Department Course
Flow Charts
English/Language Arts

**Freshman Year**

- English 9
- or
- PreAP English 9
- and (recommended) Speech
- Students may also choose to take one of these electives IN ADDITION to English 9 and Speech: Journalism I, Acting Techniques, Advanced Acting

**Sophomore Year**

- English 10
- or
- PreAP English 10
- and Speech (if not taken freshman year)
- Students may also choose to take one of the following electives IN ADDITION to their English 10 class: Creative Writing, Bible Literature, Mythology and Science Fiction, Women and their Literature, Journalism I, Journalism II, Advanced Speech, Argumentation and Debate, Acting Techniques, Advanced Acting, Intro to Literature (will not count for Eng. 12)

**Junior Year**

- English 11
- or
- English 11 and Modern America Integrated
- or
- AP English Language and Composition
- or
- AP English Literature and Composition
- Students may also choose to take one of the following electives IN ADDITION to their English 11 (or equivalent) class: Creative Writing, Bible Literature, Mythology and Science Fiction, Women and their Literature, Journalism I, Journalism II, Advanced Speech, Argumentation and Debate, Acting Techniques, Advanced Acting, Intro to Literature*, College Composition* (Intro to Lit and College Compo do not count for Eng. 12 when taken as a junior).

**Senior Year**

- English 12
- or
- College Composition
- or
- Introduction to Literature
- or
- AP English Language and Composition
- or
- AP English Literature and Composition
- Students may also choose to take one of the following electives IN ADDITION to their English 12 (or equivalent) class: Creative Writing, Bible Literature, Mythology and Science Fiction, Women and their Literature, Journalism I, Journalism II, Advanced Speech, Argumentation and Debate, Acting Techniques, Advanced Acting, Intro to Literature, College Composition, College Composition II
Math Department

Thompson Valley High School
Math Scope & Sequence
2015 - 2016
# Science Department Course Offerings

Freshman must pass Geophysical Lab Science or Pre-AP Geophysical Lab Science and Sophomores must pass Biology or Pre-AP Biology to meet graduation requirements. An additional credit of science is required for graduation.

## Freshman Year

- **Geophysical Lab Science**
  - (Y)

- **Pre-AP Geophysical Lab Science**
  - Teacher recommendation required (Y)

## Sophomore Year

- **Biology or Pre-AP Biology**
  - Teacher recommendation required & Geophysical Lab Science (Y)

- **Pre-AP Biology & Chemistry**
  - (concurrent registration)
  - Teacher recommendation required & Algebra I (Y)

- **Pre-AP Biology & Pre-AP Chemistry**
  - (concurrent registration)
  - Teacher recommendation required & Algebra I (Y)

- **Pre-AP Biology & Physics**
  - (concurrent registration)
  - Teacher recommendation required & completion of, or concurrent enrollment in Algebra II (Y)

## Junior/Senior Year

- **Physics**
  - Prerequisite: Completion of, or concurrent enrollment in Algebra II (Y)

- **Astronomy/Meteorology**
  - Prerequisite: Biology or Pre-AP Biology (S)

- **Genetics**
  - Prerequisite: Biology or Pre-AP Biology (S)

- **Chemistry**
  - Prerequisite: Biology or Pre-AP Biology & Algebra I (Y)

- **Pre-AP Chemistry**
  - Prerequisite: Biology or Pre-AP Biology & Algebra I (Y)

- **AP Physics**
  - Prerequisite: completion of, or concurrent enrollment in Trigonometry (Y)

- **Human Anatomy & Physiology I**
  - Prerequisite: Biology or Pre-AP Biology (S)

- **Human Anatomy & Physiology II**
  - Prerequisite: Human Anatomy & Physiology I (S)

- **AP Biology/College Biology**
  - Prerequisite: Biology or Pre-AP Biology & Chemistry or Pre-AP Chemistry (Y)

- **Biotechnology**
  - Prerequisite: Biology or Chemistry or Pre-AP Chemistry (S)

- **AP Chemistry**
  - Prerequisite: Pre-AP Chemistry & Algebra II (Y)

- **AP Environmental Science**
  - Prerequisite: Biology, Chemistry recommended (Y)
### Recommended Science Classes for Specific Careers

