The Thompson School District Master Plan Blueprint is an informational publication intended to transmit technical information and projections to all stakeholders. The contents include Facility Performance Scorecards, Transportation Fleet information, Information Technology Infrastructure and Growth Projections.

Understanding the Facility Performance Scorecards

The Facility Performance Scorecards are two-page summaries of the repair status of each school in the Thompson School District. The focus is exclusively on the condition of the building and repair needs for maintenance. The scorecards do not address improvements or desirable enhancements. The scorecards consist of basic sections as follows.

**Location**

The upper left section provides a photo of the front of the school and a graphic representing the boundary region. Students living within the boundary have a right to enroll at the school.

**Repairs**

The total repairs are presented in this section and can be compared to the Cost to Replace Value (CRV). The CRV is the cost to rebuild the school from the ground up. Also, the planned capital repairs identified for the summer projects are listed.

**Utilization**

This section shows the percentage of the enrollment for the school compared to the capacity. The Boundary box lists how many students live inside the boundary. The numbers of students choosing to enroll into and out of the school are listed. And key program offerings are listed.

**Energy**

The Energy Star Rating of the school is featured in this section. An Energy Star is earned with a score of 75 or above. The total energy cost for the year for electricity and natural gas combined is shown here. There are also three dials shown that give context to the technical information provided. If a needle points to the green area, the data is considered to be a relatively positive; yellow indicates that the energy data could be improved; and red indicators indicate relatively poor energy performance and utilization.

**Systems Health Ratings**

All buildings were evaluated by TSD engineers on a standard set of systems. Each system is scored independently; there is no prioritization in this section of the scorecard. The green indicator reports a healthy system; the yellow indicator reports that improvements or repairs should be considered; and the red indicator reports that the system in question is in poor condition.
Current Conditions Images

The images listed in this section are recent photos from the school site. These images do not necessarily perfectly align with the itemized repair listing, but are intended to give the reader a view on actual conditions at the school.

Itemized Repairs

This section lists the repairs that TSD has identified for each school building. The total repair list matches the total repair cost reported on the front page of the scorecard. This list is an export from the facility engineering database maintained by the Facilities Services department and is developed by site visits by engineers and by requests made by building leadership. Each item is prioritized from 1 (critical need) to 9 (lowest priority repair). Items prioritized as 1, 2 or 3 represent the most critical repairs for a building. Items receiving these scores will earn priority for the limited Capital Repair funds allocated each year (in 2014-15, the Capital Repairs fund was $750,000). Items scored as 4, 5 and 6 are considered moderate needs that are either less critical systems or are in such condition as they can wait for repairs at a later date. Items scored as 7, 8 and 9 are repairs with low urgency or the impact on the overall health of the building are relatively low.

Summary of repairs

A total of $104,014,119 of deferred maintenance have been quantified in the Scorecards. A total of $1,832,321 has been identified for capital repair projects in the 2015-16 budget request.

Transportation Fleet

A detailed list of vehicles due for replacement in the Transportation Fleet is provided in this section of the Blueprint. The buses and service vehicles listed in this section are all in the daily rotation for transportation services.

Growth Areas in TSD

The Thompson School District is over 328 square miles and there are several developments annexed and even under construction in various areas of the district. When a development is approved, the District is either allocated a property site for a future school or a “payment in lieu (PILO)” is made by the developer. This process is established by the Colorado Constitution to guarantee that as residential developments occur, adequate property is set aside to educate the children who will live there. This section identifies the regions of the District that are under development at one stage or another and where new schools will be needed as the developments mature.

What’s Next?

Still under discussion with the Master Plan Committee are the issues of consolidation of schools, new schools and efficiency. These portions of the plan are still in development. The Master Plan Committee’s agenda can be found online at http://tinyurl.com/ThompsonMPC.