salad Sandwich PB &amp; J Sandwich Fruit &amp; Salad Bar Salad Bar Protein Pack Whole Wheat Dinner Roll Fresh Colorado Milk</td>
<td>8 Enchiladas Ham and Swiss Sandwich PB &amp; J Sandwich Fruit &amp; Salad Bar Salad Bar Protein Pack Whole Wheat Dinner Roll Fresh Colorado Milk</td>
</tr>
<tr>
<td>25 Burrito Grande</td>
<td></td>
<td></td>
<td></td>
<td>22 - No School - Spring Break</td>
</tr>
<tr>
<td>Turkey and Cheddar Sandwich</td>
<td></td>
<td></td>
<td></td>
<td>23 - No School - Spring Break</td>
</tr>
<tr>
<td>PB &amp; J Sandwich</td>
<td></td>
<td></td>
<td></td>
<td>24 - No School - Spring Break</td>
</tr>
<tr>
<td>Fruit &amp; Salad Bar</td>
<td></td>
<td></td>
<td></td>
<td>25 - No School - Spring Break</td>
</tr>
<tr>
<td>Salad Bar Protein Pack</td>
<td></td>
<td></td>
<td></td>
<td>26 Orange Chicken with Rice, WG Fish &amp; Salad Bar Salad Bar Protein Pack Whole Wheat Dinner Roll Fresh Colorado Milk</td>
</tr>
<tr>
<td>Goldfish Crackers</td>
<td></td>
<td></td>
<td></td>
<td>27 Hamburger on WG Bun Tuna Salad Sandwich PB &amp; J Sandwich Fruit &amp; Salad Bar Salad Bar Protein Pack Fresh Colorado Milk</td>
</tr>
<tr>
<td>Fresh Colorado Milk</td>
<td></td>
<td></td>
<td></td>
<td>28 Turkey Roast &amp; Mashed Potatoes with Gravy Tuna Salad Sandwich PB &amp; J Sandwich Fruit &amp; Salad Bar Salad Bar Protein Pack Fresh Colorado Milk</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>29 Cheese Calzone Ham and Swiss Sandwich PB &amp; J Sandwich Fruit &amp; Salad Bar Salad Bar Protein Pack Fresh Colorado Milk</td>
</tr>
</tbody>
</table>

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El USDA es una institución que ofrece igualdad de oportunidades.

Menu subject to change according to availability. Please contact the kitchen manager with questions.

ITM contains: milk, n = vegetarian option, WG = whole grain, n = peanut and/or tree nut free.

Garden In A Box
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Why Family Engagement Matters for Student and School Success

PTA works with families, schools and other organizations to help all children be successful throughout their school years and prepare them for college and a career. As an engaged family member—parent, grandparent or other caregiver—you make essential contributions to your children’s education to make their potential a reality.

The research is clear. Findings from the Global Family Research Project report show that when families and teachers join together to support children’s learning and development, children are more likely to succeed in school, graduate and stay on their path to college or a career.

How You Engage in Your Child’s Education Matters

Research Shows That Children Learn Anywhere, Anytime.
Children achieve more in school when their families engage in activities such as reading, asking thoughtful questions, and providing the structure children need to complete assignments. Discussing with your child your expectations for his or her future and monitoring their progress has also been linked with higher achievement. You can also promote your child’s learning out of school through activities such as library visits and participation in after school and summer programs.

Family Engagement is Crucial All Along Children’s Learning Pathways From Birth Through High School and Beyond.
Your involvement in your child’s education and school matters not only when he or she is in a young child but all through adolescence. Your engagement, however, changes as your child grows up. You will likely take an active role in supporting your child’s learning during the early grades. But as your child gets older, ask him or her to teach you what they are learning, encourage them to take ownership of their progress, and help them navigate pathways for college and career.

Children and Families Aren’t the Only Ones Who Benefit When Families Are Engaged in the Educational Process.
Your participation also contributes to the overall success of your school. And research shows that when families advocate for school improvements, such as backing educators to develop strong family engagement practices, all children receive a better education. When families are engaged, teachers also feel more supported and the atmosphere at the school is more positive and welcoming.