#### General College Bound Students

<table>
<thead>
<tr>
<th>Grade</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th</td>
<td>Geophysical Lab Science or Pre-AP Geophysical Lab Science</td>
</tr>
<tr>
<td>10th</td>
<td>Biology or Pre-AP Biology</td>
</tr>
<tr>
<td>11th</td>
<td>Chemistry or Pre-AP Chemistry, or Environmental Science</td>
</tr>
<tr>
<td>12th</td>
<td>Physics, Genetics or Astronomy/Meteorology</td>
</tr>
</tbody>
</table>

#### Arts & Humanities, Communications

- Teachers, History, English, Drama, Journalism, Radio/TV, Performer, Artist
- Geophysical Lab Science
- Biology
- Chemistry, Environmental Science, Astronomy/Meteorology or Genetics
- Physics or Astronomy/Meteorology

#### Non-College Bound Students

<table>
<thead>
<tr>
<th>Grade</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th</td>
<td>Geophysical Lab Science</td>
</tr>
<tr>
<td>10th</td>
<td>Biology</td>
</tr>
<tr>
<td>11th</td>
<td>Environmental Science, Chemistry, Astronomy/Meteorology or Genetics</td>
</tr>
<tr>
<td>12th</td>
<td>Physics</td>
</tr>
</tbody>
</table>

#### Health & Medicine

- Doctor, Dentist, Veterinarian, Sports Medicine, EMT, Paramedic, Nurse, Pharmacist, Physical Therapist, Dietician, Nutritionist, Psychologist
- Pre-AP Geophysical Lab Science
- Pre-AP Biology
- Pre-AP Biology and Pre-AP Chemistry
- AP Chemistry and Genetics
- AP Biology and Human Anatomy & Physiology I & II

#### Biology/Environmental Science

- Wildlife Biologist, Wildlife Conservation Officer, Forestry, Ecologist, Botanist, Biologist
- Pre-AP Geophysical Lab Science
- Pre-AP Biology and Pre-AP Chemistry
- AP Chemistry, AP Environmental Science, Human Anatomy & Physiology I & II, or Genetics
- Physics or AP Physics, and AP Biology

#### Engineering

- Engineering: Electrical/Mechanical/Civil/Chemical/Petroleum, Physicist
- Pre-AP Geophysical Lab Science
- Pre-AP Biology and Pre-AP Chemistry or Physics
- AP Chemistry, Environmental Science or Astronomy/Meteorology
- AP Physics

#### Computer Science/Business

- Computer Tech, Network Engineer, Accountant, Business Administration, Marketing
- Pre-AP Geophysical Lab Science
- Biology or Pre-AP Biology
- Chemistry or Pre-AP Chemistry, or Environmental Science
- Physics or AP Physics

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* See your science teacher early in your high school career for individual help and guidance for the best science pathway for your interests. *
Social Studies Course Offerings

Freshmen need a semester of Civics or a year of Pre A.P. Civics
Sophomores need a year of World
Juniors need a year of U.S. History
Seniors need a semester of Economics

**Freshman Year**

- Civics (One Semester)  
  or
- Pre A.P. Civics (Full Year)  
  or
- JROTC (Full Year)

**Sophomore Year**

- A.P. Human Geography (Full Year)  
  or
- A.P. World History (Full Year)  
  or
- World Geography (Full Year)  
  or
- World History (Full Year)

**Junior Year**

- Modern America (Full Year)  
  or
- Modern America Integrated (Full Year)

  *Must also take English 11 Integrated*
  
  or
- A.P. U.S. History (Full Year)

**Senior Year**

- Economics (One Semester)  
  or
- A.P. Microeconomics (One Semester)

**Electives**

- Psychology (One Semester)
- Psychology II (One Semester)
- A.P. Psychology (Full Year)
- Sociology (One Semester)
- A.P. U.S. Government (1st Semester)
- A.P. Comparative Government and Politics (2nd Semester)
- Contemporary Issues (One Semester)
- Intro to Criminal Justice (One Semester)
- Concurrent Enrollment
- JROTC II, III, IV (Full Year)
Agriculture

Introduction to Agricultural Science and Technology
This course is for any student that has an interest in a career path in the agriculture industry. It offers an exciting approach to discovering today’s agriculture career paths and core technical skill development. This course will provide basic necessary skills in each of the 6 Agricultural and Natural Resources Career Paths: Food Systems, Animal Systems, Plant Systems, Natural Resources and Environmental Systems, Power Structure and Technology Systems, and Business. This course also includes orientation to our student leadership organization (FFA) and Supervised Agricultural Experience (SAE). This course is a prerequisite to all agricultural programs of study.

