Empower to Learn ~ Challenge to Achieve ~ Inspire to Excel

The mission of the Integrated Early Childhood Program is to provide high quality, developmentally appropriate education, and family centered services that value and respect the diversity of individual children and families. Through collaboration with community and educational resources, we will strive to identify and alleviate barriers that interfere with the ability of families and children to reach their full potential.

Head Start Financial Information
Fiscal Year 2017-2018

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Head Start Grant</td>
<td>$1,114,276</td>
</tr>
<tr>
<td>Non-Federal Share</td>
<td>$255,662</td>
</tr>
<tr>
<td>Expenditures</td>
<td>$1,032,800</td>
</tr>
</tbody>
</table>

Expenditures by Category

Admin
Classified
Equipment
Extra Hours
Food
LA
Licensed
Mileage
Admin Benefits
Classified Benefits
Extra Days
Extra Hours Benefits
Indirect Costs
LA Benefits
Licensed Benefits
Other Purchased Services

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Additional Program Revenue:

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>USDA Head Start Portion</td>
<td>$147,420</td>
</tr>
<tr>
<td>Colorado Department of Education PPOR funding</td>
<td>$657,395</td>
</tr>
<tr>
<td>Colorado Preschool Program Funding</td>
<td>$853,546</td>
</tr>
<tr>
<td>IDEA Preschool</td>
<td>$74,765</td>
</tr>
<tr>
<td>Tuition Program</td>
<td>$151,778</td>
</tr>
</tbody>
</table>

Proposed Head Start Budget for 2018-2019

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel</td>
<td>$773,496</td>
</tr>
<tr>
<td>Fringe Benefits</td>
<td>$338,974</td>
</tr>
<tr>
<td>Travel</td>
<td>$15,678</td>
</tr>
<tr>
<td>Supplies</td>
<td>$17,728</td>
</tr>
<tr>
<td>Other</td>
<td>$32,397</td>
</tr>
<tr>
<td>T/TA</td>
<td>$17,079</td>
</tr>
<tr>
<td>Indirect Costs</td>
<td>$45,089</td>
</tr>
<tr>
<td><strong>Total Budget</strong></td>
<td><strong>$1,236,017</strong></td>
</tr>
<tr>
<td>Non-Federal</td>
<td>$309,006</td>
</tr>
</tbody>
</table>

Enrollment Information

The Thompson School District serves 139 children in the Head Start program. Children must turn 3 or 4 by October 1st in order to be eligible. We maintained 100% Head Start full enrollment during the 2017-18 school year.

Family Engagement Activities

Regular family visits were offered to Head Start families, about every 4 - 6 weeks. The visits included goal-setting, community resource information/referrals and promoting family participation in learning at home. These visits were conducted by Child and Family Support Paras (CFSPs) either in the home, preschool center, or community site. CFSPs spent approximately 10% of their time in the classroom. The purpose was to bring more individualized learning-at-home activities to families based on teacher and parent input and classroom observation.

In working toward family outcomes, the tool used to assess family interests and needs reflected the Parent, Family & Community Engagement Outcomes. In addition, a handout with samples of family engagement goals related to PFCE outcomes, was shared with families during the Family Partnership Agreement process.

Families were encouraged to volunteer in classrooms. As part of the school district protocol, families were required to complete an online volunteer registration, including a background safety check. Families assisted with snack, literacy activities, music activities, learning activity prep work, and classroom parties.

Our staff hosted several program-wide family events focusing on literacy, mental health and health/safety, as well as physical activity and nutrition. Teachers conducted center events with activities to support math and literacy, as well as parent-teacher conferences twice per year.

Policy Council, also known as Family PIE (Families Partnering in Education,) met monthly and provided program governance. Head Start parents were elected representatives of Family PIE. Free child care was offered at these meetings. A parent committee consisting of Family PIE representatives worked with our staff to plan Family Game Night and Field Day.

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Community-wide classes were offered to parents such as Incredible Years Parenting Class and Love and Logic.

**Kindergarten Transition Activities and Child Outcomes**

During the school year, every child is assessed three times using Teaching Strategies GOLD. This assessment is on-going, authentic, observation-based, as well as formative and summative. It gives a teacher and family information on a child’s progress throughout the year.

TS GOLD provides information on a child falling within "widely held age expectations”. Our 4 year olds in the 2017-2018 school year scored using this qualifier as demonstrated below:

- Social Emotional Skills – 89% of the children met or exceeded widely held expectations
- Fine Motor – 94% of the children met or exceeded widely held expectations
- Cognitive – 92% of the children met or exceeded widely held expectations
- Language – 86% of the children met or exceeded widely held expectations
- Literacy – 93% of the children met or exceeded widely held expectations
- Math – 85% of the children met or exceeded widely held expectations

We have developed school readiness goals with a focus beyond “widely held age expectations”.

Using Teaching Strategies GOLD objectives as our Readiness Goals, we aligned our goals with both the Colorado State Academic Standards and the Head Start Early Learnings Outcomes Framework.