5 Ways Families, Teachers, Schools and Communities Can Work Together to Support Children’s Learning and School Success

Research suggests that there are five especially powerful areas for engagement.

1. Ensure Children Attend School Regularly
Children can't make academic progress if they aren't in school—especially if they miss several days over the course of the school year. Regular attendance keeps children from falling behind, which could then lead to behavior problems, frustration, and, ultimately, dropping out. Communicating with children even in the preschool years about the importance of attendance can help build strong habits as they get older.

Consider: How do you and your school support regular attendance?

2. Share Information About Student Progress
use multiple ways to communicate how children are doing—conferences, report cards, standardized tests, and more. Some schools are trying to improve how they communicate with families so that families don't get mixed messages and more easily know whether their child is on grade-level. Talk to teachers and school leaders about whether there are ways to clearly communicate how students are doing.

Consider: What questions do you have about how your child is doing, what different tests and measures mean, which results are most important, and what you can do to support your child’s progress?
3. Reinforce Shared Learning
Families play a key role in supporting learning in and out of school. For example, showing children how science, math, engineering, and technology are part of our daily lives and talking about careers in these areas can also motivate children to prepare for the future. Project-based learning activities in schools, after school programs, libraries, and other community venues give families hands-on experiences with some of the latest technological and scientific tools as well as opportunities for cooperation. Community organizations offering family-oriented learning experiences is one way to support children’s interests outside of the classroom.

Consider: What guidance, interactive activities, and opportunities for shared learning with your child does your school provide?

4. Use Digital Media In Positive And Safe Ways
Technology now allows children to learn anytime, anywhere. You can show your children how to use apps and websites for learning and guide them in setting screen-time limits. Apps and other online communication tools can be a way to build relationships with teachers too! Schools can also educate students and their families on the use of social media, how to prevent or report bullying, and how to develop media literacy skills that will help them throughout life.

Consider: How do you and your school support positive use of digital media to support learning at home and at school?

5. Provide Support During Transitions to New Schools and Classrooms
Children and youth benefit from support from their families, schools and communities when they are adjusting to a new school, meeting a new teacher or learning with new peers. Whether children are beginning kindergarten, entering ninth grade, moving to a new neighborhood, or starting a new after school program, transitions can be a time of stress and uncertainty. Events for newcomers, buddy programs and helpful websites that anticipate some of the questions that families are likely to have are a few ways schools can smooth the transition process.

Consider: What information and support does your current or future school provide to help you navigate key transitions with your child?

Reflect on Where You Are and Potential Solutions
Here’s an exercise to reflect about what you are doing now and what you could do better to promote student success in partnership with your PTA and school community. Think about how you, your PTA, teachers and school administrators are working together and identify new opportunities and next steps.

1. Making Sure Children Attend School Regularly

2. Sharing Information About Student Progress

3. Reinforcing Shared Learning

4. Using Digital Media in Positive and Safe Ways

5. Transitioning to New Schools and Classrooms

We’d love to hear from you! Share your experience and ideas at PTA.org/FamilyEngagement/ShareYourStory
Por Qué Las Alianzas Colaborativas Son Importantes para El Éxito Estudiantil y Escolar

PTA trabaja con familias, escuelas y otras organizaciones para ayudar a los niños a tener éxito durante sus años de escuela y prepararles para la universidad y una carrera profesional. Como familiar comprometido –padre, madre, abuelo, abuela u otros tutores–, usted puede hacer una contribución fundamental a la educación de sus hijos para que su potencial sea una realidad.

Las investigaciones son claras. Las conclusiones del informe Global Family Research Project report indican que cuando las familias y los maestros se unen para apoyar el aprendizaje y el desarrollo de los niños, es más probable que estos tengan éxito en la escuela, se gradúen y sigan en la universidad o con una carrera profesional.