Principles of Animal Science
This class will explore the animal science industry. The prerequisite for this class is Introduction to Agricultural Science and Technology. This class is designed as a year-long course with topics merging throughout the year. Topics that will be covered include, but are not be limited to, animal nutrition, animal reproduction, embryo transfer, artificial insemination, genetics, feeds formulation, livestock handling, livestock marketing, and record keeping. FFA will also be incorporated into the class, where students will be required to have an SAE in place and be keeping record books on it. This class will continue to build upon student’s public speaking skills and record keeping abilities through FFA as well.

Principles of Plant and Soil Science
This class will explore the industry of Agronomy. The prerequisite for this class is Introduction to Agricultural Science and Technology. This class is designed as a year-long course, with topics merging throughout the year. Topics that will be covered include, but are not be limited to, plant growth and development, germination, soil science, soil structures, home site evaluation, noxious weeds, county crops, irrigation methods, cultivation methods, forage crops, harvesting, seed and plant identification, pesticide use, fertilizer requirements, wildlife habitat, environmental science, government programs to assist farmers, and record keeping. FFA will also be incorporated into the class, where students will be required to have an SAE in place and be keeping record books on it. This class will continue to build upon student’s public speaking skills and record keeping abilities through FFA as well.
**Thompson Valley High School**  
**Fine Arts (Visual Arts)**

**Jennifer Martin:** Fine Arts Co-Chair  
Jennifer.martin@thompsonschools.org  613-7062  
Photo I, II, III  Draw I  
AP Art Studios: 2-D, 3-D, Drawing/Painting  

**Melissa Robinson:** Fine Arts Co-Chair 613-6971  
Melissa.Robinson@thompsonschools.org  
Sculpture I & II, Metals 1,2  
AP Art History  AP: 2-D, 3-D  

**Matt Crawford:** 613-6993  
Matthew.crawford@thompsonschools.org  
Drawing 1, 2  Sculpleture  
Painting 1, 2  Graphic Design  

**Major Chisholm:** 613-7077  
Major.chisholm@thompsonschools.org  
Video & Broadcasting I, II  
BASE  Graphics  
Draw 1  

**Patrick Hollen**  
Patrick.hollen@thompsonschools.org  
Draw 1  

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**AP Class Offerings**

<table>
<thead>
<tr>
<th>Course</th>
<th>12th</th>
<th>11th</th>
<th>10th</th>
<th>9th</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP Draw/ Paint</td>
<td>*</td>
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</tr>
<tr>
<td>Art Studio</td>
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</tr>
<tr>
<td>AP 2-D Art Studio</td>
<td>*</td>
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</tr>
<tr>
<td>AP 3-D Art Studio</td>
<td>*</td>
<td>*</td>
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<td></td>
</tr>
<tr>
<td>AP Art History</td>
<td>*</td>
<td>*</td>
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<td></td>
</tr>
</tbody>
</table>

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**Art Courses Elective Offerings:**

<table>
<thead>
<tr>
<th>Courses</th>
<th>11,12</th>
<th>10,11,12</th>
<th>9,10,11,12</th>
<th>8,9,10,11,12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Draw I</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Draw II</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Draw III</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Photo I</td>
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<tr>
<td>Photo II</td>
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<tr>
<td>Photo III</td>
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<tr>
<td>Video Production I</td>
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<tr>
<td>Video Production II</td>
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</tr>
<tr>
<td>Television Broadcasting I</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Television Broadcasting II</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

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**Pathway for**  
Drawing/Painting AP Studio  

- Draw I  
- Drawing I  
- Photo I  
- Sculpture I  
- Metals I  
- Video Production I  
- Television Broadcasting I  