Sharing of information between preschool and kindergarten staff is vital to student success. Based on the final checkpoint marking on our assessment tool, teachers complete a one page "Transition Form" which is scanned into the district’s online student records program. This information is able to aid in the child’s transition and is readily available to their kindergarten teacher. For those students who have an IEP, teams will schedule a Transition meeting with the Kindergarten staff and parents to ensure that students have a smooth transition to Kindergarten.

**2017-2018 EC Readiness Goal Data**

<table>
<thead>
<tr>
<th>Head Start Domain</th>
<th>Readiness Priority Learning/Benchmark from Teaching Strategies Gold Assessment</th>
<th>% of 4 yo Students in Head Start Meeting or Exceeding Priority Learning/Benchmark</th>
<th>% of ALL 4 yo Students in the Program Meeting or Exceeding Priority Learning/Benchmark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social and Emotional</td>
<td>1b-limits &amp; expectations</td>
<td>90%</td>
<td>90%</td>
</tr>
<tr>
<td></td>
<td>1c-takes care of own needs</td>
<td>96%</td>
<td>98%</td>
</tr>
<tr>
<td></td>
<td>2c-interacts with peers</td>
<td>73%</td>
<td>73%</td>
</tr>
<tr>
<td></td>
<td>3a-balances needs and rights</td>
<td>91%</td>
<td>90%</td>
</tr>
<tr>
<td></td>
<td>3b-solve social problems</td>
<td>74%</td>
<td>69%</td>
</tr>
<tr>
<td>Physical and Health</td>
<td>7a-uses fingers and hands</td>
<td>99%</td>
<td>98%</td>
</tr>
<tr>
<td></td>
<td>7b-uses writing tools</td>
<td>96%</td>
<td>98%</td>
</tr>
<tr>
<td>Language and Literacy</td>
<td>8b-follows directions</td>
<td>91%</td>
<td>81%</td>
</tr>
<tr>
<td></td>
<td>9a-expanding expr. Vocabulary</td>
<td>98%</td>
<td>90%</td>
</tr>
<tr>
<td>Approaches to Learning</td>
<td>11a-attends &amp; engages</td>
<td>97%</td>
<td>96%</td>
</tr>
<tr>
<td></td>
<td>11b-persists</td>
<td>97%</td>
<td>96%</td>
</tr>
<tr>
<td></td>
<td>11c-solves problems</td>
<td>80%</td>
<td>77%</td>
</tr>
</tbody>
</table>

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Medical and Dental Information

100% of children enrolled received a physical and 100% were up-to-date on their immunizations or exempt.

100% of children enrolled received a dental exam.

Federal Monitoring Review 2018 – During each 5 year grant cycle, all Head Start program participate in a review of the program. This year, the Thompson School District participated in the Focus Area 2 review (FA2) and the CLASS audit, which looks at the quality of the interactions between the teacher and the student. The FA2 audit includes are of discussion in:

- Program management and quality improvement
- Education and Child Development Services
- Health Program Services
- Family and Community Engagement Services
- Fiscal Infrastructure
- Eligibility, Recruitment, Selection, Attendance and Enrollment

During the review there were no findings or concerns in the FA2 Review. CLASS scores for our program showed improvement in most categories. For further information, please contact us at 970-613-5052 for further information.

Audit
Thompson School District Audit is available for review on the school district website:
http://www.thompson.k12.co.us/Page/1029
We are Thankful for our Many Volunteers and Community Partners

A cornerstone of Head Start is our community partnerships. Thank you to the following community partners who help us provide a high quality program that meets the needs of children and families.

Thompson School District Board of Education  Loveland Public Library
Creative Curriculum  Loveland Parks and Recreation
Conrad Ball Middle School  Foothills Gateway
Child and Adult Care Food Program  Lakeshore Learning
Colorado Head Start Association  Kids Pak
Dr. Louis Gerken
Thompson Education Foundation Loveland Classic
Early Childhood Council of Larimer County
Larimer County Health and Human Services
House of Neighborly Services
Front Range Community College
Loveland Fire Department
Discovery Center/Fort Collins Museum
Thompson Valley Preschool
Healthy Beginnings
Touchstone Health Partners
211/United Way
Be Ready Campaign Larimer County
Barnes and Noble
Boys and Girls Club
Loveland Kiwanis Club
Thompson Valley Rotary Club
Colorado State University Extension
Bright Beginnings
Community Life Center of Loveland
Fort Collins Museum of Discovery
Larimer County Sheriff Department
Loveland Police Department
Larimer County Department of Health and Environment
Poudre School District Early Head Start Program
Sunrise Community Health Center
Loveland Community Health Center
Loveland Reporter Herald
Health District of Northern Larimer County
Dr. KC Marler
Dr. Fabio Pivetta
Loveland Lions Club
Loveland Read Aloud
Loveland Philo

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