La manera en que usted se compromete en la educación de su hijo importa

Según las investigaciones, los niños aprenden en cualquier momento y en cualquier lugar. Los niños tienen más logros en la escuela cuando sus familiares apoyan su aprendizaje en el hogar a través de actividades como la lectura, contarles cuentos y hacerles preguntas para pensar, y cuando les proporcionan la estructura y los materiales que ellos necesitan para completar sus tareas. Hablar con su hijo sobre sus expectativas para el futuro y supervisar su progreso también ha sido relacionado con un mayor logro estudiantil. Motivar a los niños para que aprendan fuera de la escuela mediante actividades, como las visitas a la biblioteca y la participación en programas después de clases o durante el verano, también potencia el logro y el aprendizaje.

La participación familiar es crucial a lo largo de todo el aprendizaje de los niños, desde su nacimiento hasta la escuela secundaria y más allá. Su intervención en la educación y la escuela de su hijo importa no solo cuando está en un programa de primera infancia o ingresando en el kinder, sino también durante la adolescencia. Sin embargo, su compromiso va cambiando a medida que su hijo crece. Es probable que usted adopte un papel activo para apoyar el aprendizaje de su hijo durante los primeros grados, pero, a medida que su hijo se hace mayor, es buena idea que usted le pregunte qué está aprendiendo y le elice a apropiarse de su progreso. La participación familiar también es clave para ayudar a los estudiantes a hacer elecciones y tomar decisiones acerca de las opciones y oportunidades universitarias y profesionales para involucrarse en la comunidad.

Los niños y las familias no son los únicos que se benefician cuando los familiares se comprometen en el proceso educativo. Su participación también contribuye al éxito general de la escuela. Según las investigaciones, cuando las familias luchan por mejoras escolares, como respaldar a los educadores para que desarrollen prácticas sólidas de participación familiar, todos los niños reciben una educación mejor. Cuando las familias están comprometidas, los maestros se sienten más apoyados y la atmósfera en la escuela es más positiva y agradable.

5 maneras en que las familias, los maestros, las escuelas y las comunidades pueden trabajar juntas para apoyar el aprendizaje de los niños y el éxito de la escuela

Algunas investigaciones indican que hay cinco áreas especialmente poderosas para la participación.

1. Asegurarse de que los niños asistan a la escuela regularmente

Los niños no pueden progresar académicamente si no van a la escuela, en especial si se pierden varios días de clase a lo largo del año escolar. La asistencia regular no solo evita que los niños se retrasen, sino que también les previene de tener problemas de comportamiento y de frustrarse tanto que terminan abandonando la escuela. Hablar con los niños, incluso durante los años preescolares, acerca de la importancia de asistir a la escuela y otros programas de aprendizaje puede ayudarles a establecer hábitos de asistencia sólidos a medida que se hacen mayores.

2. Compartir información acerca del progreso estudiantil

Las escuelas no solo supervisan el progreso académico de los estudiantes, sino también su desarrollo social y emocional, su comportamiento y su asistencia. Además de las reuniones de padres y maestros, algunas escuelas ofrecen oportunidades más frecuentes para que los maestros y las familias vean en profundidad cómo los datos del rendimiento arrojan luz sobre las maneras en que pueden trabajar juntos para contribuir con el crecimiento

Piense en: ¿Cómo respaldan usted y su escuela la asistencia regular?
Reflexione sobre dónde está usted y las posibles soluciones
Este es un ejercicio para reflexionar acerca de qué está haciendo usted ahora y qué podría hacer mejor para promover el éxito estudiantil en asociación con su PTA y comunidad escolar. Piense en cómo usted, su PTA, los maestros y los administradores de la escuela están trabajando juntos e identifique oportunidades nuevas y los próximos pasos.

1. Asegurarnos de que los niños asistan a la escuela regularmente

2. Compartir información acerca del progreso estudiantil

3. Reforzar el aprendizaje estudiantil en asignaturas como lectura y STEM

4. Usar los medios digitales de modos positivos y seguros

5. Hacer la transición a nuevas escuelas y salones de clase

¡Nos encantaría saber de usted! Comparta sus experiencias y sus ideas en PTA.org/FamilyEngagement/ShareYourStory

Resources: Global Family Research Project • National PTA