**Pathway for**  
3-D AP Art Studio  

- Draw I  
- Painting II  
- Sculpture II  
- Metals II  

**Pathway for**  
2-D AP Art Studio  

- Draw I  
- Painting II  
- Sculpture II  
- Metals II  

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*AP Studio Art* (Student must choose a portfolio pathway)  
Requires 3 or more art classes, two must be sequential. Student must have written approval from the AP instructor and a portfolio review before enrolling in the class.  
*It is recommended that art students take a variety of courses from multiple visual art pathways, to build a broad skill and knowledge base before applying for the AP Studio Art course.*
Business Classes

- Introduction to Business
- Finance
- Accounting I
- Career Development
- Management
- Business Law
- Word Processing
- Computer Applications
- Computer Graphics I – Business
- Computer Graphics II – Business
- Web Design
- Multimedia Presentations

Marketing Classes

- Introduction to Business
- Sports and Entertainment Marketing
- Social Media and Advertising
- Computer Graphics I – Business
- Computer Graphics II – Business
- Marketing Work Experience – seniors only – 1 year – Instructor Approval

Teachers: Lindsay Hart, Don Murray and Dale Walker
FACS Career Courses

Interior Design I & II Grades 9-12
- Analyze architectural and furniture design
- Evaluate housing/interior furnishings
- Identify elements and principles of design

Child and Adolescent Development Grades 9-12
- Explore human development from prenatal through adolescence, physically, emotionally, mentally, and socially
- Analyze current parenting practice for optimal child development and parenting challenges

**Possible College Credit Available for these classes**

Early Childhood Education 101 Grades 9-12
- Explore the development of a child from birth to age 5.
- Participate in the “Buddy Up” program

Early Childhood 102 Grades 9-12
- Explore all aspects of the teaching profession
- Spend 2nd semester in an elementary school or early childhood center working with children.

FACS Classes for Freshmen to Seniors:

Family and Consumer Sciences courses at Thompson Valley High School allow students the opportunity to apply core academic skills to real life situations. For example, fractions come to life in our culinary class, measuring makes sense in Interior Design, health and wellness topics are discussed in our class. Literacy is incorporated in each class, and budgeting becomes the focus in Life Management. In science, we show students how their math, science, social studies, and language arts classes will be used throughout the rest of their lives, whether at home or in the workplace.

We offer students the opportunity to develop leadership skills by participating in our student organization, FCCLA. Students can attend district, state and even national leadership conferences as members of FCCLA. FCCLA provides students the opportunity to serve new people, volunteer in their community, and be leaders in their school.

Contact: Daniela Evans Email: Daniela.evans@thompsonschools.org

Contact: Gretchen Dekkers Email: Gretchen.dekkers@thompsonschools.org

THOMPSON VALLEY HIGH SCHOOL

Family & Consumer Sciences

Real Skills for Real Life
FACS Core Courses

Family and Consumer Sciences Core courses are the foundational courses in our department. These courses provide students with employability skills, career opportunities, life management skills, and the things necessary to lead a healthy and productive life as positive, contributing members of society.

FACS Core Courses are open to students in grades 9-12 and include the following:

<table>
<thead>
<tr>
<th>Teen Choices and Challenges</th>
<th>Grades 9-10</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Recognize and accept responsibility for individual choices.</td>
<td></td>
</tr>
<tr>
<td>• Develop strategies to meet challenges and make choices that relate to teen issues.</td>
<td></td>
</tr>
<tr>
<td>• Study teen sexuality (utilizing &quot;Baby Think It Over&quot; or other approved program)</td>
<td></td>
</tr>
<tr>
<td>• Describe the benefits of taking responsibility for one's own health and wellness</td>
<td></td>
</tr>
</tbody>
</table>

Nutrition and Wellness Grades 9-12

• Develop the skills to be a lifelong, healthy individual with an understanding and academic knowledge of wellness as a lifestyle, exercise and fitness, nutrition, and consumer products and services.
• Emphasis is placed on implementing healthy nutritional choices, developing a fitness/wellness plan, integrating science principles as related to nutrition, and practicing wise consumer decisions.

Life Management—Grades 11-12

• Students will gain a better understanding of real-world life skills for post high school success.
• Topics covered include: goals/values, career choices, insurance, consumer skills, banking, credit, housing, a 5 year plan, personal and family wellness and personal financial literacy.

FACS Career Courses

Culinary Careers and Nutrition Grades 9-12

• Understand the relationship of diet to individual health
• Participate in food preparation labs
• Evaluate nutrition principles
• Explore international cultures and cuisines

Catering Grades 11-12

• Create menus to meet customer demands
• Select, use, and maintain food production equipment
• Practice culinary application in food preparation
• Establish a student run catering business
TVHS Industrial Technology Course Flow Chart

**Manufacturing**

**Manufacturing I**
Introduction to welding and machining using MIG welding, Arc Welding, CNC Plasma cutting, Lathes, and use of Precision Measuring Tools.

**Manufacturing II**
This class provides students with an in-depth study of various machining and welding processes through specific skill development.

**FRCC Intro to GMAW & SMAW**
Introduction to structural welding using MIG welding and Arc Welding processes.

**Construction**

**Construction I**
Introduction to woodworking through various projects involving general shop safety and machine usage, joinery, gluing and clamping, finish preparation and finish.

**Construction II**
This class covers advanced woodworking materials, practices and techniques. Students will also develop a basic understanding of residential construction and building techniques.

**Invention and Design**
Introduction to manual drafting, 2D CAD, and 3D CAD through use of design problems.

**Transportation**

**Transportation I**
Introduction to the various systems used on today's automobiles and how they work. Students will also learn how two and four cycle engines function as well as diagnosis and repair.

**Transportation II**
This class takes an in-depth study of the diagnosis and repair of various systems in the automobile while working in a shop environment.

**Architectural Dwg.**
Introduction to Architectural Design and Drawing techniques to cover: Site plans, floor plans, foundation and elevation drawings, plumbing and electrical plans.

**Technical Dwg.**
Students enrolled in this class will learn advanced technical drawing skills as related to machine and engineering drawings. Primarily this class is focused on both 2D and 3D CAD applications.
Music Department
Course Offerings

Choir
Mixed Choir - 6016,6017 - 9-12, No Audition Required
Men’s Choir - 6014,6015 - 9-12, No Audition Required
Women’s Choir (Intermediate Women’s Choir) - 6012,6013 - 9-12, Audition Required
Jazz/Show Choir (TV Singers) - 6020,6021 - 10-12, Audition Required, additional music class required
Advanced Women's Choir - 6018,6019 - 10-12, Audition Required
Chamber Choir - 6022,6023 - 10-12, Audition Required

Orchestra
Orchestra (Concert Strings) - 6024,6025 - 9-12, Audition Required
Chamber Strings - 6026, 6027 - 9-12, Audition Required

Band
Concert Band - 6000,6001 - 9-12, No Audition Required
Symphonic Band - 6002,6003 - 9-12, Audition Required
Jazz Ensemble III (Beginning) - 6038, 6039 - 9,10, Audition Required
Jazz Ensemble II (Intermediate) - 6004, 6005 - 9-12, Audition Required
Jazz Ensemble I (Advanced) - 6006,6007 - 9-12, Audition Required
Marching Band (9th hour class offered after school) - 6008 - 9-12, Audition Required

Other Music Classes
Music Theory - 6009 - 10-12, Instructor Approval
AP Music Theory - 6010,6011 - 10-12, Instructor Approval
Guitar - 6044 - 9-12, No Audition Required
Musical Theater Techniques - 6029- 9-12, Recommended concurrent enrollment in choir
# Physical Education Department

## Class Offerings

### Freshman Year

**REQUIRED**

- Health .5 credit / Fitness .5 credit

## Electives

### .5 credit each

<table>
<thead>
<tr>
<th>Lifetime Sports</th>
<th>Fit for Life</th>
<th>Men's/ Women's Weights I</th>
<th>First Aid/CPR</th>
<th>Aquatics</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Badminton</td>
<td>- Develop personal fitness plan</td>
<td>- Classes gender specific</td>
<td>- American Red Cross certification possible</td>
<td>- Learn/develop strokes</td>
</tr>
<tr>
<td>- Tennis</td>
<td>- Use of technology in fitness</td>
<td>- Introduce weight training equipment and principles</td>
<td>- Child/adult CPR</td>
<td>- Water safety</td>
</tr>
<tr>
<td>- Pickle Ball</td>
<td>- Walks, jogs, yoga, stretching, and other fitness activities</td>
<td>- Develop skills</td>
<td>- Basic first aid</td>
<td>- Survival skills</td>
</tr>
<tr>
<td>- Table Tennis</td>
<td></td>
<td>- Learn safety</td>
<td></td>
<td>- Improve fitness</td>
</tr>
<tr>
<td>- Shuffleboard</td>
<td></td>
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</tr>
<tr>
<td>- Frisbee Golf</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>- Golf</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Net Sports</th>
<th>Aerobics/Dance</th>
<th>Men's/ Women's Weights II</th>
<th>Athletic Training</th>
<th>Lifeguard Training</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Badminton</td>
<td>- Learn target heart rate for fitness</td>
<td>- Weights I REQ</td>
<td>- Basic first aid skills</td>
<td>*Must be 15 by end of class</td>
</tr>
<tr>
<td>- Tennis</td>
<td>- Develop cardiovascular health</td>
<td>- Further develop skills</td>
<td></td>
<td>*American Red Cross certification possible</td>
</tr>
<tr>
<td>- Volleyball</td>
<td>- Develop through variety of aerobic/dance training</td>
<td>- Develop personal training plan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Pickle Ball</td>
<td></td>
<td></td>
<td>- Learn anatomy/physiology</td>
<td></td>
</tr>
<tr>
<td>- Eclipse Ball</td>
<td></td>
<td></td>
<td>- Apply skills to athletics</td>
<td></td>
</tr>
<tr>
<td>- Table Tennis</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Team Sports</th>
<th>Self Defense</th>
<th>Athletic Weights</th>
<th>Biomechanics of Sports &amp; Exercise</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Basketball</td>
<td>- Develop techniques to avoid hazardous situations</td>
<td>*Weights I REQ</td>
<td>- Understand the body and its systems</td>
</tr>
<tr>
<td>- Soccer</td>
<td>- Learn defensive personal safety techniques</td>
<td>- Sport specific training</td>
<td>- Understand laws and physics of sport</td>
</tr>
<tr>
<td>- Team handball</td>
<td>- Gain confidence and self reliance</td>
<td>- Develop personal workout training plan</td>
<td>- Perform experiments in sports science</td>
</tr>
<tr>
<td>- Volleyball</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>- Softball</td>
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<td></td>
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<tr>
<td>- Floor Hockey</td>
<td></td>
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</tr>
<tr>
<td>- Ultimate Frisbee</td>
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</tr>
</tbody>
</table>
### TVHS World Languages Department

#### Course Sequencing

<table>
<thead>
<tr>
<th>Year</th>
<th>Pre-AP French II</th>
<th>French II Spanish II</th>
<th>French I Spanish I German I</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th</td>
<td>Pre-AP Spanish II (1 credit)</td>
<td>(1 credit)</td>
<td>(1 credit)</td>
</tr>
<tr>
<td>10th</td>
<td>Pre-AP French III Pre-AP Spanish III (1 credit)</td>
<td>French III Spanish III (1 credit)</td>
<td>French II Spanish II German II (1 credit)</td>
</tr>
<tr>
<td>11th</td>
<td>Pre-AP French IV Pre-AP Spanish IV (1 credit)</td>
<td>French IV Spanish IV (1 credit)</td>
<td>French III Spanish III German III (1 credit)</td>
</tr>
<tr>
<td>12th</td>
<td>AP French V AP Spanish V (equal to 5th-6th semester college level) (1 credit)</td>
<td>(Take another language!)</td>
<td>French IV Spanish IV German IV (1 credit)</td>
</tr>
</tbody>
</table>

***PLEASE NOTE:*** Weighted grades are given for both semesters of all district Level IV and Level V World Languages courses.

***For TVHS Spanish IV and Spanish V (including AP Spanish V), concurrent enrollment/dual college credit option available through the CU Succeed Gold Program.***